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ABSTRACT

The Eastern Stream Center on Resources and Training (ESCORT) was established in May, 1988 as one of three Program Development Centers funded to (1) provide technical assistance and training upon request to state (SEA) and local (LEA) education agencies, parent advisory committees, and other migrant projects and agencies of 21 states, Puerto Rico, and the District of Columbia located in the Eastern Stream; and (2) establish coordination activities with the National Association of State Directors of Migrant Education (NASDME), between and among state and local migrant education programs and projects, the Migrant Student Records Transfer System (MSRTS), the Office of Migrant Education, and other federal programs to strengthen the capacity of SEAs and LEAs to meet the needs of the migrant population. During the first project year, ESCORT was responsible for the completion of 6 major tasks: (1) Update Baseline Management Plan; (2) Negotiate SEA Letters of Agreement; (3) Implement Inter- and Intra-State Coordination and Awareness Activities; (4) Provide Training and Technical Assistance Services to SEAs and LEAs; (5) Establish and Utilize a Communication Network; and (6) Establish and Utilize Technical Assistance (Consultant) Pool. This performance report evaluates ESCORT services by describing and summarizing all proposed and required activities conducted from May 10, 1988 through May 9, 1989. In its first year of operation, ESCORT conducted 153 workshops, impacted 392 LEAs, conducted 67 on-site SEA visitations, and reached more than 5,300 participants to meet and exceed its primary objective. Appendices include copies of contracts, workshop agendas, SEA letters of agreement, awareness brochures, calendar of workshops and events, lists of technical assistants and consultants. (ALL)

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EASTERN STREAM CENTER ON RESOURCES and TRAINING

State University of New York at Oneonta
Oneonta, New York 13820
Contract SM88001701

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Final Performance Report

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EXECUTIVE SUMMARY

The Eastern Stream Center on Resources and Training (ESCORT) is one of three Program Development Centers funded by the U.S. Department of Education to provide technical assistance and training upon request to state (SEA) and local (LEA) education agencies, parent advisory committees and other migrant projects and agencies located in the Eastern Stream. The Eastern Stream states include: Alabama, Connecticut, Delaware, Florida, Georgia, Kentucky, Maine, Maryland, Massachusetts, Mississippi, New Hampshire, New Jersey, New York, North Carolina, Pennsylvania, Rhode Island, South Carolina, Tennessee, Vermont, Virginia, West Virginia, the District of Columbia and the Commonwealth of Puerto Rico.

ESCORT conducted 153 individual workshops on the following general subjects:

Parent Involvement	24
Management of Staff and Program	18
Counseling	17
Dropout Prevention	16
Whole Language	15
Multi-Cultural	15
Identification and Recruitment	9
Reading	8
ESCORT Business	7
Congruence	6

ESL/Bilingual	5
Keynote Address	5
Career Ed/Employment	4
Math	2
Health Related Issues	2

The workshops were attended by 5,323 participants representing 392 LEAs (unique count) in 21 of 23 states in the Center's service area. As seen in the following list, teachers/tutors and parents represented over half the participants attending the workshops:

Teachers/Tutors	2320
Parents	641
LEA administrators	1004
Others	405
State administrators	362
Counselors	252
Recruiters	339

ESCORT was required to serve 40% of the 500 LEA migrant projects in those states requesting training services: however since the Center provided training activities to 392 LEAs, the Center exceeded its minimum contractual obligation by 196%. Also, 67 on site SEA visitations and consultations were conducted in all states (excluding West Virginia), making a total of 134 on-site SEA days, just four days short of the contract requirement of 138 days.

The fact that ESCORT conducted so many workshops is made even more impressive when one considers the Center's delayed start. Its contract began May 10, 1988. Creating an office and staff, meeting directors from 23 states with uniquely different political and educational setups, and then pulling together Letters of Agreement consumed much of the staff's energies for the first several months. Almost all workshops have occurred since September.

ESCORT also points out with pride several other accomplishments. While approximately 2/3 of the workshops were conducted by either the Center staff or paid consultants, the other third were conducted by non-paid consultants, that is, experts being allowed by their supervisors to contribute to the migrant education cause. Their contribution totaled more than 1000 hours of professional effort free. The consultant pool was expanded to 200 people, including twenty migrant parents all approved by the United States Department of Education. ESCORT also increased their CAC membership to include a migrant parent and a HEP/CAMP representative. And, due to ESCORT services and the success of many of the workshops (in particular, "Parents as Trainers", "Whole Language", "Congruence", English as a Second Language" and "Parent Involvement") many eastern stream states have reported beginning long term programmatic changes in such as areas as curriculum, state and managerial organizational structure, parent involvement

and service delivery to pre-schoolers. It pleases ESCORT to witness states progress from the awareness to developmental/training to implementation stage when improving services for its migrant population.

In addition to reaching those numbers of participants included in this report, ESCORT staff touched thousands of others whose numbers won't be reflected in our official count. For example, in April at the Regional Chapter 1/Migrant Conference in Augusta, Maine over 400 people heard Project Specialist Jack Clark's keynote address "The Brighter Horizon: The Self Concept Connection."

With a solid year behind it, ESCORT looks forward to providing repeated excellence in technical assistance while expanding the number of school districts, teachers and parents who can benefit from the Center's services.

I. INTRODUCTION

In the spring of 1988, the United States Department of Education (USDOE) - Office of Migrant Education (OME) awarded a contract to the New York State Education Department (NYSED), primary contractor, to operate the Eastern Stream Center on Resources and Training (ESCORT) under section 143 of Public Law 95-561. The contract was then subcontracted to the Research Foundation of the State University of New York at Oneonta, located in Oneonta, New York. The contract was awarded for one year, from May 10, 1988 - May 9, 1989 with two option year awards.

As one of three such centers in the nation, ESCORT serves 21 states plus the District of Columbia and the Commonwealth of Puerto Rico. The states are: Alabama, Connecticut, Delaware, Florida, Georgia, Kentucky, Maine, Maryland, Massachusetts, Mississippi, New Hampshire, New Jersey, New York, North Carolina, Pennsylvania, Rhode Island, South Carolina, Tennessee, Vermont, Virginia and West Virginia. In the Eastern Stream, 500 local education agencies (LEAs) have migrant education projects which collectively serve approximately 121,848 students.

The two purposes of ESCORT are:

1. To provide technical assistance and training, upon request, primarily to state and local education agencies and parent advisory committees

participating in migrant education programs and projects.

2. To establish coordination activities, as appropriate, with the National Association of State Directors of Migrant Education (NASDME), between and among State and local migrant education program and projects, the Migrant Student Records Transfer System (MSRTS), U.S./OME and other Federal Programs to strengthen the capacity of SEAs and LEAs to meet the needs of the migrant population.

During the first project year, May 10,1988 - May 9, 1989, ESCORT was responsible for the completion of six major tasks which, if completed effectively, would result in the accomplishment of the two Center purposes described above. The tasks are: (1) Update Baseline Management Plan; (2) Negotiate SEA Letters of Agreement; (3) Implement Inter/Intra State Coordination and Awareness Activities; (4) Provide Training and Technical Assistance Services to SEAs and LEAs; (5) Establish and Utilize a Communication Network and (6) Establish and Utilize Technical Assistance (Consultant) Pool.

This performance report evaluates ESCORT services by describing and summarizing all proposed and required activities conducted from May 10, 1988 through May 9, 1989. Descriptive statistical information is provided as appropriate.

II. CURRENT YEAR PROGRESS BY TASK

TASK ONE: Update Baseline Management Plan

The Project Director, Government Contract Officer (GCO), Contract Officer's Technical Representative (COTR), and the Executive Director (New York State Director of Migrant Education) met on June 10, 1988 in Washington, D.C. to discuss details regarding the Baseline Management Plan (BMP) as submitted. The meeting also provided an opportunity to share better management information for use by ESCORT and the COTR in monitoring the work to be performed, the time of performance, and the resources to be used. Due to the May, 1988 National Migrant Education Conference and conflicting schedules, the June date was the first available time the four could meet.

On June 22, an updated BMP was submitted outlining the changes that resulted from the earlier June meeting. The changes were included in two contract modifications (see Appendix B. The first modification changed the dates for option year I (5/10/89 - 5/9/90) and option year II (5/10/90 - 5/9/91). The second modification changed the dates of deliverables and key events (outlined in Appendix C).

The Project Director, throughout the contract year, communicated with the GCO and the COTR to revise and update the BMP. Three modifications in key personnel were made (see Appendices D,E, and F).

TASK TWO: Negotiate SEA Letters of Agreement

On the first day of the contract, at the National Migrant Education Conference (May 10, 1988), ESCORT presented "Overview of ESCORT" that outlined the program and its services. The conference presented a good launching ground to begin the process of obtaining Letters of Agreement.

Throughout the rest of the month, the staff of ESCORT traveled to the offices of the respective State Directors of Migrant Education to develop and negotiate Letters of Agreement. In addition, with twenty-one of the twenty-three states represented at the annual Eastern Stream Coordinating Workshop held June 16-17, 1988 in Manchester, New Hampshire, the process towards agreement letters was further advanced as informal discussions occurred regarding state specific needs and requested services.

After the conference, a workshop report was sent to the Government Contracting Officer. (a copy of the report is attached: see Appendix G)

From late May to early July, the staff was successful in meeting with nearly all 23 state education departments and negotiating a Letter of Agreement between the SEAs and ESCORT for the delivery of services. (a copy of a Letter of Agreement is attached: see Appendix H)

However, the Commonwealth of Puerto Rico could not schedule a meeting till late August, 1988. A Letter of Agreement for services was signed on August 30.

Concerning West Virginia, though a Letter of Agreement was signed October 18, 1988 with Ed Moran, Assistant Director for Compensatory Education and Supplemental Services, the state opted not to meet with ESCORT or use any the center's services. The state, however, did leave the door open for possible future services.

The following page contains a list of SEA Letters of Agreements as they were submitted to the government for approval and the date on which each Letter of Agreement was approved for each state.

SEA	Date Required	Date Submitted to GCO for Approval	Date Approved by GCO
Alabama	July 7, 1988	August 15, 1988	January 17, 1989
Connecticut	July 7, 1988	July 15, 1988	January 17, 1989
Delaware	July 7, 1988	August 12, 1988	January 17, 1989
District of Columbia	July 7, 1988	July 5, 1988	January 17, 1989
Florida	July 7, 1988	July 30, 1988	January 17, 1989
Georgia	July 7, 1988	July 15, 1988	January 17, 1989 *
Kentucky	July 7, 1988	August 18, 1988	January 17, 1989
Maine	July 7, 1988	July 5, 1988	January 17, 1989
Maryland	July 7, 1988	July 15, 1988	January 17, 1989
Massachusetts	July 7, 1988	July 15, 1988	January 17, 1989 *
Mississippi	July 7, 1988	July 15, 1988	January 17, 1989
New Hampshire	July 7, 1988	July 15, 1988	January 17, 1989
New Jersey	July 7, 1988	July 15, 1988	January 17, 1989
New York	July 7, 1988	July 15, 1988	January 17, 1989 *
North Carolina	July 7, 1988	July 5, 1988	January 17, 1989
Pennsylvania	July 7, 1988	July 15, 1988	January 17, 1989
Puerto Rico	July 7, 1988	November 16, 1988 **	January 17, 1989
Rhode Island	July 7, 1988	July 15, 1988	January 17, 1989
South Carolina	July 7, 1988	July 1, 1988	January 17, 1989
Tennessee	July 7, 1988	July 15, 1988	January 17, 1989
Vermont	July 7, 1988	July 5, 1988 February 22, 1989	***
Virginia	July 7, 1988	July 15, 1988	January 17, 1989
West Virginia	July 7, 1988	October 18, 1988	January 17, 1989

* Approved with recommendations.
** Original Letter of Agreement was negotiated and signed on 8/30/88, however, Puerto Rico never returned it to the ESCORT office.
*** Oral approval on 3/21/89.

TASK THREE: Inter/Intra State Coordination and Awareness and Awareness Activities

In order to facilitate communication and relationships within the eastern stream with all identifiable stakeholders and providers of services to migratory children and families, ESCORT expanded membership of the Center Advisory Committee (CAC) from five to seven members. This allowed the CAC to not only have a cross representation of states, but to include members directly impacted by services at all levels.

The CAC members appointed by ESCORT and approved by the COTR and GCO are: (1) Carmen Colon, migrant parent from Connecticut; (2) Dr. John Platt, Director of the High School Equivalency Program at the University of South Florida: (3) Ulysses Horne, State Director, Department of Education, Tallahassee, Florida: (4) Carol Hamalainen, migrant teacher, Portland, Maine; (5) Dot Regal, supervisor, Hancock/Harrison Migrant Cooperative, Gulfport, Mississippi; (6) Dan Pratt, Assistant Director, North Carolina Department of Public Instruction; (7) Norma Cruz, Director, Program for Educational Services for Migrant Services, Puerto Rico.

The CAC has met four times. The first meeting was held in Manchester, New Hampshire in June, 1988, the second meeting in Washington, D.C. in September, 1988 (this was a joint CAC meeting with the western and central streams), the third meeting in Fort Myers, Florida in February, 1989 and the fourth meeting was held on April 30 in Portland, Oregon in order to piggy back with the National Migrant Education Conference. Copies of the CAC meeting agendas are included in this report (see Appendix I).

One example of the willingness of CAC members to actively participate was an expressed concern regarding the quality of the consultant pool. ESCORT's response was to send a list of each state's consultants (with brief descriptions) to the respective state directors. Most then provided ESCORT with comments and opinions as to each consultant's strengths and weaknesses. This, plus written evaluations ESCORT received from workshops, allowed the Center to maintain a high quality consultant pool.

ESCORT, in conjunction with the CAC and participating states, developed an Inter/Intra State Plan for Coordination and Awareness. The value of coordination and awareness included more services to more migrant children in the eastern stream and increased cost effectiveness through non-duplication and shared research in technical assistance and training.

Major areas of focus in the plan included:

1) ESCORT staff familiarizing themselves with unique characteristics of each of the 23 states, including mobility patterns, enrollment, needs assessment, organizational structures, budgets, educational programs, and existing coordinated activities with other states.

2) defining the role of the Center Advisory Committee to reflect large and small states, northern, central, southern states, crop, dairy, and fishing states, homebase and receiving states, and states with various ethnic and racial mixes.

3) enhancing, through the use of the CAC, cooperative relationships among the LEAs and SEAs within the eastern stream.

4) expansion of the consultant pool and areas of expertise which can be shared among participating states.

5) increasing awareness that participating states have of each others needs and programs.

6) a project sponsored Annual Coordination Workshop which serves to open communications among the participating SEAs and their LEAs, and to advise them of the service opportunities provided by and through ESCORT.

7) identifying organizations whose experiences and service delivery programs can provide additional information essential to increasing information and understanding of the needs and characteristics of the populations to be served within eastern stream.

In addition to this plan, ESCORT staff were active participants in many meetings and workshops aimed at promoting effective and efficient delivery of educational, social, and health services to the migrant population.

* Staff attended the combined Eastern Stream and National Migrant Education Conference in Hollywood, Florida on May 10-12, 1988.

* Pat Davis and Tom Hanley attended Values Conference in Albany, New York on May 27, 1988.

* Pat Davis and Jack Clark attended Congruence Recognition Day in Albany, New York on June 1, 1988.

* Staff attended the New York State Migrant Education Consortium meeting in Saratoga Springs, New York on June 2-3, 1988.

* Bob Levy met with the Effective Schools Unit of the New York State Education Department in Oneonta, New York on June 6, 1988.

* Lorrie Wolverton attended workshop on Chapter 1 Regulations in Millersville, Pennsylvania on June 26-27, 1988.

* Bob Levy met with the program staff of the Orange County Migrant Education Programs in Warwick, New York on June 29, 1988.

* Lorrie Wolverton attended "Space Camp Training" in Huntsville, Alabama on July 6, 1988.

* Bob Levy met with the summer program staff of the Oswego and Brockport Tutorial Outreach Programs in Mexico, Oswego, and Brockport, New York on July 6-7, 1988.

* Pat Davis represented ESCORT at a meeting of support agencies for the Maryland Summer Migrant Education Program in Salisbury, Maryland on July 14, 1988.

* Bob Levy met with the GCOs, COTRs, staff of the Office of Migrant Education, and the directors of the Central and Western Stream PDCs in Washington, D.C. on July 27-28, 1988.

* Tom Hanley represented ESCORT at the New York State Conference Planning meeting in Syracuse, New York on August 23, 1988.

* Pat Davis and Jack Clark attended Florida State Migrant Program Conference in Fort Lauderdale, Florida on August 24-26, 1988.

* Staff attended and participated in the Collective Center Advisory Meeting in Washington, D.C. on September 15-16, 1988.

* ESCORT staff attended the Florida State Conference and met with state, regional, and district administrators in Miami, Florida on September 21, 1988.

* Lorrie Wolverton attended the Needs Assessment/Review at MSRTS Terminal and consulted with Migrant Education Staff on Tutorial Approach to Service Delivery in Jackson, Mississippi on September 21-23, 1988.

* Bob Levy met the director and staff of the Regional Multi-Functional Center located on the campus of Florida International University in Miami, Florida on September 22, 1988.

* Pat Davis participated in Planning session for ESCORT presentations at the New York State MIgrant Education Conference in Albany, New York on September 29, 1988. She also participated in the NYSED Congruence meeting.

* ESCORT staff attended the New York State Migrant Education Consortium meeting at Casowasco Lake, New York on October 5-6, 1988. Pat Davis also participated in ESCORT presentations by consultants Sharon Kehoe, Mary Connery, and Richard Lewis. Tom Hanley attended Sharon Kehoe's workshop on "Special Education Laws".

* Lorrie Wolverton attended the Pennsylvania Chapter 1/Migrant Parent Conference in White Haven, Pennsylvania on October 16-19, 1988. She also attended the State Director's meeting and the joint meeting with Dr. Manuel Recio, Jeannie di Sabitino, and Paula Stoup.

* Bob Levy and Tom Hanley met with staff members of the Division of Program Operations for the US Office of Migrant Education in Washington, D.C. on October 19, 1988.

* Tom Hanley attended the New York State Department of Education's "High Expectations" Conference in Syracuse, New York on October 24, 1988.

* Bob Levy, Pat Davis, and Tom Hanley attended the New York State Migrant Education Conference in Silver Bay, New York on October 24-26, 1988.

* Bob Levy participated in the Texas Migrant Interstate Program's annual counselors workshop in McAllen, Texas on November 14-15, 1988.

* Lorrie Wolverton attended Bob Levy's presentation to New Jersey SED staff on "Dropout Strategies/Secondary Credit Accrual" in Trenton, New Jersey on November 21-22, 1988.

* Pat Davis attended the Chapter 1 Conference in Winston-Salem, North Carolina on November 29-30.

* Bob Levy participated in the Education Commission of the States Forum on Migrant Secondary Students in Miami, Florida on December 2-3, 1988.

* Pat Davis attended the New York State ACE Conference at Kiamesha Lake, New York on December 5-6, 1988.

* Pat Davis, Robert Levy, and Lorrie Wolverton participated in Consortium meeting in Syracuse, New York on December 12-16, 1988.

* Bob Levy met with the United States Department of Education's GCO and COTR in Washington, D.C. on December 22, 1988.

* Lorrie Wolverton attended United States Office of Education conference on Regulations at the NASDME meeting in Washington, D.C. on January 8-11, 1989.

* ESCORT staff attended the USDOE's Migrant Education Staff Directors meeting in Washington, D.C. on January 10, 1989. Tom Hanley represented ESCORT at the HEP/Camp Meeting.

* Bob Levy met with the United States Department of Education's GCO and COTR in Washington, D.C. on January 17-18, 1989.

* Pat Davis attended "Making Math Meaningful" workshop and Phil Terry's workshop "Reading is a Family Affair" in Jackson, Mississippi on February 20, 1989.

* Bob Levy participated at the Florida Interstate Coordination Planning meeting in Tampa, Florida on February 28, 1989.

* ESCORT staff attended the New York State Migrant Education Consortium and Coordinators' meetings in Syracuse, New York on March 9-10, 1989.

* Bob Levy met with the directors of the Central and Western Stream Program Development Centers in Seattle, Washington on March 23, 1989.

* Phil Kellerman attended the Central Stream Annual Coordinating Workshop in San Antonio, Texas on March 28 and 29, 1989.

* Tom Hanley attended the Connecticut State Migrant Educators Conference in Meriden, Connecticut on March 29, 1989.

* Pat Davis attended the North Carolina ACE Conference in Asheville, North Carolina on April 12-13, 1989.

* ESCORT staff attended the National Migrant Education Conference in Portland, Oregon on May 1-4, 1989.

To inform clients of ESCORT's purpose, services, and persons to contact in order to receive technical assistance, ESCORT developed an awareness brochure (see Appendix J). The brochure was submitted to the GCO on July 22, 1988 and verbally approved shortly thereafter. ESCORT later printed and distributed brochures to all SEDs at state, regional, and

local workshops, and to members on ESCORT's mailing list.

TASK 4: Services to SEAs and LEAs.

Upon request from SEAs, LEAs, PACs, or the COTR, training and/or technical assistance was to be provided based upon procedures outlined in the Service Delivery Plan (SDL). ESCORT was required to provide on-site technical assistance to at least 40% of the LEAs in the eastern stream. Two SED visitations or a total of 6 days per state per contract year were also required.

The USDOE reported that in FY 86-87, 500 LEAs were funded in 21 states, including the District of Columbia and the Commonwealth of Puerto Rico. The 40% requirement of the total number of LEAs with migrant projects that had to be served was 200.

This contract year ESCORT has scheduled and completed 153 separate workshops and trainings throughout the eastern stream states. These workshops have taken place at state conferences, regional or cluster workshops, and, <u>most importantly</u>, at the building (on-site) LEA level.

The actual number of LEAs that have been impacted by ESCORT can be determined by two methods:

1) the individual or <u>UNIQUE</u> number of LEAs, or
2) the duplicate method, whereby one LEA will attend two separate workshops, and therefore, be counted twice.

Both of these methods of counting LEAs are acceptable to the USDOE. However, it is the philosophy of ESCORT, and we believe, the intent of the Office of Migrant Education for the PDC to impact on as many individual LEAs as possible. Therefore, throughout this report the number of LEAs impacted will be shown both ways in order to give a complete and comparative analysis.

During this contract year a total of 392 individual (unique) LEAs have attended workshops presented by ESCORT. This represents 76% of the total number of LEAs in the eastern stream and 196% of the contract requirements. Counting the LEAs by the duplicate method for comparison, ESCORT has reached 1149 LEAs and therefore has met the requirements by 575%.

During the course of the year, ESCORT scheduled and completed 67 on-site SED visitations and consultations reaching every state except West Virginia. In spite of efforts from the staff and the state director of New York, West Virginia declined technical assistance of any kind this year.

It is safe to assume that each state and its respective director have different levels of technical assistance needs and time available to work with ESCORT. One factor that seemed to have a significant effect on the ability to meet the 6 day per state requirement was that the technical assistance at the SED level was and is UPON REQUEST.

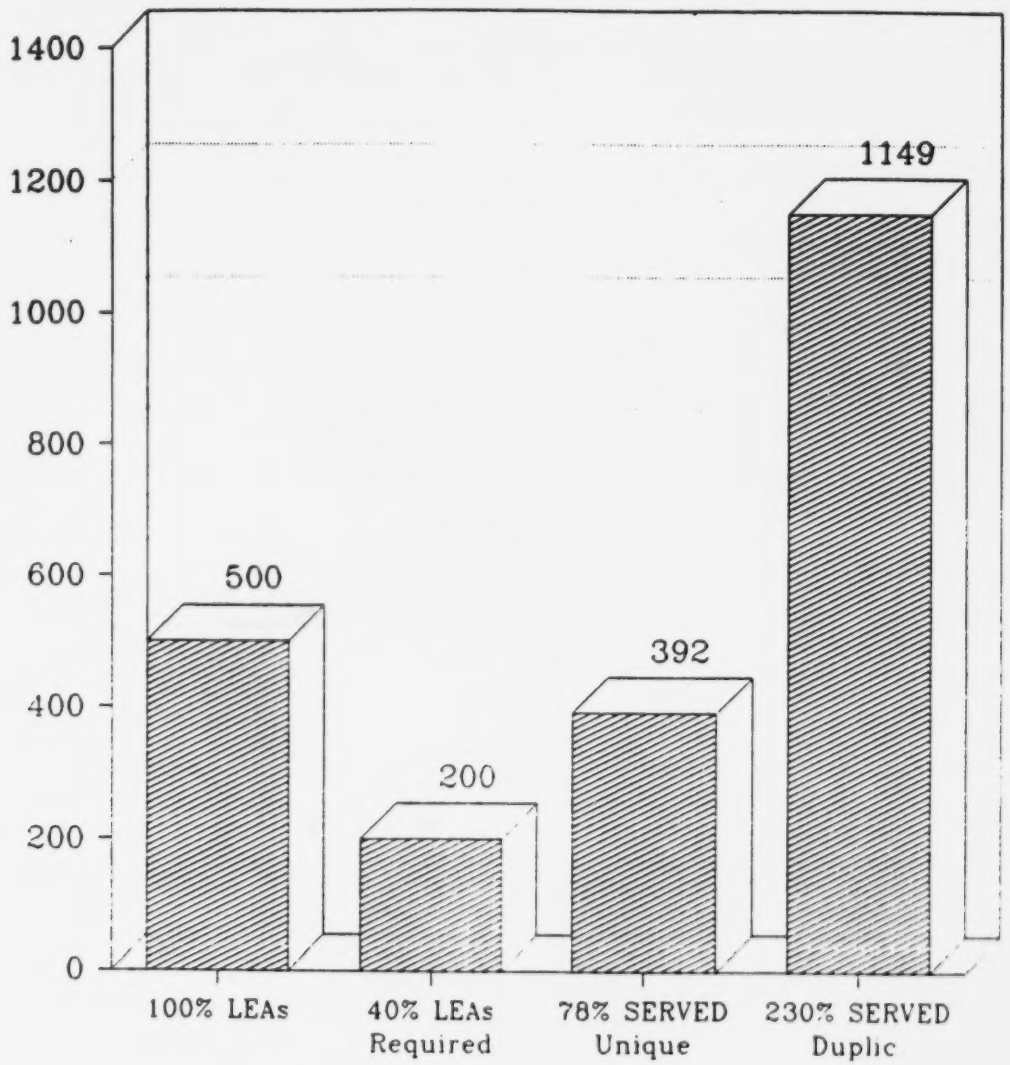
State directors have many other responsibilities and commitments including the fact that most work only PART TIME in migrant education. It is more common to find a director who also is responsible for Chapter 1, Neglected and Delinquent, Bilingual, and state funded remediation programs. Migrant Education is usually a small part of their responsibilities, therefore many directors could not and did not request 6 days of SED on-site consultation.

Our 67 on-site visitations averaged 2 days per visit for a total of 134 days which is only 4 days short of the total requirement. We tried.

The following two pages contain graphs which illustrate the program totals for workshops, LEAs impacted, and number and position of workshop participants. As you can see, nearly half of the participants were teachers and the 3rd largest category was parents...just as it should be!

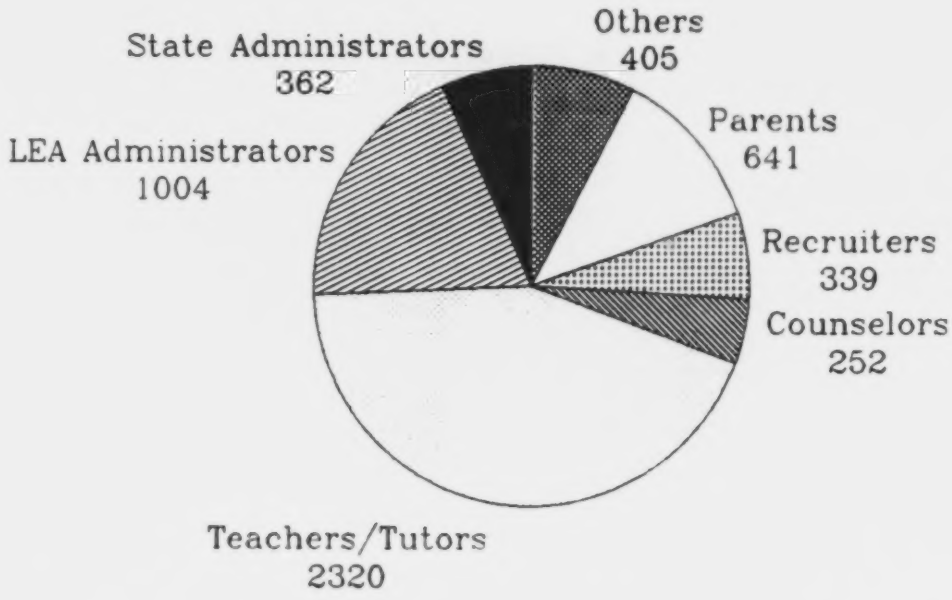
PROGRAM TOTALS

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

PROGRAM TOTALS
Participants Receiving Services by Position



Total Participants 5323

Following are summaries of training, technical assistance, and services provided to each state in the eastern stream. Major areas of focus discussed are:

1) a general and historical overview of relationship with ESCORT, including general state profile.
2) number of migrant projects.
3) number of services ESCORT provided and summary of the major topics requested.
4) list of LEAs that participated in training activities and summary of SED on-site visitations, trainings or consultations.
5) any other particulars or situations encountered unique to the state worth mentioning, including significant telephone assistance, follow up materials, etc...
6) evaluation summary highlighting specific progress, issues in need of resolution, recommendations for future changes and improvement, and summary of participant responses including one or two quotes.

ALABAMA

Alabama has an estimated 3100 migrant children and the program operates in 13 LEAs.* They consist of twelve regular year school programs and six summer programs. In addition to the in-school instructional services, Alabama coordinates its activities with programs and projects of other agencies or groups that provide services to migrants.

ESCORT and Mr. Cecil Bobo, State Director, signed in August 15, 1988 a Letter of Agreement allowing services to be provided by ESCORT. The state requested information and workshops for 1) ESCORT Overview, 2) Congruence, and 3) Identification and Recruitment.

From July 1988 to May 1988 ESCORT provided training sessions to 20 participants from all 13 LEA migrant projects: Jackson, Franklin, DeKalb, Cullman, Blount, St. Clair, Pike, Washington, Coffee, Morgan, Geneva, Baldwin and Mobile. This not only meets the 40% contract requirement of six (6) LEAs, but surpasses it by over 40% Services delivered to LEAs included: 1) Training in Reading at Migrant Space Camp, 2) Overview of ESCORT and 3) Congruence.

SED on site services included: 1) Evaluation and Recruitment, 2) Congruence, 3) Overview of ESCORT and 4) Review and update of Letter of Agreement.

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* The original RFP stated Alabama had 16 LEA's (according to Migrant Education Program Abstracts, 1986-87). However, during the course of the on-site visits, the project specialist and state education department personnel determined the state has 13 LEAs.

Recently, Mr. Larry Minor replaced Mr. Cecil Bobo as State Director. Both Mr. Bobo and Mr. Minor have been supportive and cooperative in following through on ESCORT technical assistance. Frequent correspondence and phone conversations have continued the excellent working relationship with Alabama.

Future plans call for technical assistance in: 1) Whole Language, 2) ESL Methods, 3) Math Materials and 4) Reading Materials.

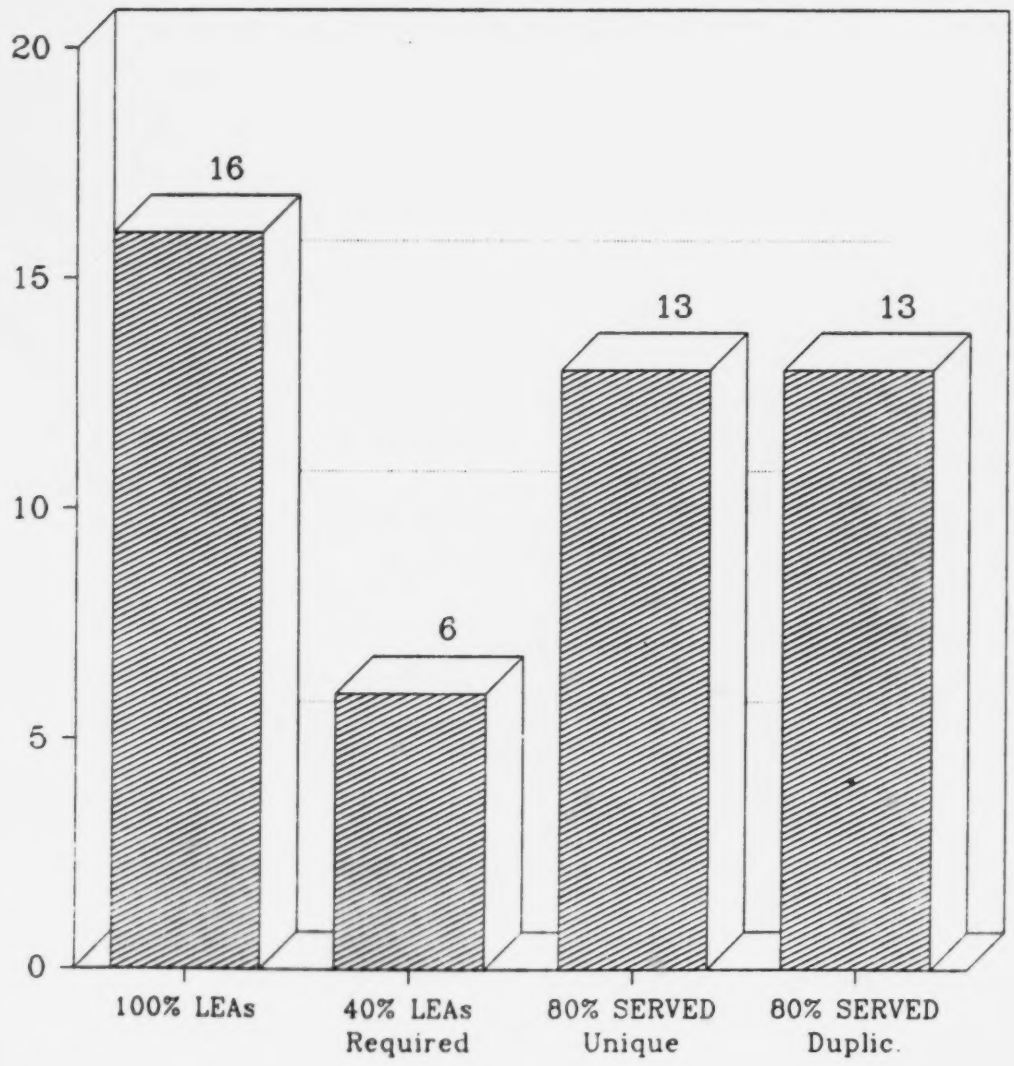
ALABAMA

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
07/05/88	HUNTSVILLE	88-002	TRAINING IN READING AT MIGRANT SPACE CAMP	L. WOLVERTON
07/05/88	MONTGOMERY	88-001	SED VISITATION: LETTER OF AGREEMENT	L. WOLVERTON
09/28/88	MONTGOMERY	88-020	SED VISITATION: IDENTIFICATION & RECRUITMENT	JAY DRAKE
10/11/88	MONTGOMERY	88-033	SED VISITATION: CONGRUENCE & ESCORT OVERVIEW	JACK CLARK
02/01/89	MONTGOMERY	89-032	SED VISITATION: REVIEW & UPDATE LETTER OF AGREEEMENT	JACK CLARK

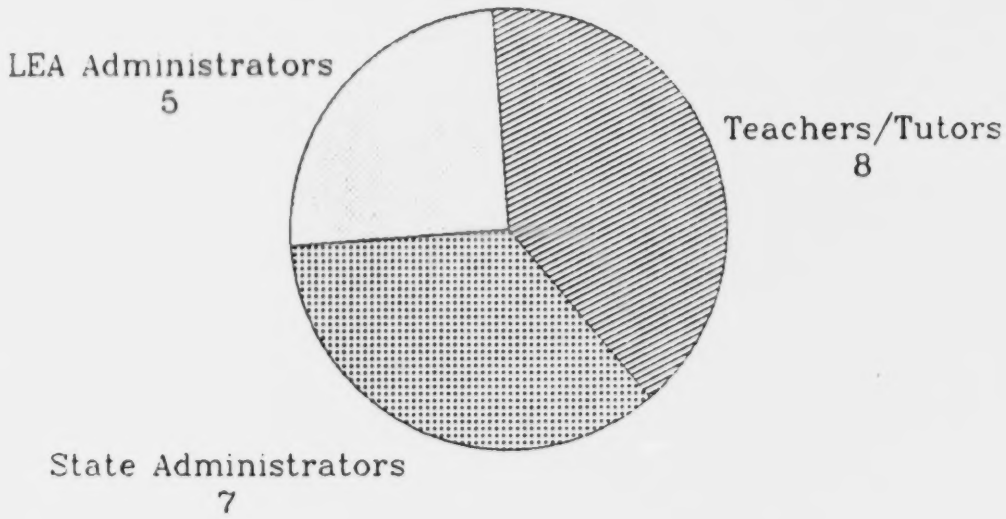
ALABAMA

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

ALABAMA
Participants Receiving Services by Position



Total Participants 20

CONNECTICUT

Connecticut serves over 5000 migrant children in 8 LEAs*. Their agricultural involvement centers around vegetable farms, nurseries, mushrooms and tobacco. There is also the processing of seafood, such as clams and fish. The state budget is slightly over three million dollars. Many of the state's children are Puerto Rican, formerly migrant and based in urban areas such as Hartford and Bridgeport.

State Director Carol Gilchrist signed a Letter of Agreement in July of 1988. Services requested were in the areas of whole language, early childhood models, drop-out prevention and recruitment issues.

A team of parent educators organized on-site visits at regional offices in Hartford and Hamden and they have been invited to return and present "Parents As Trainers Model" at the Connecticut State Conference.

Project Specialist Tom Hanley presented "Strategies For Drop-out Prevention of Preteens" to a group of vocational specialists and has been invited back for a follow-up in the spring. He also offered technical assistance to help the state develop their own leadership conference for teens and they will run their first conference in June, 1989.

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*The original RFP stated Connecticut had 12 LEAs (according to Migrant Education Program Abstracts). However, during the course of the on-site visits, the project specialist and state education department personnel determined the state has 8 LEAs.

New York's Director of Parent Education made several visits to the state to help Connecticut set up an in-home parent education model that has been accepted whole-heartedly and is presently being implemented on a local level.

Dr. Jack Clark presented the theory of Whole Language and offered technical assistance in the implementation of Connecticut's Whole Language curriculum.

During the year ESCORT serviced 126 participants in all 8 LEAs: Bridgeport, Enfield, Hartford, Meriden, Middletown, New Britain, New Haven, and New London. This not only meets the 40% contract requirement of 5 LEAs but surpasses it by 60%.

ESCORT also brought four (4) consultants to the State Conference in Meriden including Vic Rivera, who delivered the keynote speech.

The relationship between ESCORT and Connecticut Migratory Children's Program is excellent.

"I would like to express my sincere gratitude for your excellent presentation and also to ESCORT for providing us with this opportunity. It was a very inspirational learning experience for all involved."

Dr. Ceferino Lugo-Sequinot

State Director of Staff Development

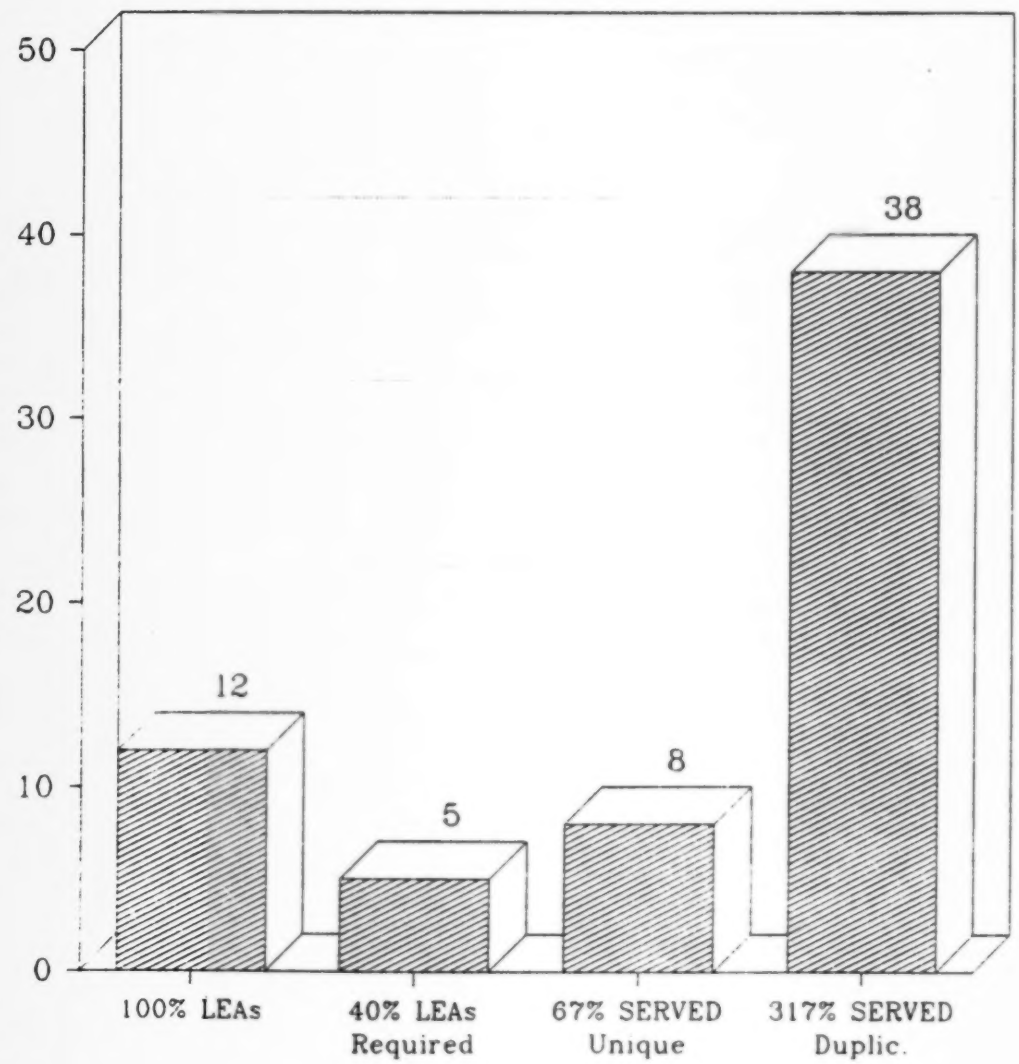
CONNECTICUT

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
06/30/88	HARTFORD	88-089	SED VISITATION: INTRODUCTION TO ESCORT, LETTER OF AGREEMENT, STATE PROFILE	TOM HANLEY
08/29/88	ROCKY HILL	88-010	SED CONSULTATION: ORGANIZING AND MANAGING A MIGRANT ED. RESOURCE CTR.	ILSA PITTS
11/03/88	HAMDEN	88-079	ORAL LANGUAGE/THEORY	JACK CLARK
11/17/88	HAMDEN	88-092	PARENTS AS TRAINERS	PAT WARD MAYIYI DUNN ROSEMARY DOTY
11/18/88	HARTFORD	88-093	PARENTS AS TRAINERS	PAT WARD MAYIYI DUNN ROSEMARY DOTY
12/02/88	HAMDEN	88-135	DROPOUT PREVENTION, GRADES 7 & 8	TOM HANLEY
01/18/89	MIDDLETOWN	88-190	PARENT TUTORING MODEL	PAT WARD
01/26/89	HAMDEN	88-154	PARENTS AS TRAINERS: EMPOWERMENT	MAYIYI DUNN ROSEMARY DOTY
02/24/89	ROCKY HILL	89-054	SUMMER LEADERSHIP CONFERENCE: HOW TO SET IT UP	TOM HANLEY
03/08/89	WINDSOR	88-161	WHOLE LANGUAGE WORKSHOP FOLLOW UP	JACK CLARK SANDRA MATTICE
03/30/89	MERIDEN	88-145	KEYNOTE SPEECH & RECRUITMENT OVERVIEW	VIC RIVERA
03/30/89	MERIDEN	88-150	PARENTS AS TRAINERS: STRESS	PAT WARD
03/30/89	MERIDEN	88-151	PARENTS AS TRAINERS: BUILDING YOUR CHILD'S SELF ESTEEM	PAT WARD
03/30/89	MERIDEN	88-169	WORKING WITH ADOLESCENTS OR "HANG 'EM HIGH"	TOM HANLEY
03/30/89	MERIDEN	88-171	PANEL DISCUSSION: TEACHING ASIAN MULTICULTURAL AWARENESS	FRED DOW
03/31/89	ROCKY HILL	89-144	SED VISITATION: NEGOTIATE LETTER OF AGREEMENT	TOM HANLEY

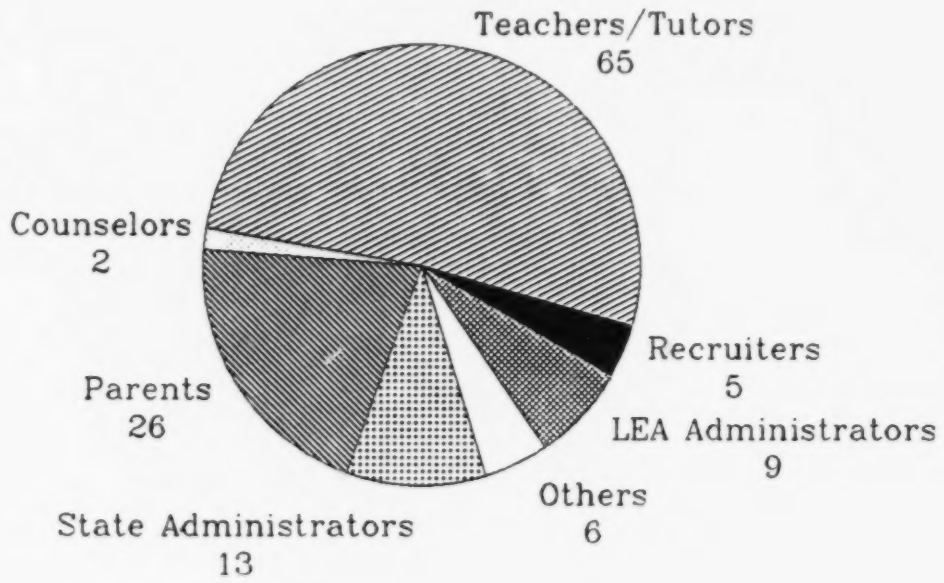
CONNECTICUT

Number of LEAs Served by Workshops



Percentages Relate to RFP (FY 86-87)

CONNECTICUT
Participants Receiving Services by Position



Total Participants 126

DELAWARE

Delaware has twelve LEAs* serving approximately 1100 identified migrant children located in its three geographical regions: New Castle County, Kent County and Sussex County. The regular school year provides services to 8 LEAs with the major instructional program focused upon its 5 week summer school serving interstate and intrastate students in 12 LEAs. Classes are held in public school buildings meeting daily from 8:30 a.m. to 3:30 p.m. Approximately 350 children are served by a faculty of 30-35 certified public school teachers. An adolescent summer program staffed by two teachers serve 40-45 teenagers. A third of the state's summer migrant population come from Florida, Texas and Puerto Rico.

ESCORT and Frank Soriano signed in July 1988 a Letter of Agreement for services to be provided by ESCORT. Requests were made for technical assistance in reading, math, ESL, identification and recruitment, and parent involvement.

From July 1988 - May 1989 ESCORT provided consultations and workshops to 21 participants in the 8 regular school year LEAs: Red Clay, Capitol, Caesar Rodney, Milford (2 LEAs), Indian River, Cape Henlopen, and Woodbridge. This not only

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* The original RFP stated Delaware had 4 LEAs (according to Migrant Education Abstracts, 1986-87). However, during the course of the on-site visits, the project specialist and state education department personnel determined the state had 12 LEAs.

meets the 40% contract requirement of 2 LEAs but surpasses it by 300%. Consultations and workshops were: "Reading Make and Take", "Math Make and Take" and ESCORT Overview. SED on-site visitations included: A Review and Update of the Letter of Agreement and Identification and Recruitment which included an evaluation of Delaware's migrant program for more effective employment of its staff and budget.

Future technical services will address Delaware's needs for identification and recruitment, ESL methods and parent involvement. Follow-up math and reading workshops have been scheduled for June 1989 in response to requests from Delaware's migrant teachers.

ESCORT maintains close communication with Delaware through frequent phone conversations and written communication.

All in all this has been a good beginning and the cooperation of Frank Soriano has been very supportive. Comments such as the following are most encouraging:

> "The consultant was a valuable resource person. He was knowledgeable, well-prepared and very helpful. I would recommend him to other similar states."
>
> "The math materials workshop was very practical and applicable to my teaching. I am already using some of the materials with my children."

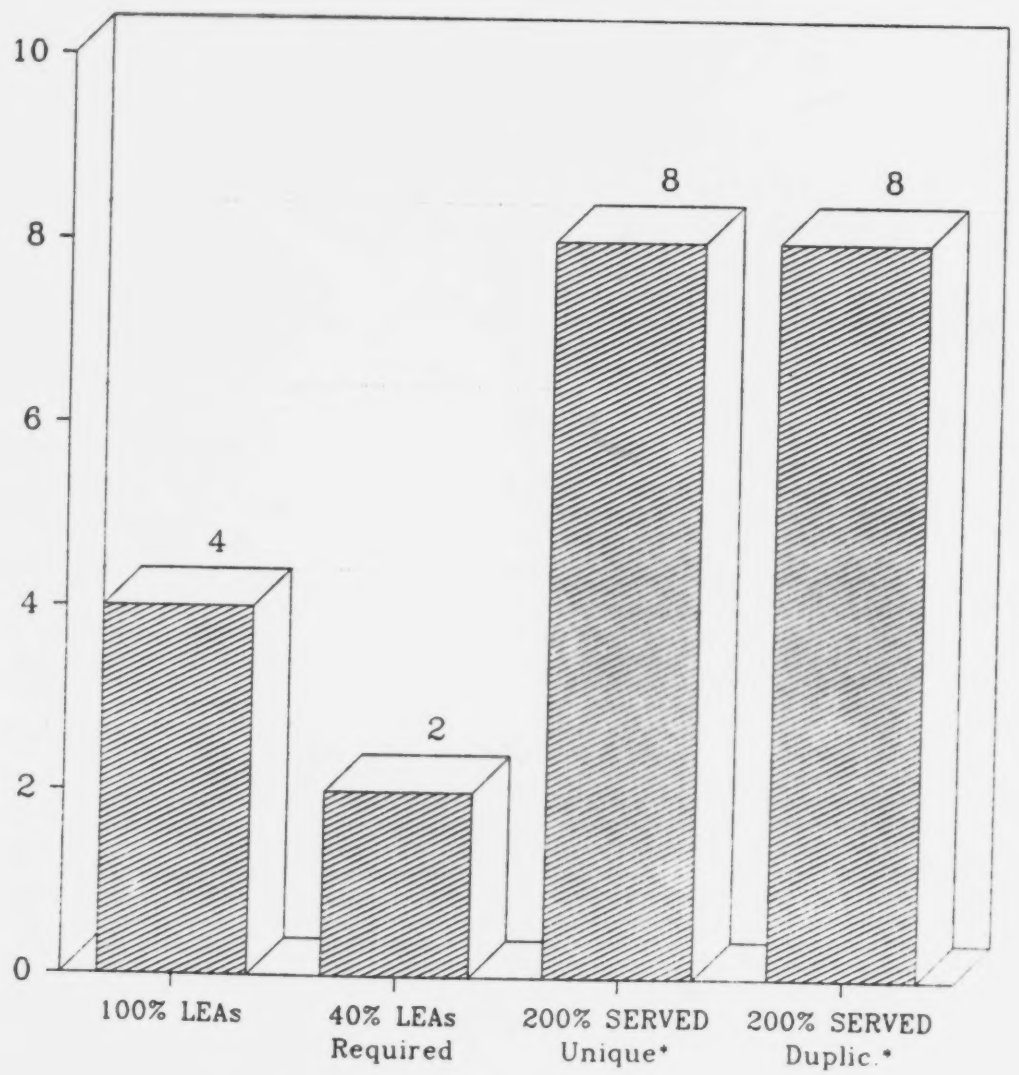
DELAWARE

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
10/10/88	DOVER	88-032	MATERIALS DEVELOPMENT FOR TEACHERS IN READING & MATH	PAT DAVIS BETTY ERICKSON
12/07/88	DOVER	88-156	SED VISITATION: LETTER OF AGREEEMENT REVIEW	JACK CLARK
01/27/89	DOVER	88-181	SED CONSULTATION: REVIEW RECRUITMENT/ MANAGEMENT	DAVID DESOTO

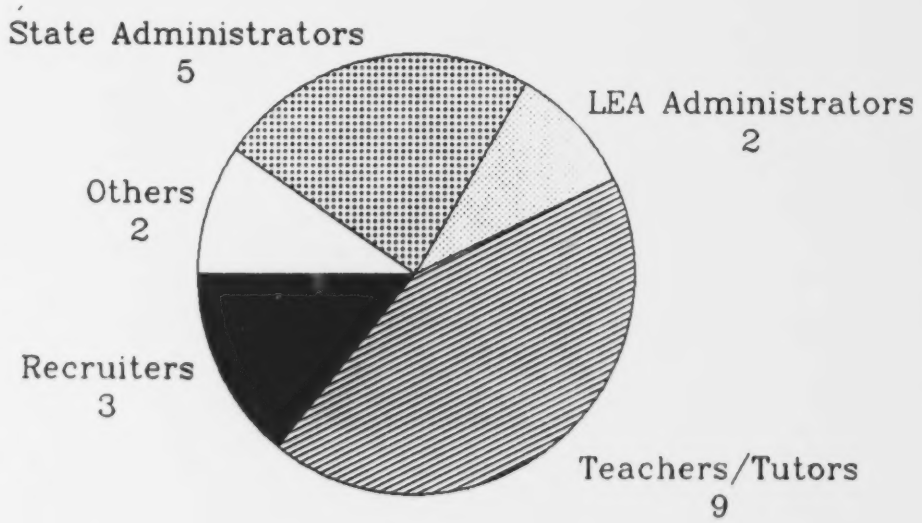
DELAWARE

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

DELAWARE
Participants Receiving Services by Position



Total Participants 21

FLORIDA

The Migrant Education Program in Florida has identified 56,000 migrant students. One-third of these students are served through Migrant Education funds; the remainder, through other State programs. The Program is administered through five Regional Offices which relate to 57 operating LEAs. Migrants work in the state's large vegetable and citrus industries.

The original Letter of Agreement with ESCORT was signed by Dr. Ulysses G. Horne, State Director, in July, 1988. Areas of concern to be addressed by ESCORT presentations during the year included: Parent Involvement, Multicultural Awareness, Employability Skills, Identification and Recruitment, Motivating Children to Read, Advocacy and Dropout Prevention.

Two additional visits to Florida by the Project Specialist were made to provide ESCORT overviews to Regional and to LEA personnel. As a result, other workshops were requested and presented. Modifications were made to the original Letter of Agreement due to statewide changes in program schedule. For example, inservice sessions for teachers, tentatively scheduled for three days each for three months, were cancelled.

To date, 657 participants in thirty-seven of Florida's 57 LEAs have been impacted directly by ESCORT. This not only

meets the contract requirement of 23 LEAs, but surpasses it by 60%. The LEAs served were: Alachua, Bay, Brevard, Broward, Collier, Dade, DeSoto, Dixie, Duval, Escambia, Hardee, Hendry, Highlands, Hillsborough, Indian River, Lake, Lee, Leon, Manatee, Marion, Martin, Monroe, Okaloosa, Okeechobee, Orange, Osceola, Palm Beach, Pasco, Polk, Putnam, Sarasota, Seminole, St. Johns, St. Lucie, Sumter, Taylor and Volusia counties. Presentations have been made in the areas of parent involvement, adolescent programs with a focus on practical counseling techniques, employability skills and dropout prevention, multicultural awareness, advocacy skills, whole language and identification and recruitment.

It is anticipated that, in the coming year, additional workshops in these areas will be provided by ESCORT consultants at the LEA level. Topics relating to Adolescent Program concerns such as building self-esteem, goal-setting and career opportunities are already scheduled for the June, 1989, Summer Institute.

ESCORT presenters have been very positively received. ESCORT consultant Jesse Vela received this comment from a Florida teacher who attended his recent workshop on Training for Secondary Advocates: "Outstanding, dynamic speaker! Best I have heard in years. Relevant!"

FLORIDA

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
07/18/88	TALLAHASSEE	88-063	SED VISITATION: ESCORT OVERVIEW, NEGOTIATE LETTER OF AGREEMENT	PAT DAVIS
08/24/88	PALM BEACH	88-007	SED VISITATION: 5 REGIONAL ADMINS. PLANNING SESSION RE: CALENDAR & WORKSHOPS	PAT DAVIS
09/22/88	MIAMI	88-14B	CULTURE AND THE MIGRANT CHILD (KEYNOTE ADDRESS)	J. MORALES
09/22/88	MIAMI	88-14C	HISTORICAL PERSPECTIVES OF ID AND RECRUITMENT	VIDAL RIVERA
09/22/88	MIAMI	88-14D	WHOLE LANGUAGE (TWO SESSIONS A & B)	PAT DAVIS
09/23/88	MIAMI	88-14A	PARENT EMPOWERMENT	R. WITHERSPOON
09/23/88	MIAMI	88-14E	SED VISITATION: ESCORT OVERVIEW	PAT DAVIS
10/14/88	CLEWISTON	88-035	WHOLE LANGUAGE	ALICE BOLJONIS
11/03/88	ORLANDO	88-080	EMPLOYABILITY	PAT EDWARDS
11/03/88	ORLANDO	88-081	ADVOCACY TIPS	ROBERT APICELLA
12/02/88	MIAMI	88-163	ECS PANEL DISCUSSION: DROPOUT PREVENTION	SUSAN MORSE ROBERT LEVY
01/26/89	DAYTONA BEACH	88-172	DROPOUT PREVENTION FOR PARENTS AND TEACHERS	VIC RIVERA
01/27/89	ORLANDO	89-031	SED CONSULTATION: IDENTIFICATION AND RECRUITMENT	VIC RIVERA
02/09/89	ORLANDO	88-220	TRAINING FOR SECONDARY ADVOCATES: PART I & PART II	JESSE VELA
02/10/89	ORLANDO	88-222	TRAINING FOR SECONDARY ADVOCATES: PART III	PAT EDWARDS
03/04/89	TAMPA	89-043	STATE PAC MEETING: PARENT INVOLVEMENT	BARB WYMAN
04/26/89	TAMPA	89-078	AREA IV & V TRAINING: LEADERSHIP WORKSHOP, COUNSELING MIGRANT STUDENTS & SUMM. INST. F/UP	JESSE VELA

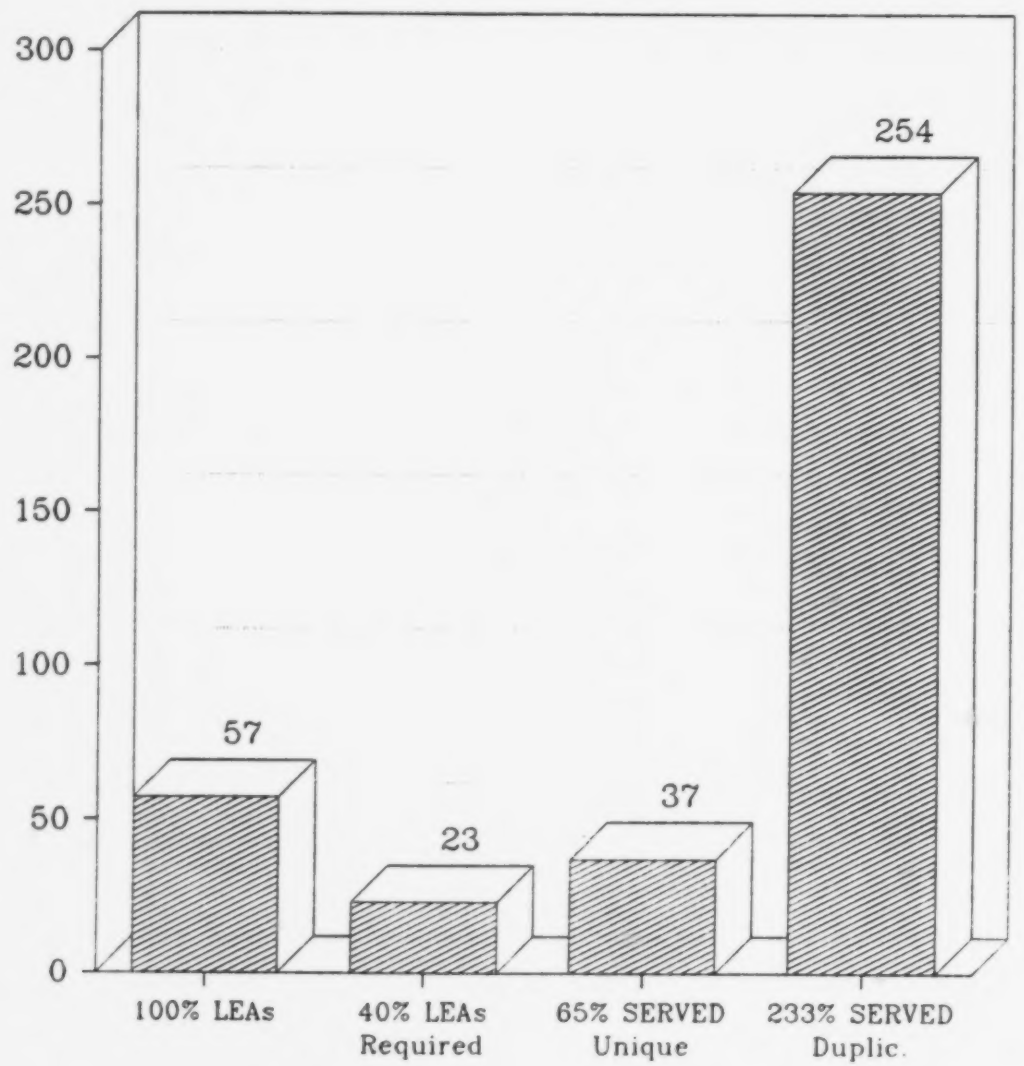
FLORIDA

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
04/26/89	TAMPA	89-129	INDIAN RIVER TRAINING: LEADERSHIP WORKSHOP, COUNSELING MIGRANT STUDENTS & SUMMER FOLLOW UP	JESSE VELA

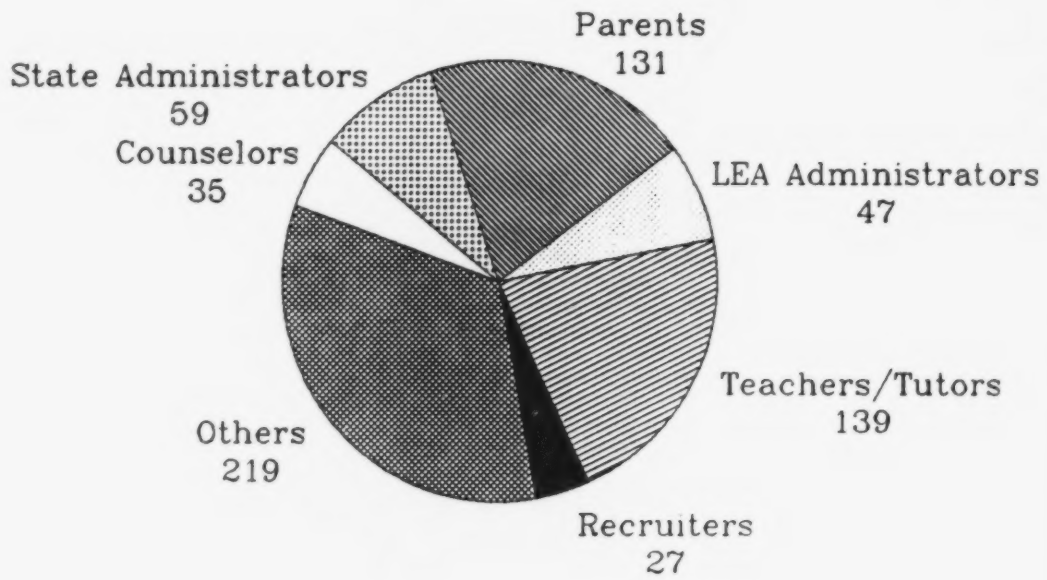
FLORIDA

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

FLORIDA
Participants Receiving Services by Position



Total Participants 657

GEORGIA

Georgia has an estimated 6,500 migrant children whose parents are primarily involved with fruit and vegetable crops. The state has four Migrant Education Agencies: Capital, Peachtree, Piedmont and Southern Pine which are supervised by the Migrant Programs Office of the Georgia State Education Department. The four MEAs sub-grant to local education agencies.

ESCORT and Ms. Beth Arnow, State Director, completed a Letter of Agreement in July of 1988 outlining the services to be provided by ESCORT. The state requested information and workshops on Congruence, Service Delivery for Adolescent Students, Programs for Dropouts, Teaching Strategies for Teachers and Child Abuse Prevention. As the year progressed additional areas of concern included Parent Education Models and procurement of free computer equipment.

From May, 1988 to May, 1989 ESCORT provided training to 98 participants in the four Migrant Education Agencies representing 200% of the contract requirements. Major areas of focus included: 1) Congruence awareness for SED personnel 2) Teaching techniques for classroom staff 3) Strategies for reaching adolescents and dropouts 4) Development of a Parent Education Model 5) Parent Advisory Council Programs 6) Parent Involvement Strategies.

The following MEAs participated in the training activities: Capital, Peachtree, Piedmont, and Southern Pine.

SED trainings included: 1) strategies for involving adolescent youth in migrant activities and strengthening staff competencies in dealing with adolescents 2) identifying appropriate strategies for serving the 3-4 year old population 3) methods for obtaining congruence between developmental and remedial programs.

Following the presentations on adolescent strategies and parent education models, the Georgia State Migrant Program formed two task forces to devise and plan for the implementation of programs in these areas for Georgia migrant children. ESCORT will continue to provide guidance and training in the development of these programs.

Close cooperation is maintained between ESCORT project specialist Wolverton, Beth Arnow, State Director and Michelle Rosinek, Migrant Consultant, through telephone conversations, letters, the TIME Bulletin Board and personal contact during SED visits, meetings at National and Eastern Stream Conferences and NASDME meetings.

Future plans include consultation in ESOL program development and turnkey training in parent education techniques.

Participant response to workshops was excellent. The ability of ESCORT consultants to handle difficult subjects was greatly appreciated as illustrated by State Director Beth Arnow's evaluation of Lorrie Wolverton's workshop on Child Abuse Prevention.

"You handled a potentially volatile topic with great sensitivity. Your ability to communicate with migrant parents was amazing. In sum, it was probably the best PAC meeting I have seen in my eight years in Georgia."

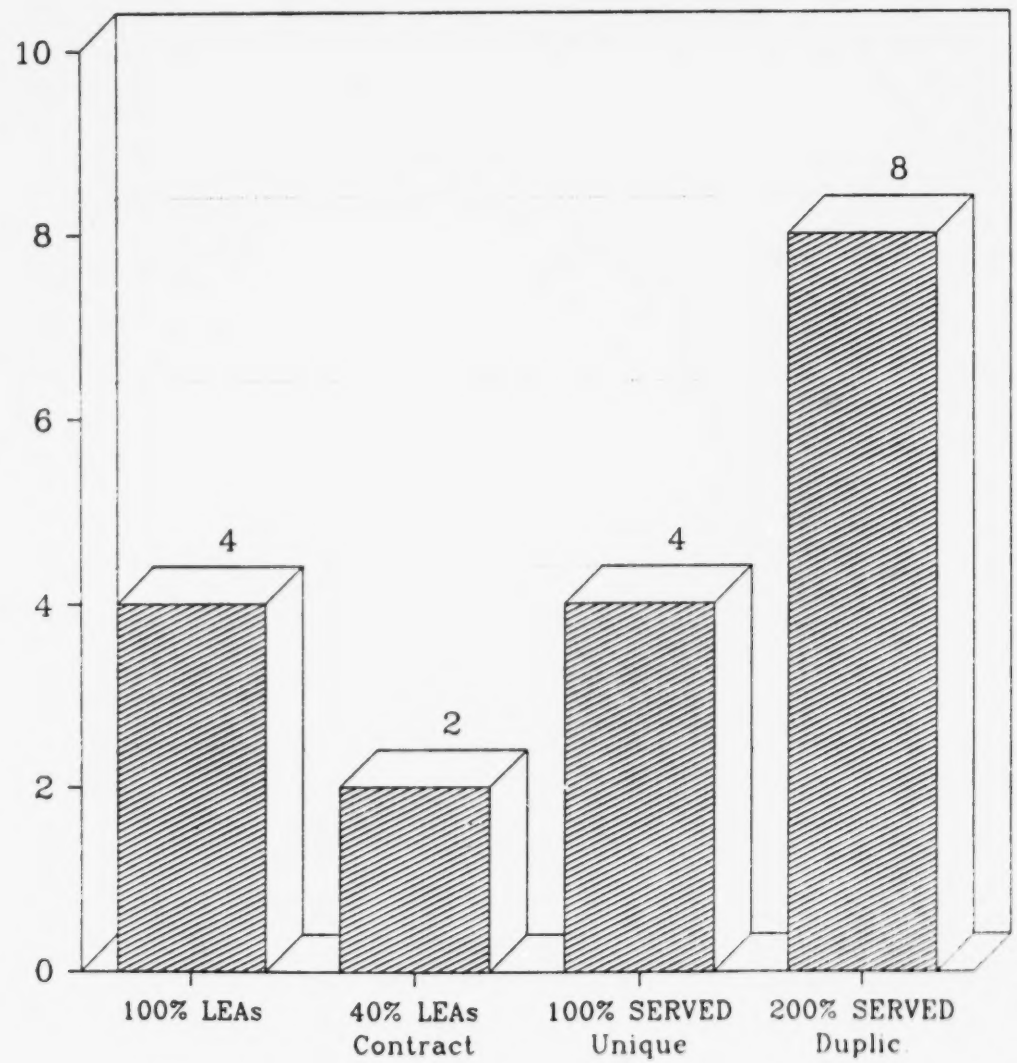
GEORGIA

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
05/25/88	ATLANTA	88-038	SED VISITATION: LETTER OF AGREEMENT	L. WOLVERTON
08/24/88	THOMSON	88-008	PARENT INVOLVEMENT	L. WOLVERTON
09/15/88	GAINESVILLE	88-012	READING & MATH STRATEGIES (PK - 8)	PAT BIGGERSTAFF
10/24/88	ATLANTA	88-072	SED VISITATION: SERVICE DELIVERY FOR ADOLESCENTS	ROBERT APICELLA
11/04/88	MACON	88-084	SED CONSULTATION: STATE PAC MEETING, CHILD ABUSE	L. WOLVERTON
12/07/88	THOMASVILLE	86-000	ESL TEACHING STRATEGIES	MRC
12/08/88	WAYCROSS	86-001	ESL TEACHING STRATEGIES	MRC
01/23/89	ATLANTA	89-010	SED VISITATION: PARENT TUTORIAL MODEL	PAT WARD
04/06/89	ATLANTA	89-159	SED VISITATION: NEGOTIATE LETTER OF AGREEMENT	L. WOLVERTON

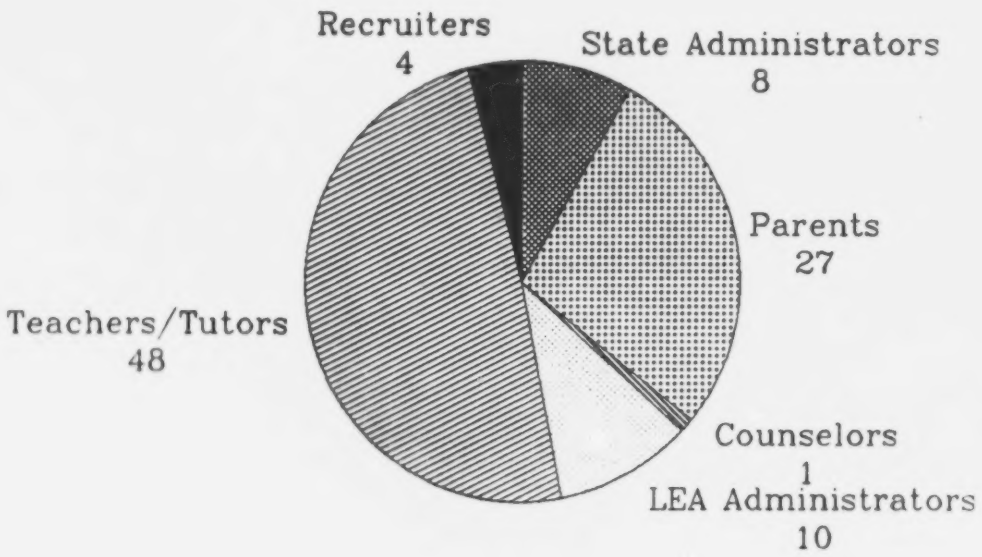
GEORGIA

Number of LEAs Served by Workshops



Percentages Relate to RFP (FY 86-87)

GEORGIA
Participants Receiving Services by Position



Total Participants 98

KENTUCKY

The State of Kentucky has approximately 4500 migrant children, about half of whom are resettled. The State funds 48* LEAs, most operating out of the local school districts; however, the SED is reviewing the possibility of regionalizing some of their programs.

During the Eastern Stream Coordinating Workshop in June, most of the details of the Letter of Agreement were worked out and were then finalized during a follow-up meeting held in July in Frankfort. State Director, Ken Isen and his staff met with Bob Levy and planned workshops, SED consultations and other areas of ESCORT service. During this early visit, the services requested were limited to state level trainings in the areas of congruence, regionalization of services to students, identification and recruitment, and three workshops to be presented at the Kentucky Chapter I/Migrant State Conference in Louisville.

During the year ESCORT made five workshop presentations which were attended by 313 participants from all 48 LEAs. This not only meets the 40% Contract requirement of 22 LEAs, but surpasses it by nearly 130%. Specific areas of training were: Whole Language Instruction, Make and Take Materials, ESCORT Services for Districts, Parent Involvement for District Staff and Parent Involvement strategies.

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* The original RFP stated Kentucky had 54 LEAs (according to Migrant Education Program Abstracts, 1986-87). However, during the course of the on-site visits, the project specialist and state education department personnel determined the state had 48 LEAs.

The following LEAs attended the workshop presentations during this contract year: Adair, Anderson, Ballard, Bath, Bourbon, Boyle, Bracken, Breckinridge, Carlisle, Carrol, Casey, Christian, Clark, Clinton, Cumberland, Davies, Estill, Fleming, Fulton, Garrard, Grayson, Harrison, Hart, Henry, Jackson, Lee, Lincoln, Madison, Mason, Menifee, Mercer, Metcalfe, Monroe, Montgomery, Nelson, Nicholas, Owen, Powell, Pulaski, Robertson, Russell, Spencer, Taylor, Todd, Trigg, Washington, Wayne, and Webster counties.

On-site SED consultation activities included overviews of ESCORT services, regionalizing of LEA projects, state and local congruence strategies, future planning for program evaluation and identification and recruitment.

As a result of ESCORT services, Kentucky is considering the possibility of regionalization of educational and recruitment services in select counties and one area is now training parents in school involvement.

As in most states, teachers make up the largest audience attending workshops. Probably the most requests for follow-up materials came from the session on Whole Language held at the State Conference. One typical response was:

"I thought the presentation (Make 'n Take Reading, Writing and Listening) was excellent. It was interesting to get ideas from a different area. The students will love "The Old Woman" and the "Who Am I" books." - Aide, 6th District, Kenton County.

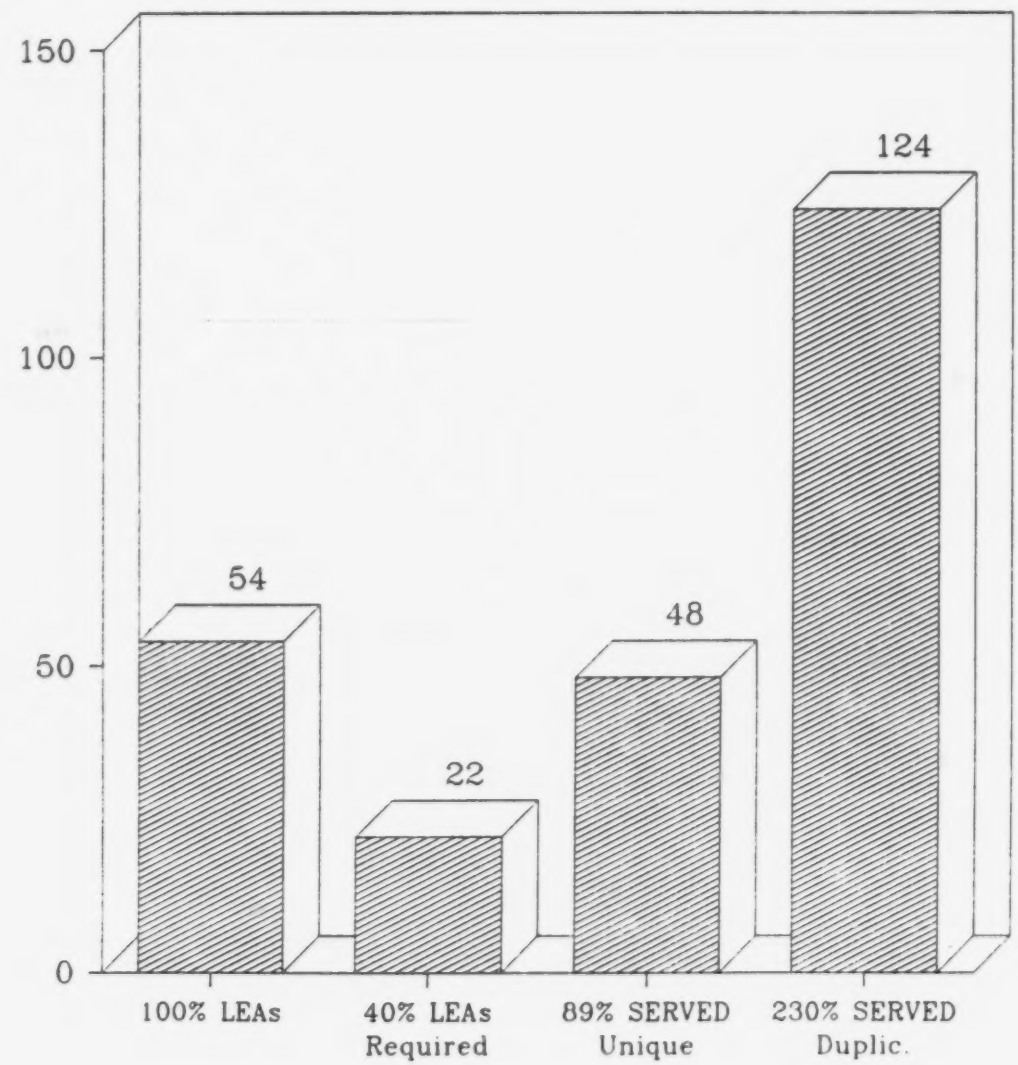
KENTUCKY

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
07/20/88	FRANKFORT	88-014	SED VISITATION: ESCORT OVERVIEW, LETTER OF AGREEMENT, STATE PROFILE, STATE CONFERENCE PLAN	ROBERT LEVY
10/18/88	FRANKFORT	88-037	SED VISITATION: CONGRUENCE & REGIONAL TUTORIAL APPROACH	RICHARD BOVE BARB WYMAN
10/27/88	LOUISVILLE	88-076	1. ESCORT IS	ROBERT LEVY
10/27/88	LOUISVILLE	88-077	2. WHOLE LANGUAGE	JACK CLARK
10/28/88	LOUISVILLE	88-078	3. MAKE 'N TAKE	MARIE SODEN B. HOUSECAMP
12/01/88	HOPKINSVILLE	88-125	PARENT INVOLVEMENT TO SCHOOL DISTRICT STAFF	L. WOLVERTON
12/01/88	HOPKINSVILLE	88-134	PARENT INVOLVEMENT IN EDUCATION FOR PARENTS	L. WOLVERTON
04/17/89	FRANKFORT	88-101	SED CONSULTATION: RURAL RECRUITING	HARRIE WASHBURN
04/18/89	FRANKFORT	89-146	SED CONSULTATION: COORDINATOR'S WORKSHOP: ESCORT SERVICES	JACK CLARK

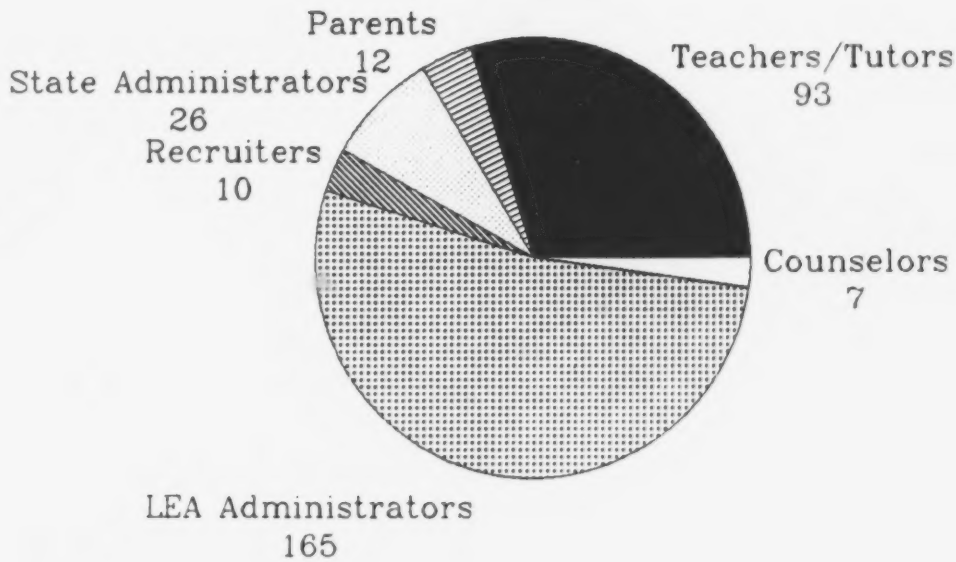
KENTUCKY

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

KENTUCKY
Participants Receiving Services by Position



Total Participants 313

MAINE

The State of Maine has approximately 7100 migrant children, about 60% of whom are resettled. The state funds 57* LEAs, only one of which operates year 'round. The major qualifying activities that the migrant families are engaged in are potatoes, blueberries, broccoli, apples and fish processing.

At the National Conference held in Hollywood, Florida informal discussions took place regarding state protocols, the need for technical assistance, scheduling of visits and membership in the CAC. In June at the state offices in Augusta further details were discussed and the Letter of Agreement was finalized between Don Christie, Pam Gatcomb and Fred Johnson of ESCORT.

An extensive and detailed Letter of Agreement outlined presentations, on-site visits and SEA consultations for most of the contract year. Areas to be addressed were: Identification and Recruitment, Parent Education, Parent Involvement, Congruence, Teaching Materials, Early Identification of High Risk Youth, Study Skills, Multicultural Awareness, Computers in Education, and Reading/Writing Strategies.

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*The Original RFP stated Maine had 70 LEAs (according to Migrant Education Abstracts, 1986-87). However, during the course of the on-site visits, the project specialist and state education department personnel determined the state has 57 LEAs.

The SED consultations stressed: Needs Assessments, Computer Technology, Summer Schools and Statewide PAC Strategies.

During the year ESCORT made 12 workshop presentations which were attended by over 200 participants (more than half were teachers) from all 57 LEAs. This not only meets the 40% contract requirement of 28 LEAs, but surpasses it by over 100%.

The specific areas of workshop trainings were: Reading/Writing Strategies, Identification and Recruitment, Parent Involvement, Multicultural Awareness, Computers In Education, Alternative Education and a keynote address on improving the self concept of migrant children. The on-site SED consultations were focused on: State Needs Assessments, Development of Summer Schools and the Management and Involvement of a Statewide PAC.

The following LEAs attended workshop presentations during this contract year: Auburn, Augusta, Biddeford, Caribou, CSD 3, CSD 4, CSD 9, Grand Isle, Harmony, Lewiston, MSAD 1, MSAD 4, MSAD 5, MSAD 9, MSAD 14, MSAD 20, MSAD 24, MSAD 25, MSAD 27, MSAD 29, MSAD 30, MSAD 32, MSAD 33, MSAD 34, MSAD 37, MSAD 39, MSAD 40, MSAD 42, MSAD 45, MSAD 46, MSAD 48, MSAD 50, MSAD 52, MSAD 54, MSAD 55, MSAD 56, MSAD 57, MSAD 58, MSAD 64, MSAD 67, MSAD 68, MSAD 70, MSAD 74, Portland, Topsham, Union 37, Union 43, Union 51, Union 74, Union 90, Union 91, Union 92, Union 96, Union 103, Union 104, Union 106, Union 122.

The state of Maine is an excellent example of meeting the PROGRAMMATIC INTENT of the contract. The plan for the delivery of services was cooperatively designed from a cross section of state, regional, local and ESCORT perspectives. On-site workshops took place in all areas of the state and covered a wide variety of subjects. Presenters and participants alike were enthusiastic and appreciated the opportunity of working together. The CAC member from Maine took her responsibility seriously and her contributions to the committee and staff of ESCORT were considerable. As a result of the above, we are looking forward to another year of mutually beneficial cooperation and training.

Typical responses from workshops were:

"... very interesting and informative presentation..."

"I really enjoyed this workshop, for its emphasis on accepting the <u>human</u> qualities of teachers and communication between teachers and parents as people-to-people."

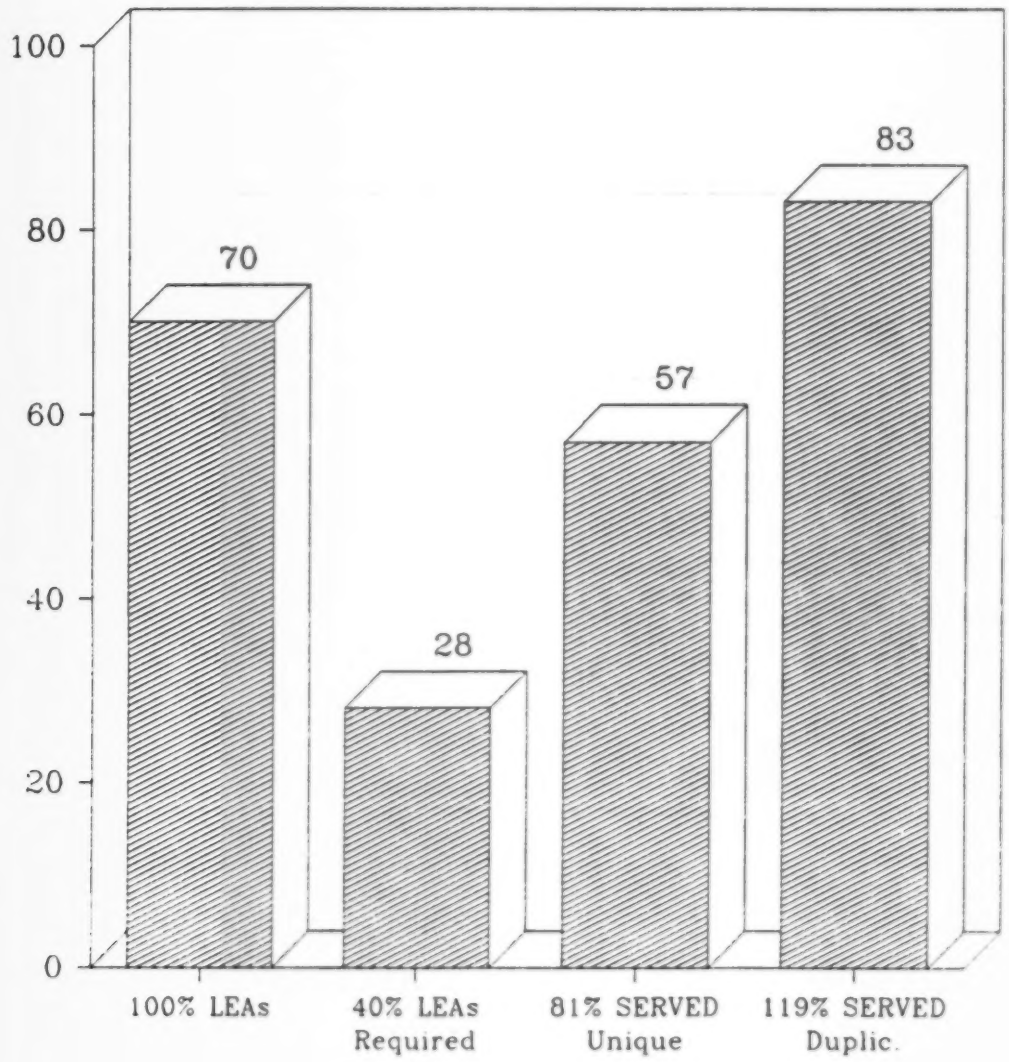
MAINE

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
10/06/88	E. CORINTH	88-026	READING AND WRITING STRATEGIES	JACK CLARK
10/06/88	ROCKLAND	88-030	ID & RECRUITMENT	HARRIE WASHBURN
10/26/88	HOULTON	88-073	ID & RECRUITMENT	CAROL TAYLOR
10/27/88	ELLSWORTH	88-074	ID & RECRUITMENT	CAROL TAYLOR
10/28/88	PORTLAND	88-075	ID & RECRUITMENT	CAROL TAYLOR
11/07/88	MARS HILL	88-085	PARENT INVOLVEMENT & EDUCATION	RITA SALO
11/15/88	BELFAST	88-091	PARENT INVOLVEMENT & EDUCATION	F. RICHARDSON
12/05/88	PORTLAND	88-104	MULTI-CULTURAL AWARENESS & BILINGUAL ED.	PREM SUKASWET
12/05/88	PORTLAND	88-106	PARENT INVOLVEMENT & EDUCATION	DEBBIE MILLER
12/08/88	SKOWHEGAN	88-110	PARENT INVOLVEMENT	PAT WARD JOANNE DUPONT
12/21/88	AUGUSTA	88-137	SED CONSULTATION: STATE NEEDS ASSESSMENT	BARB MARTINAGE
04/04/89	PRESQUE ISLE	89-066	ALTERNATIVE EDUCATION	LOREN RITCHIE
04/08/89	PRESQUE ISLE	89-077	COMPUTERS IN EDUCATION	BILL GUERRETTE
04/11/89	AUGUSTA	89-049	CHAPTER I / MIGRANT REGIONAL CONFERENCE: KEYNOTE ADDRESS	JACK CLARK
04/13/89	BANGOR	89-065	SED CONSULTATION: SUMMER HARVEST SCHOOLS/WORKING SESSIONS	MARION STILES

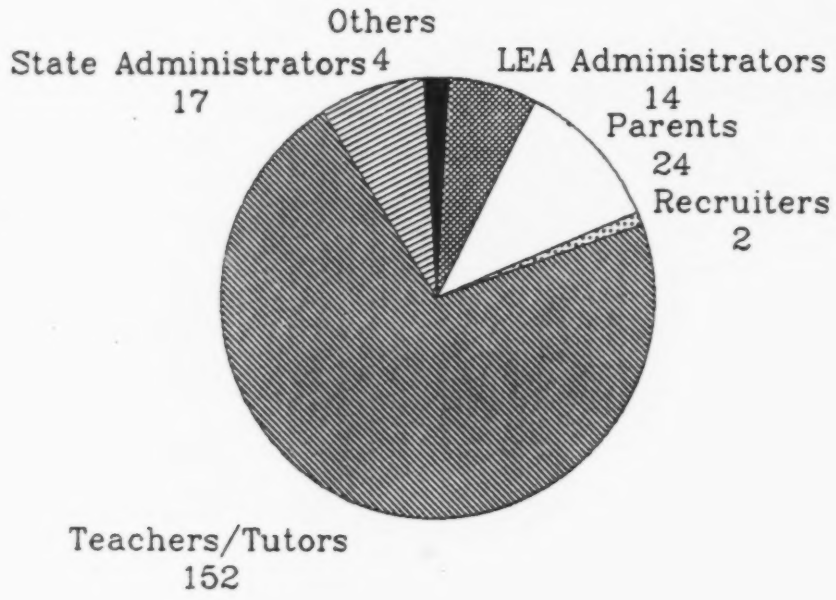
MAINE

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

MAINE
Participants Receiving Services by Position



Total Participants 213

MARYLAND

The Maryland Education Project served 674 students up to the age of 14 during the summer of 1988. This program, located in four sites which serve six LEAs* (counties), is planned for the six-week summer season. Whenever possible, all other social service agencies available locally to migrant families are given office space at summer school sites.

Fifty secondary students were served in the Queen Anne's evening school program. Instruction included remedial English, remedial mathematics, G.E.D. instruction in English and Spanish and ESL. The Portable Assisted Study Sequence (PASS) program was used with two students.

A Letter of Agreement between ESCORT and Dr. Ronn Friend, State Director, was signed in July, 1988. Since the pre-planning and inservice for summer school staff had occurred prior to ESCORT's start-up date, no direct services to the Maryland Migrant Education staff and families were scheduled for the summer of 1988.

However, two presentations/consultations listed on the Letter of Agreement were completed by the Project Specialist. The first, a presentation on the ESCORT project, was made at a July meeting of representatives from local support and

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* The original RFP stated Maryland had 4 LEAs (according to Migrant Education Program Abstracts, 1986-87). However, during the course of on-site visits the project specialist and state education department personnel determined the state had 6 LEAs.

Federal agencies. Each representative described the service his/her agency made available to farmworkers in the area served by the Marion Migrant Center.

The second completed presentation was a consultation with SEA and LEA representatives held in February, 1989, to schedule ESCORT presentations for Maryland's 1989 summer program. A needs assessment had been given to all project directors; two attended the meeting and input from all was incorporated into the 1989-90 Letter of Agreement. As a result of that meeting, two workshops on Multicultural Awareness for Teachers will be held before the end of the project year.

Other workshops in the areas of Bilingual Education, various aspects of Secondary Education including PASS, Reading and Math Strategies, Multicultural Awareness, Parental Involvement and Early Childhood have been scheduled for the Summer, 1989 inservice.

The third item from the original Letter of Agreement, providing a technical writing consultant for the National Plan for the Education of Migrant Children, did not occur due to postponement of the project by NASDME.

From May, 1988 to May, 1989, ESCORT provided direct services to 50 participants in one-half of the LEAs (Queen Anne, Somerset and Kent Counties) in Maryland. This not only meets the 40% contract requirement of 2 LEAs, but surpasses it by 50%.

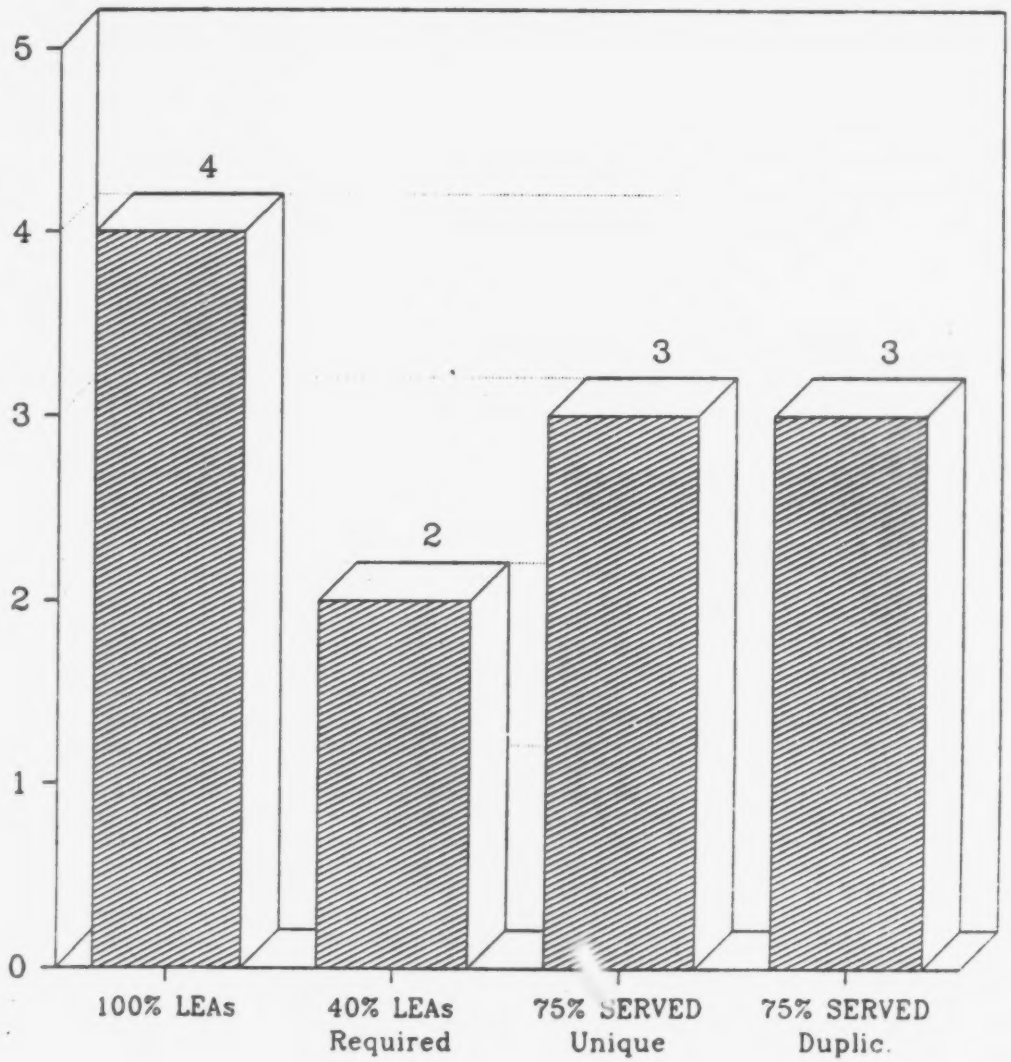
MARYLAND

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
07/14/88	MARION	88-003	SED VISITATION: REVIEW PROGRAM RELATION TO ESCORT	PAT DAVIS
02/22/89	BALTIMORE	89-035	SED VISITATION: REVIEW & UPDATE LETTER OF AGREEMENT	PAT DAVIS
03/30/89	SUDLERSVILLE	89-072	WHAT TEACHERS SHOULD KNOW ABOUT HISPANIC CULTURE	BEVERLY PRINGLE
04/12/89	SUDLERSVILLE	89-073	WHAT TEACHERS SHOULD KNOW ABOUT HISPANIC CULTURE	BEVERLY PRINGLE

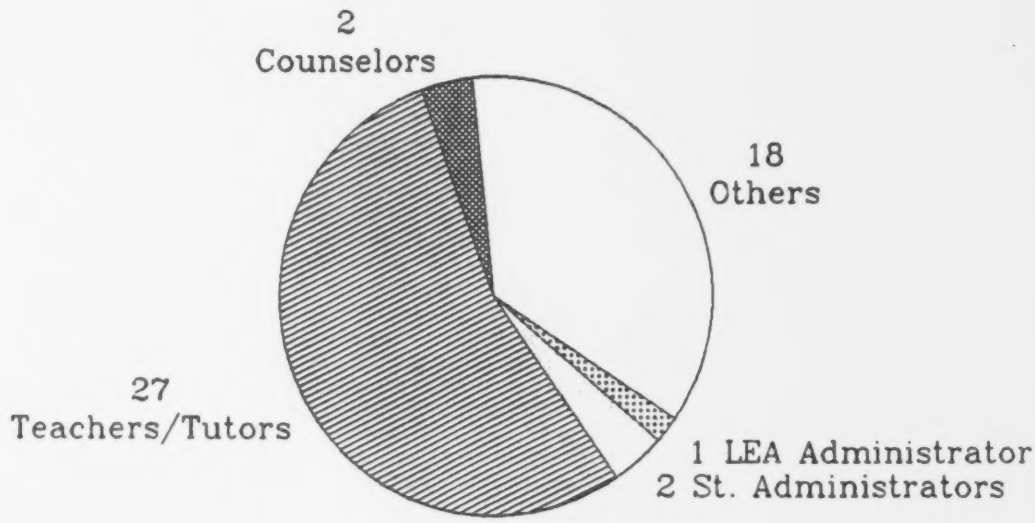
MARYLAND

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

MARYLAND
Participants Receiving Services by Position



Total Participants 50

MASSACHUSETTS

Massachusetts has approximately 6000 migrant children and has one operating agency that is divided into three regions (Southeast, North Central and Southeast). Altogether there are 71 LEAs*.

State Director Ernest Mazzone signed a Letter of Agreement in late June, 1988. During that time, the state was undergoing a complete reorganization (by region) and invited ESCORT to be an integral part of that effort.

This year consultants were used almost exclusively on an SED level to help the Massachusetts Migrant Administrators sort out and plan the types of services to be offered. Consultations focused on a variety of issues including MSRTS regional management, development of an early childhood program, evaluation of state office functions, new identification and recruitment models and an after-school project model.

There have been two major and ongoing areas of consultations: Whole Language and regional use of computers.

ESCORT Project Specialist Dr. Jack Clark worked closely with state curriculum coordinator, Cindy Gimbert, to develop and implement a Whole Language curriculum across the entire state.

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* The original RFP stated Massachusetts had 57 LEAs (according to Migrant Education Program Abstracts (1986-1987). However, during the course of the on-site visits, the project specialist and state education department personnel determined the state has 71 LEAs.

Dr. Clark presented workshops on Whole Language theory, implementation, curriculum and evaluation. It is ESCORT's hope Massachusetts' migrant children will benefit for years from the advantages of Whole Language curriculum.

In addition, Bob Thomas helped the state by running a series of presentations and follow-up workshops on the use of computer software in all regions of the state.

In May, Massachusetts hosted their annual Language Institute which kicked off their summer programming. ESCORT played a major role by providing key consultants from Florida, California and New York. Over 500 migrant teachers attended.

All in all, for the year 637 participants in all 71 LEAs have been served.

Although we have had a major impact already on the Bay State, ESCORT is looking to bring our services more to the local level this year and work more closely with those serving our migrant youth.

MASSACHUSETTS

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
06/28/88	TEWKSBURY	88-021	SED VISITATION: INTRO TO ESCORT, LETTER OF AGREEMENT, START STATE PROFILE	TOM HANLEY
09/20/88	TEWKSBURY	88-023	SED VISITATION: ONGOING COMMUNICATIONS	TOM HANLEY
09/20/88	TEWKSBURY	88-013	SED: NEEDS ASSESSMENT AND SERVICE DELIVERY PLAN	TOM HANLEY
09/28/88	TEWKSBURY	88-019	SED VISITATION: WHOLE LANGUAGE/CURRICULUM DEVELOPMENT	JACK CLARK
11/03/88	TEWKSBURY	88-121	SED CONSULTATION: MSRTS MANAGEMENT	W. OSTERTHALER
11/10/88	TEWKSBURY	88-082	SED VISITATION: EARLY CHILDHOOD DEVELOPMENT	PAT WARD
11/17/88	TEWKSBURY	88-094	SED CONSULTATION: TIME & SPACE MANAGEMENT	WILLIAM DAVIS
11/30/88	TEWKSBURY	88-136	SED VISITATION: WHOLE LANGUAGE EVALUATION	JACK CLARK
12/14/88	TEWKSBURY	88-160	SED CONSULTATION: LOTUS WORKSHOP	BOB THOMAS
12/30/88	TEWKSBURY	88-133	WHOLE LANGUAGE EVALUATION	JACK CLARK
01/03/89	TAUNTON	86-002	TAC PRESENTATION: SOUTHEAST PROJECT COORDINATOR	NICK FITZGERALD
01/04/89	HOLYOKE	88-199	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS
01/09/89	TEWKSBURY	88-200	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS
01/10/89	TEWKSBURY	88-201	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS
01/11/89	TAUNTON	88-202	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS
02/16/89	TEWKSBURY	88-175	SED VISITATION: PA IDENTIFICATION & RECRUITMENT MODEL	VIC RIVERA

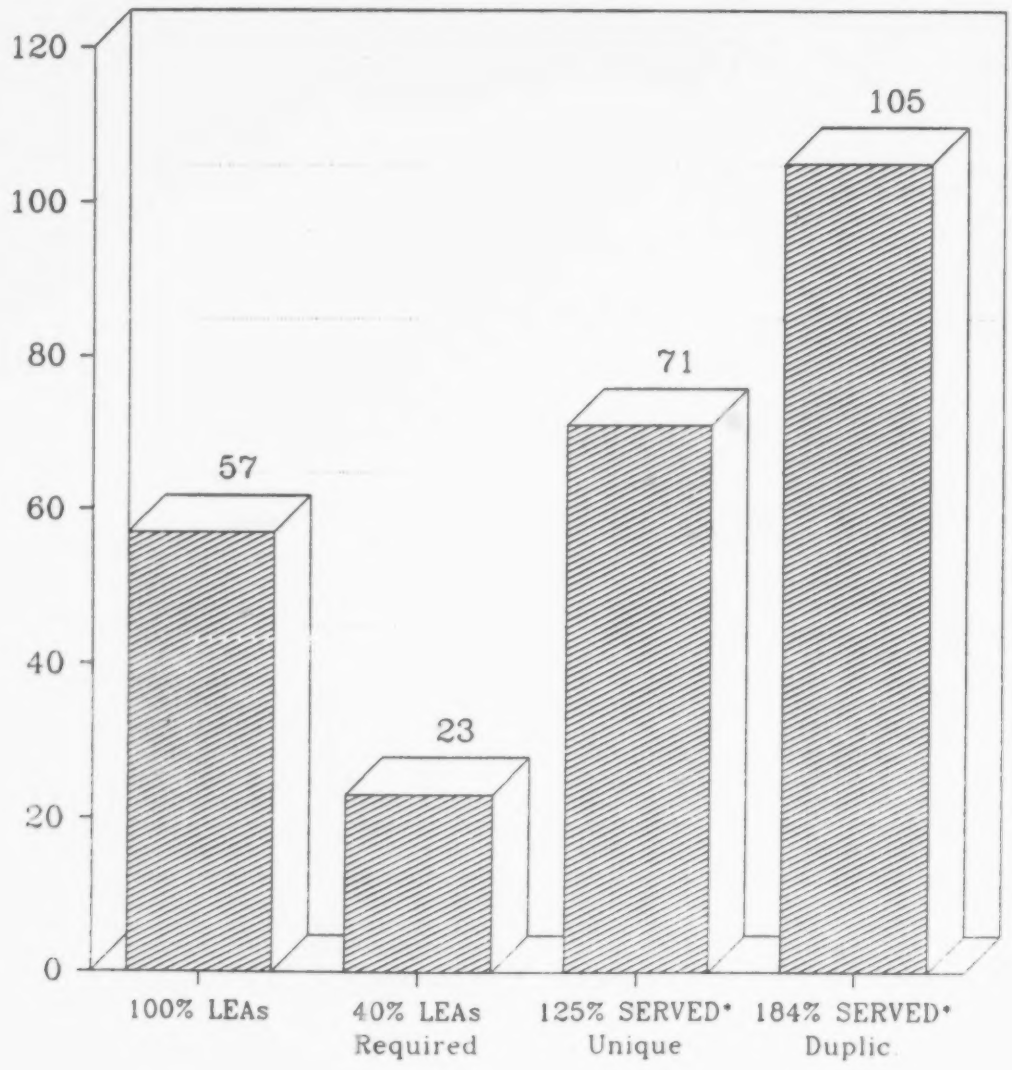
MASSACHUSETTS

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
04/12/89	HOLYOKE	88-209	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS
04/18/89	TAUNTON	88-210	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS
04/19/89	TEWKSBURY	88-211	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS
04/26/89	TEWKSBURY	89-135	SED VISITATION: LETTER OF AGREEMENT & PLANNING FOR SUMMER WORKSHOPS	TOM HANLEY
04/27/89	WORCESTER	89-051	SLIDES WORKSHOP	EMMARIA GILMORE
04/28/89	WORCESTER	89-052	CALIFORNIA READING BINDERS	JOANN EVANS DONNA DOTSON
04/28/89	WORCESTER	89-059	OPENING PRESENTATION	EMMARIA GILMORE
04/29/89	WORCESTER	89-039	WHOLE LANGUAGE: THEORY & PRACTICE	JACK CLARK RUTH POLAK
04/29/89	WORCESTER	89-044	PUPIL EVALUATIONS: READING & WRITING	JACK CLARK

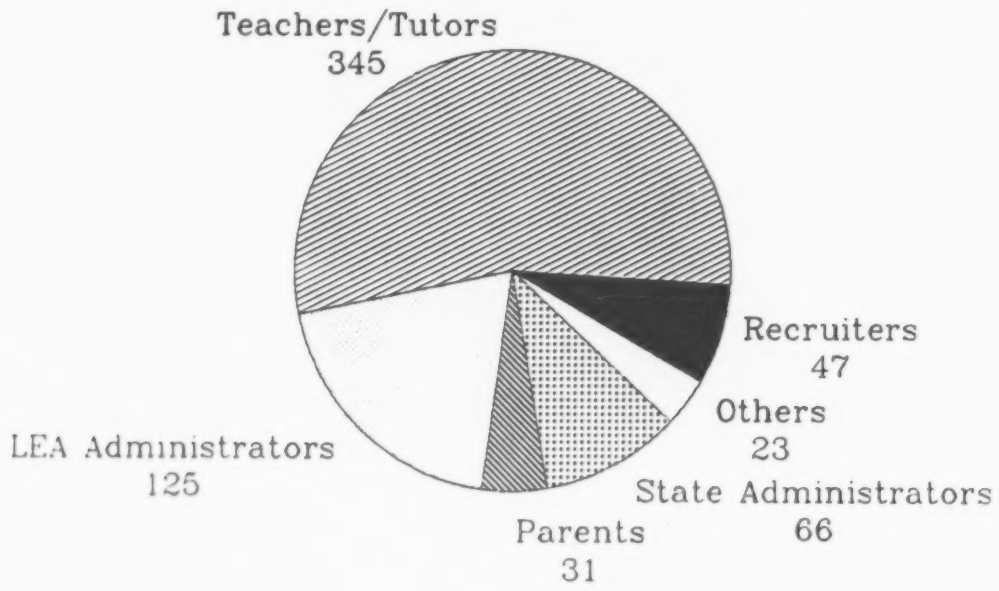
MASSSACHUSETTS

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

MASSACHUSETTS
Participants Receiving Services by Position



Total Participants 637

MISSISSIPPI

Mississippi has an estimated 5,800 children whose parents work primarily with cotton, soybeans and vegetables or in the coastal fishing industry. The state has 20 local education agencies* who are supervised by the Chapter I section of the Division of Instructional Alternatives.

ESCORT and Mr. Milton Matthews, Director, Division of Instructional Alternatives and Mr. Mickey Burgess, State Director of Migrant Programs completed a Letter of Agreement in July of 1988 outlining the services to be provided by ESCORT. The state originally requested information and workshop/consultations in the areas of Identification/Recruitment of 3 to 4 and 17 to 21 year olds, Strategies for the Teaching of Reading and Awareness of Migrant Programs for regular Chapter I staff. Later in the year the state requested an assessment of the potential for reorganizing the state migrant program on a regional basis.

From May, 1988 to May 1989 ESCORT provided training to 68 participants from 20 LEAs representing 130% of the contract requirements. The LEAs served were Benton, Calhoun, Central Delta Cooperative, Coahoma, Forest Municipal, Forrest, Greene, Hancock/Harrison, Holmes,

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* The original RFP stated Mississippi had 43 LEAs (according to Migrant Education Program Abstracts, 1986-87). However, during the course of the on-site visits, the project specialist and state education department personnel determined the state had 20 LEAs.

Humphreys, Jackson, Jones, Leflore, Northwest Cooperative, Quitman, Rankin, Scott, Simpson, Yazoo City and Yazoo County. The major area of focus for the LEA staff was reading strategies. Assistance was provided to the State Education Department in the areas of service delivery options assessment, migrant awareness information and identification and recruitment strategies.

Close cooperation is maintained between ESCORT project Specialist Wolverton, Director Matthews and State Director Burgess through telephone conversations, letters and personal contact at National and Eastern Stream Conferences and NASDME meetings. Mrs. Dot Regel, a Mississippi Migrant Project Supervisor serves on the Center Advisory Council, adding another avenue of communication and cooperation.

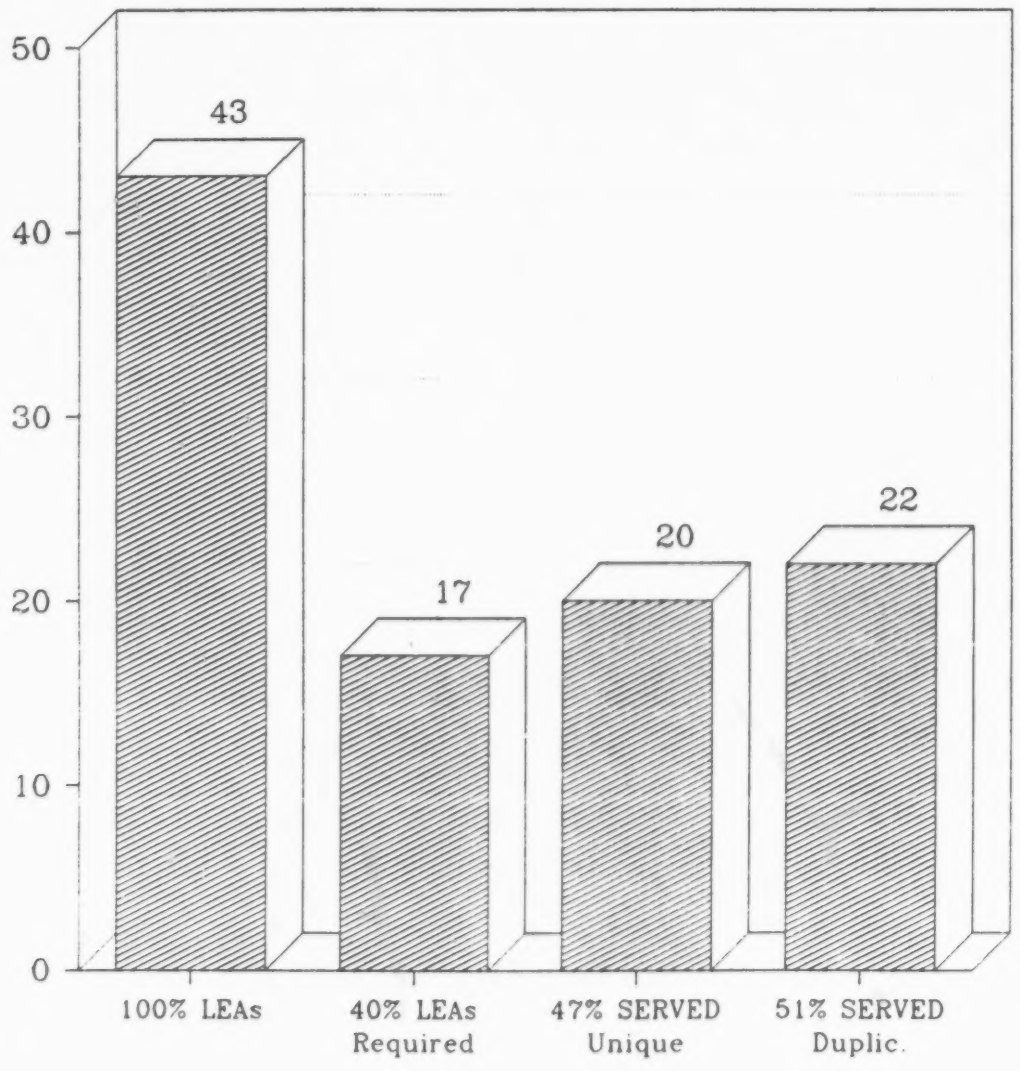
MISSISSIPPI

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
09/21/88	JACKSON	88-015	SED VISITATION: ESCORT ORIENTATION	L. WOLVERTON
09/22/88	HUMPHRIES CITY	88-016	SED VISITATION: LEA VISITATIONS	L. WOLVERTON
09/23/88	LAFORE CITY	88-017	SED VISITATION: LEA VISITATIONS	L. WOLVERTON
02/20/89	JACKSON	89-025	READING IS A FAMILY AFFAIR	PHILIP TERRY
02/21/89	JACKSON	89-040	ESCORT OVERVIEW FOR CHAPTER 1 / MIGRANT MANAGERS	PAT DAVIS
04/07/89	JACKSON	89-160	SED VISITATION: NEGOTIATE LETTER OF AGREEMENT	L. WOLVERTON

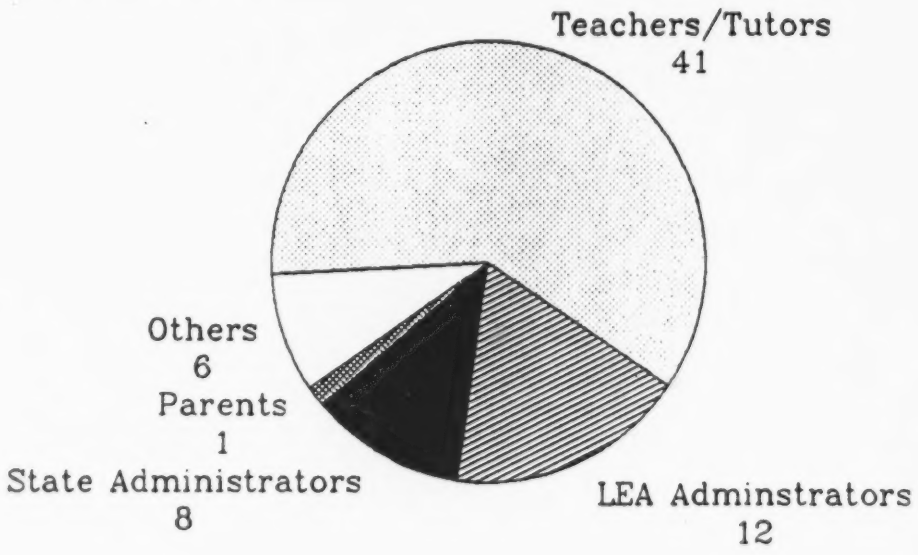
MISSISSIPPI

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

MISSISSIPPI
Participants Receiving Services by Position



Total Participants 68

NEW HAMPSHIRE

New Hampshire is one of the smallest states that ESCORT serves in the Eastern Stream. This program year the state identified only 132 migrant children of which 130 (98%) were served. The state's Migrant Education budget is approximately $116,000.

ESCORT signed a Letter of Agreement with State Director Susan Rowe in July of 1988.

The month prior, Ms. Rowe's level of commitment to ESCORT was clearly illustrated by her willingness to host our first meeting of the CAC and the annual Eastern Stream Coordinating Workshop with all of the respective State Directors in attendance.

The services requested by New Hampshire were in keeping with the size of their program. In addition to the work Fred Johnson originally performed in obtaining a Letter of Agreement, ESCORT provided a consultant for technical assistance on how to receive outside funding to help New Hampshire's efforts to facilitate "Space Camp" and "Step Beyond" programs. Parents were also treated to a workshop entitled "Parents as Trainers on Stress".

Lastly, Project Specialist Tom Hanley helped plan New Hampshire's Fall State Conference. ESCORT will provide many of the workshop consultants.

All the feedback from our friends in "The Granite State" has been solidly in favor of ESCORT's services.

"I was impressed with (the consultants') ability to respond to the group's particular needs."

"... very effective presenter..."

"... workshop offered a new way of looking at the stresses of a migrant parent."

"The workshop activities were terrific... clearly presented and easily applied."

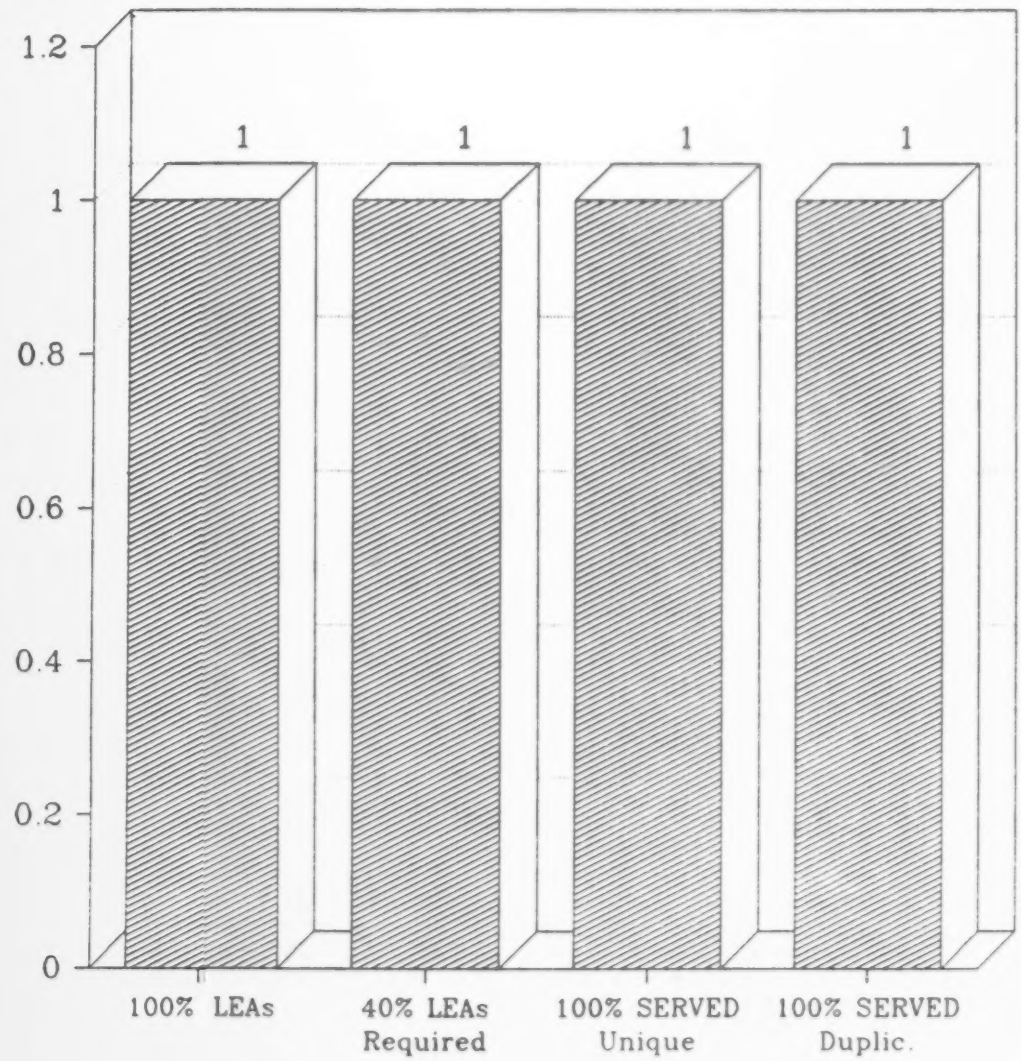
NEW HAMPSHIRE

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
08/24/88	CONCORD	88-009	SED CONSULTATION: OPTIONS FOR STATES W/CYCLICAL FUNDING CHANGES, ALT SPACE CAMP, STEP BEYO	BARB WYMAN
01/05/89	CONCORD	88-153	PARENTAL INVOLVEMENT	ROSEMARY DOTY
04/06/89	CONCORD **	89-131	SED VISITATION: NEGOTIATE LETTER OF AGREEMENT & PLAN STATE CONFERENCE	TOM HANLEY

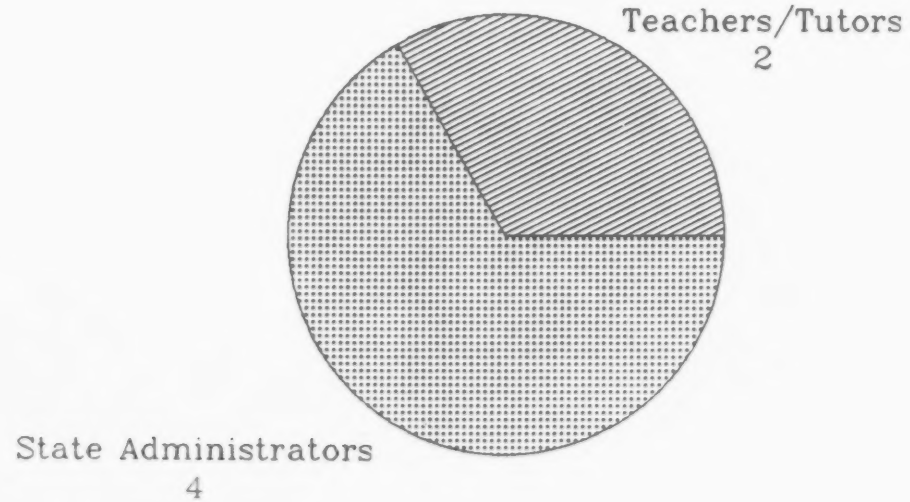
NEW HAMPSHIRE

Number of LEAs Served by Workshops



Percentages rellate to RFP (FY 86-87)

NEW HAMPSHIRE
Participants Receiving Services by Position



Total Participants 6

NEW JERSEY

New Jersey has an estimated 3200 children whose parents are primarily employed in vegetable crops. The New Jersey Migrant Education Program is administered through the New Jersey State Education Department. During the current school year, the migrant education program operated in 16 local project sites* and 2 state agencies, the Department of Health and the Department of Human Services. Summer projects were operated in 15 local sites. As described in the 1987 New Jersey Annual Evaluation Report, the two major project designs are the single district project and the cooperative. The single district design operates in areas with significant population while the cooperative design is used in areas with smaller, scattered populations.

ESCORT and Mr. Howard Shelton, Manager, Office of Compensatory Education, assisted by Mr. Bill Smith, Manager, Office of Migrant Education completed a Letter of Agreement in July 1988. The state requested information and consultations/workshops on Congruence, Drop Out Prevention, Secondary Credit Exchange, Exemplary Programs, Alternative Education and Program Improvement.

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* The original RFP stated New Jersey had 21 LEAs (according to Migrant Education Program Abstracts, 1986-87). However, during the course of the on-site visits the project specialist and state education department personnel determined the state had 16 LEA's.

The staff of the New Jersey Migrant Program requested a unique strategy for the delivery of ESCORT services. It was decided that State Education/Migrant Education staff would receive training in each of the above areas. Following those sessions the New Jersey migrant staff determined how the information gained could be implemented in the state and what modifications were needed to fit state objectives. Next workshops on key issues were presented to local project staff and parents. Through this strategy a timely issue was explored, modified to fit state needs and priorities and then disseminated to key people around the state. By May of 1989 three issues - Congruence, Drop Out Prevention Strategies and Secondary Credit Exchange - were presented to all segments of the migrant program. From May 1988 to May 1989 ESCORT provided training to 89 participants (including parents in each LEA and Migrant Education office staff) in all 16 LEAs representing 200% of the contract requirements. The LEAs served were: Atlantic City, Buena Regional, Greater Egg Harbor Regional, Hammonton, Mullica Township, Pleasantville, Burlington County Cooperative, Camden City, Bridgeton Cooperative, Vineland, Gloucestor County Cooperative, Migrant IDT/Goals for Youth Project, Central-Northern Migrant Education Cooperative, Penns Grove/Carneys Point, Woodstown Summer Cooperative, and Sussex County Cooperative. As the result of these consultations the New Jersey Migrant Program staff has developed a new needs assessment that will be used

in all projects in the coming year. ESCORT has provided guidance in the compilation of this assessment and will continue to assist when needed.

Close cooperation is maintained between ESCORT Project Specialist Wolverton, Howard Shelton, Manager, as liaison for Dr. Sylvia Roberts, State Director and Bill Smith, Manager, through telephone conversations, letters and personal contact during SED visitations, meetings at National and Eastern Stream Conferences and NASDME meetings.

Future plans include greater use of ESCORT through direct requests from individual LEAs beginning with their summer in-service and additional workshops for the State Parent Advisory Councils.

Participant response to consultations has been excellent.

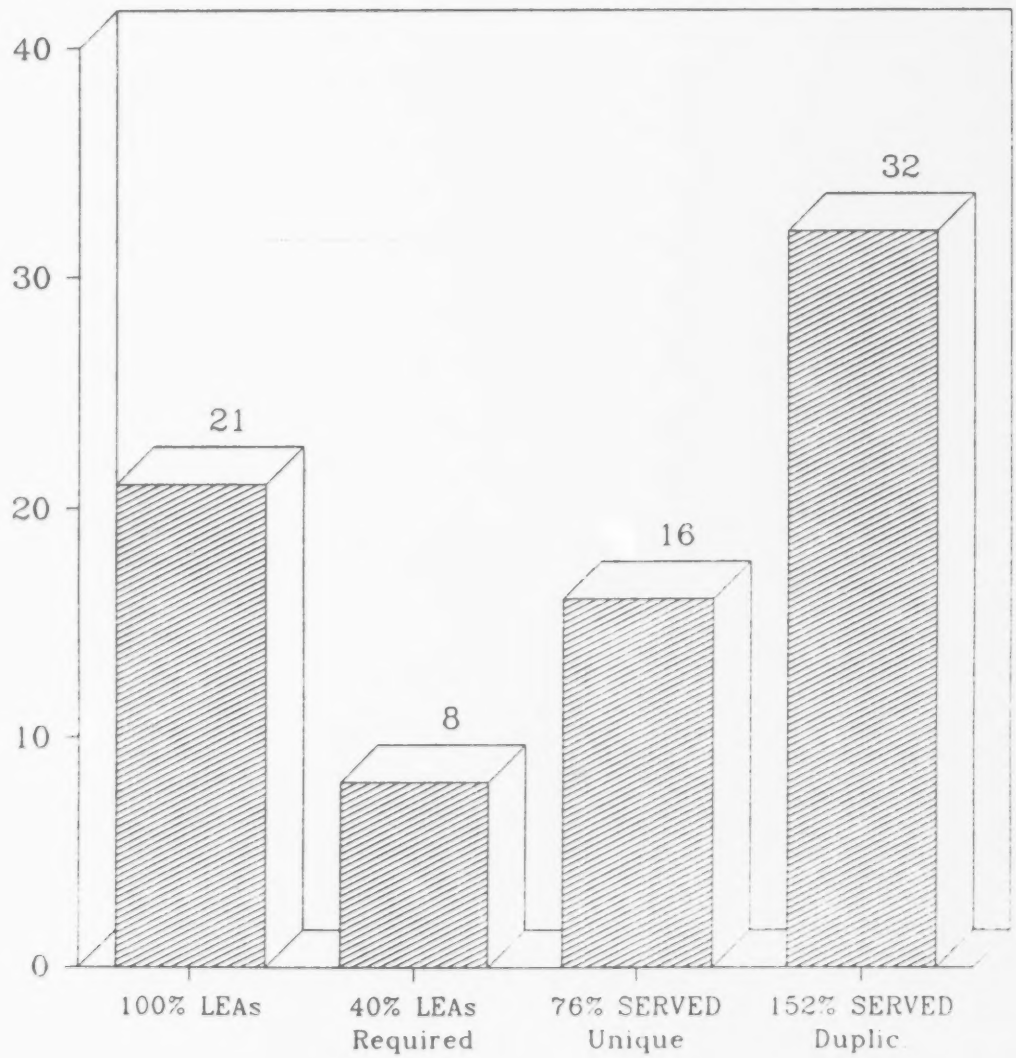
NEW JERSEY

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
11/22/88	TRENTON	88-097	SED VISITATION: SCE & DROPOUT PREVENTION	ROBERT LEVY L. WOLVERTON
11/29/88	TRENTON	88-100	SED VISITATION: PROGRAM IMPROVEMENT & EXEMPLARY PROGRAMS	BARB MARTINAGE
12/20/88	TRENTON	88-114	ALTERNATIVE EDUCATION	TOM HANLEY
01/30/89	TRENTON	88-126	SED CONSULTATION: CONGRUENCE	PAT DAVIS
02/06/89	TRENTON	89-061	SED VISITATION	L. WOLVERTON
04/05/89	SEWELL	89-062	STATE PAC MEETING: DROPOUT PREVENTION	VIC RIVERA
04/18/89	TRENTON	89-063	LEA STAFF PRESENTATION: DROPOUT PREVENTION	ROBERT APICELLA
04/18/89	TRENTON	89-071	STATE CONSULTATION: CONGRUENCE FOLLOW-UP AND ESCORT OVERVIEW	L. WOLVERTON

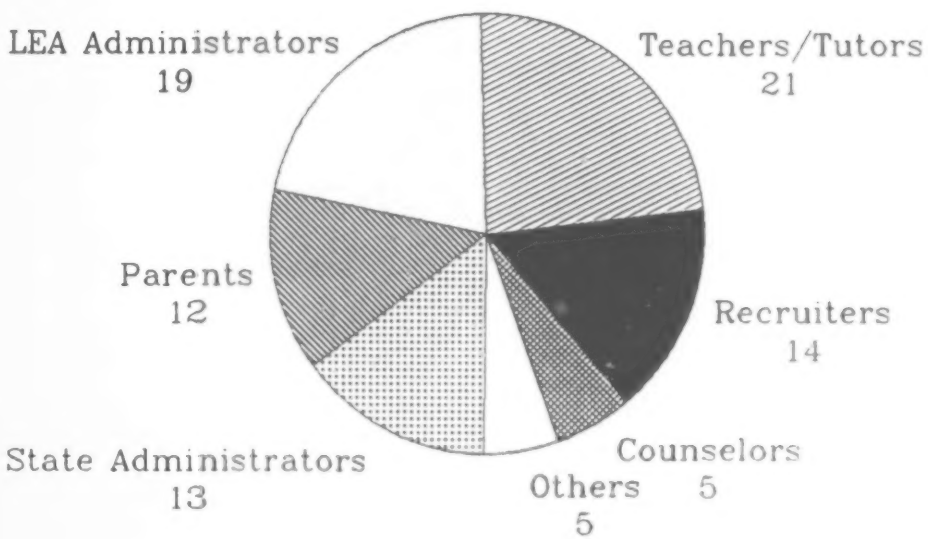
NEW JERSEY

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

NEW JERSEY
Participants Receiving Services by Position



Total Participants 89

NEW YORK

There are approximately 9,000 migrant students identified in New York State and services to them are provided by 14 Regional Tutorial Outreach Programs (TOPs) and 3 single district projects which serve as LEAs. They are located in a variety of educational agencies throughout the State (school district, BOCES and State University campuses). School-age children are served in school; pre-schoolers and out-of-school eligible youth are served in the home through the Parenting and Adolescent Outreach Programs.

The original Letter of Agreement was signed by Richard A. Bove, State Director, in July, 1988. It includes areas of concern identified by the New York State Department of Education, the New York State Migrant Education Consortium (consisting of TOP administrators), Tutorial Coordinators and local Tutorial Outreach Programs.

Between May, 1988 and May, 1989, the ESCORT project provided consultants at all these levels. Technical assistance workshops have been provided at the SED, state conference, regional workshop and local site level to 1753 participants. As a result, every LEA has been impacted: Batavia, Brockport, Capital District, Cornell Migrant Programs, Cortland, East Bloomfield, Florida, Fredonia, Herkimer, Mexico BOCES, Mid-Hudson, North Country, Oneonta, Orange, Oswego, Suffolk County, and Wayne-Finger Lakes. This not only meets the 40% contract of 7 LEAs, but surpasses it by 140%.

Most TOPs have requested consultants who have provided on-site workshops. In some cases, two or more TOPs joined to hear a presentation. ESCORT consultants have also provided workshops on topics at each of the quarterly Consortium and Coordinators' Meetings.

Major areas requested include Whole Language, Parent Involvement, Multicultural Awareness, a variety of Health-related topics such as stress, teen-age suicide, farm safety and alcoholism, Special Education Law, Foundation Theory, Instructional Strategies, Career Education, ESL/Bilingual Programs, Adolescent Outreach and Identification and Recruitment.

One of the more unique ESCORT presentations in New York was an "Immersion Experience" in which groups of migrant educators were "immersed" for two days in the Spanish language by ESCORT consultant Edgar Gutierrez. Responses to this were exceedingly positive from both groups of participants. A third session is planned for late May and follow-up for all groups is being considered for the next project year.

The ESCORT project reports regularly at the quarterly Consortium meetings and each TOP Director has been asked to request two workshops in the coming year; the State Director has also requested a Project Overview for his SED colleagues. ESCORT will continue to provide a consultant as requested for the quarterly Consortium and Coordinators' meetings and will

provide five workshops at the 1989 State Conference.

Participant response across the State has been resoundingly positive. It is anticipated that New York will continue to develop its concerns as listed above especially in the area of Multicultural Awareness, ESL/Bilingual Education, Adolescent Outreach, Parent Involvement, Whole Language and Health-related Issues.

NEW YORK

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
06/02/88	ALBANY	88-42A	SED VISITATION: ESCORT OVERVIEW	PAT DAVIS
06/28/88	ALBANY	88-42B	SED VISITATION: NEGOTIATING LETTER OF AGREEMENT AND SERVICE TO LEA'S	PAT DAVIS
09/07/88	ONEONTA	88-011	ID & R ORIENTATION FOR ESCORT STAFF	VIDAL RIVERA
10/05/88	OWASCO LAKE	88-025	ADVOCACY	SHARON KEHOE
10/06/88	OWASCO LAKE	88-027	MULTI-CULTURAL APPROACH TO GOALS FOR YOUTH	RICHARD LEWIS
10/07/88	OWASCO LAKE	88-028	GROUP DYNAMICS	MARY CONNERY
10/07/88	MEXICO	88-029	SPOUSE ABUSE	DONNA HORTON
10/14/88	ONEONTA	88-034	SUSTAINED GAINS TRAINING FOR ESCORT STAFF	MARGARET HOPPE
10/17/88	NEW PALTZ	88-024	LEA CHILDREN OF ALCOHOLICS	CAROL HESSION
10/24/88	SILVER BAY	88-041	WHOLE LANGUAGE	ALICE BOLJONIS
10/24/88	SILVER BAY	88-043	GOALS FOR YOUTH	RICHARD LEWIS
10/24/88	SILVER BAY	88-045	LATCHKEY EFFORTS	TOM HANLEY
10/24/88	SILVER BAY	88-046	SPLIT BRAIN	PAUL GOODWIN
10/24/88	SILVER BAY	88-047	PAC MULTI-CULTURAL	DAVID ANDERSON
10/24/88	SILVER BAY	88-058	TEEN SUICIDE	BILL HAYES
10/24/88	SILVER BAY	88-065	ADVOCACY	SHARON KEHOE
10/24/88	SILVER BAY	88-067	KEYNOTE SPEECH	DAVID ANDERSON
10/24/88	SILVER BAY	88-052	CULTURAL FIESTA - PUERTO RICO	WANDA GUZMAN S. MARTINEZ
10/25/88	SILVER BAY	88-040	FARM PESTICIDE	DOMINIC COPPOLA
10/25/88	SILVER BAY	88-044	SUMMER LEADERSHIP	LORI GALERANI BOB STEFFERSON TOM HANLEY

NEW YORK

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
10/25/88	SILVER BAY	88-051	PARENT CULTURE FIESTA (AFRO)	BLONNIE SIMMONSTHELMA BABER P. CADET
10/25/88	SILVER BAY	88-054	PARENT CULTURE FIESTA (DAIRY)	KAREN SCHULTZ RUTH PHILLIPS LINDA PETERSON
10/25/88	SILVER BAY	88-056	PARENT CULTURE FIESTA (MEXICAN-AMERICAN)	MARCIA GARCIA J. ZARAGOSA S. MENDEZ
10/25/88	SILVER BAY	88-059	EMPOWERMENT	SUE KIBLER M. SPAULDING
10/25/88	SILVER BAY	88-060	PARENT INVOLVEMENT	ROSEMARY DOTY BRENDA SHEPARD
10/25/88	SILVER BAY	88-064	SPOUSE ABUSE	DONNA HORTON
10/25/88	SILVER BAY	88-066	RECRUITMENT	VIDAL RIVERA
10/25/88	SILVER BAY	88-068	HAITIAN FARM WORKERS	R. CHIERICI
10/25/88	SILVER BAY	88-069	CULTURAL DIVERSITY	R. CHIERICI
10/25/88	SILVER BAY	88-070	MEXICAN CULTURE	MARTHA EDIN
10/25/88	SILVER BAY	88-071	MINORITY/MAJORITY THEATER	GLORIA BATTLE CASE, DOWNING, JENKINS MCCANTS
10/25/88	SILVER BAY	88-120	STRESS WORKSHOP	JOANNE DUPONT
10/26/88	SILVER BAY	88-061	STUDENT SUICIDE	BILL HAYES
10/26/88	SILVER BAY	88-062	SEXUAL ABUSE	BILL HAYES
10/26/88	SILVER BAY	88-022	VERMONT AND NEW YORK MIGRANT TEACHER METHODS SHARING SESSION	L. WOLVERTON
11/07/88	WAYNE	88-086	INTER AGENCY COORDINATION	KIRBY EDMONDS
11/09/88	CORTLAND	88-087	"DARE TO CARE": HOW ALCOHOL AFFECTS FAMILIES	CAROL HESSION
11/09/88	CORTLAND	88-117	DARE TO CARE: CODEPENDENCY	R. MCCONNELL

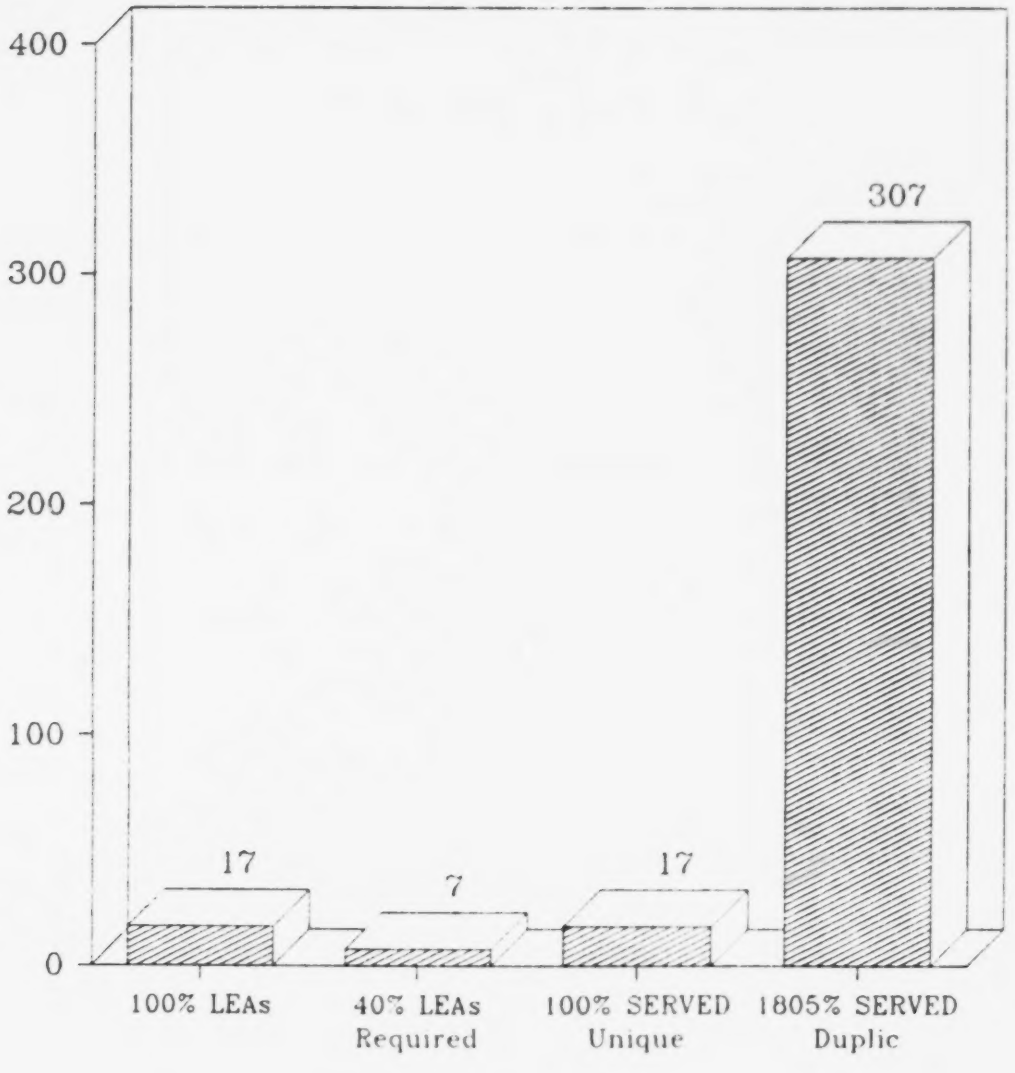
NEW YORK

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
11/09/88	CORTLAND	88-118	DARE TO CARE: ADVERTISING & ALCOHOL	STEVE GILBERT
11/16/88	MEXICO	88-131	CAREER EDUCATION	ILSA PITTS
11/22/88	POTSDAM	88-162	WHOLE LANGUAGE FOR MIGRANTS	PAT DAVIS
12/05/88	ELLENVILLE	88-107	CONGRUENCE FOR THE ASSOCIATION OF COMPENSATORY EDUCATION	PAT DAVIS
12/12/88	NEW PALTZ	88-111	TEENAGE PREGNANCY	SUE HOKANSON
12/14/88	SYRACUSE	88-112	WHOLE LANGUAGE	JACK CLARK
02/02/89	GOSHEN	89-023	SPANISH IMMERSION	EDGAR GUTIERREZ
02/09/89	CASOWASCO	89-024	SPANISH IMMERSION	EDGAR GUTIERREZ
02/14/89	EAST BLOOMFIELD	89-033	PUERTO RICAN CULTURE FOR EDUCATORS	HENRY PADRON
03/09/89	SYRACUSE	89-053	MOTIVATING THE UNMOTIVATED	G. DERACO
03/15/89	NEW PALTZ	88-113	WHOLE LANGUAGE	JACK CLARK
03/20/89	DRYDEN	89-069	WHOLE LANGUAGE INSERVICE	PAT DAVIS
03/28/89	CANANDAIGUA	89-045	ISSUES IN SPECIAL EDUCATION	SHARON KEHOE
04/12/89	PLATTSBURGH	89-132	PARENTS DEALING WITH SCHOOLS	F. RICHARDSON
04/13/89	ALBANY	89-050	MULTI-STATE EVALUATION SEMINAR: CO-SPONSORED WITH REGION A TAC	JACK CLARK
04/19/89	ONEONTA	88-164	SED CONSULTATION: PASS EVALUATION	MARY KERNEL
04/25/89	SYRACUSE	89-099	SUMMER TRAINING WORKSHOPS: TEXAS AND FLORIDA	HECTOR PEREZ RON IANNARRONE NANCY PULLUM JANE COLBURN

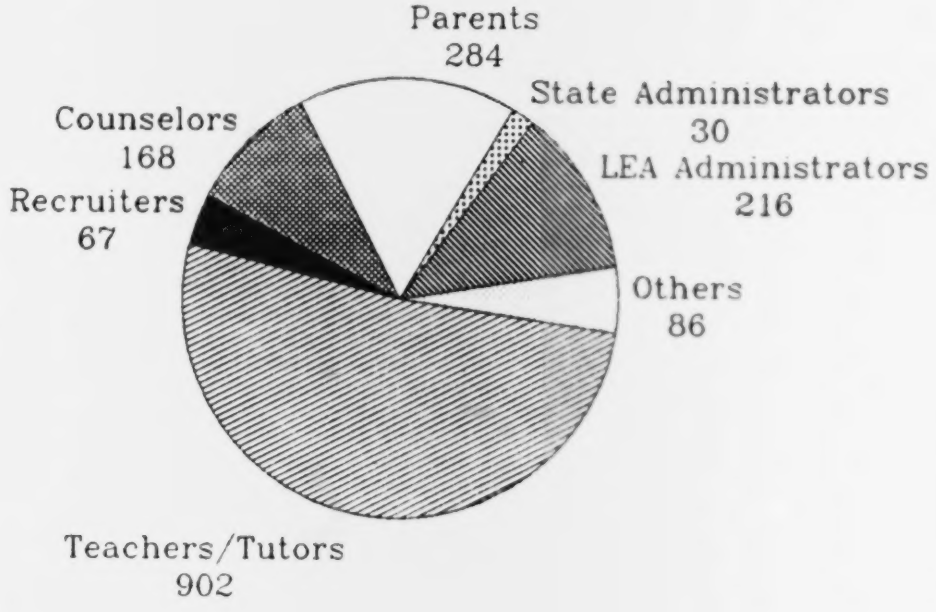
NEW YORK

Number of LEAs Served by Workshops



Percentages Relate to RFP (FY 86-87)

NEW YORK
Participants Receiving Services by Position



Total Participants 1753

NORTH CAROLINA

Approximately 6500 migrant students have been identified by the North Carolina Migrant Education Program. Over 1100 of them attended the required 1988 summer school program due to CAT scores falling below the 25th percentile. The Migrant Education Program funds this program for these students wherever possible. There are 51* LEAs in North Carolina; each hires its own migrant teachers, tutors and/or teaching assistants who may serve children in classrooms or in a one-to-one tutoring situation. LEA personnel also are responsible for identification and recruitment of migrant children.

The ESCORT Letter of Agreement was signed by Dan Pratt, State Director, in June, 1988. Workshops were requested in the areas of Parent Involvement, Whole Language, Congruence and Identification and Recruitment. To date, Parent Involvement, Whole Language, Congruence and Reading presentations have been made.

177 participants in fifty-one LEAs had received direct services from ESCORT. This not only meets the 40% contract requirement of 22 LEAs, but surpasses it by 130%. The LEAs served are Alamance, Alleghany, Ashe, Avery, Beaufort,

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* The original RFP stated North Carolina had 55 LEAs (according to Migrant Education Program Abstracts, 1986-87). However, during the course of the on-site visits, the project specialist and state education department personnel determined the state had 51 LEAs.

Bertie, Bladen, Brunswick, Buncombe, Caswell, Chatham, Columbus, Currituck, Dare, Duplin, Edgecomb, Granville, Halifax, Harnett, Haywood, Henderson, Hertford, Hoke, Johnston, Lenoir, Martin, McDowell, Montgomery, Moore, Nash, New Hanover, Northampton, Paswuotank, Randolph, Robeson, Fairmont, Rockingham, Western Rockingham, Reidsville, Salisbury, Sampson, Scotland, Stokes, Surry, Union, Wake, Washington, Whiteville, Wilkesboro, Wilson, Yadkin.

In consultation with SEA and LEA representatives in February, 1989, plans have been made to schedule future ESCORT workshops in the areas of Multicultural Awareness, ESL/Bilingual Education, Career Educations, Math Strategies and Program Evaluation and Improvement.

Of special interest is the proposed development of an unfragmented Dropout Prevention Program involving guidance counselors, teachers, migrant educators and others. A second item of special interest is the development of an in-home program for pre-schoolers and general methods of improving day care centers. Presentations/consultations are being planned with ESCORT consultants to meet these requests during the upcoming year.

North Carolina teachers have been most responsive and positive about the workshops on Whole Language and Phil Terry's "Reading is a Family Affair: Share the Magic" which has been requested in several local programs in the State.

> "Wonderful. I thoroughly enjoyed Phil Terry's <u>Reading is a Family Affair</u> workshop" - Virginia Scurry, teacher, Yadkin County, North Carolina.

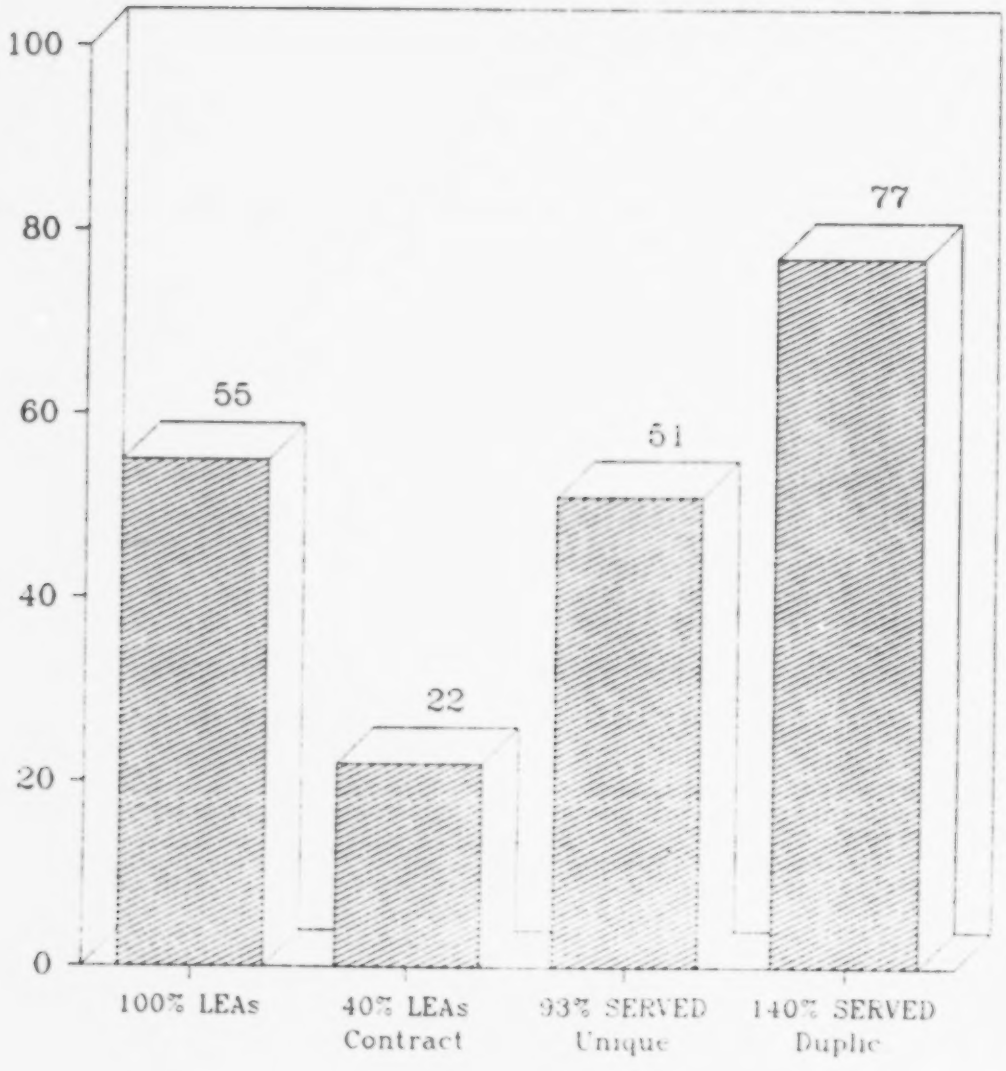
NORTH CAROLINA

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
06/06/88	RALEIGH	88-042	SED VISITATION: ESCORT OVERVIEW, NEGOTIATE LETTER OF AGREEMENT	PAT DAVIS
11/29/88	WINSTON-SALEM	88-099	CONCURRENCE	BARB WITMAN
11/30/88	WINSTON-SALEM	88-098	READING IS A FAMILY AFFAIR	PHILLIP TERRY
11/30/88	WINSTON-SALEM	88-119	WHOLE LANGUAGE	PAT DAVIS
02/05/89	RALEIGH	89-041	SED VISITATION	PAT DAVIS
04/12/89	ASHEVILLE	89-090	ESCORT OVERVIEW FOR NORTH CAROLINA ASSOCIATON OF COMPENSATORY EDUCATION	PAT DAVIS
04/20/89	GREENSBORO	89-091	READING IS A FAMILY AFFAIR	PHIL TERRY DAN HANAFAN

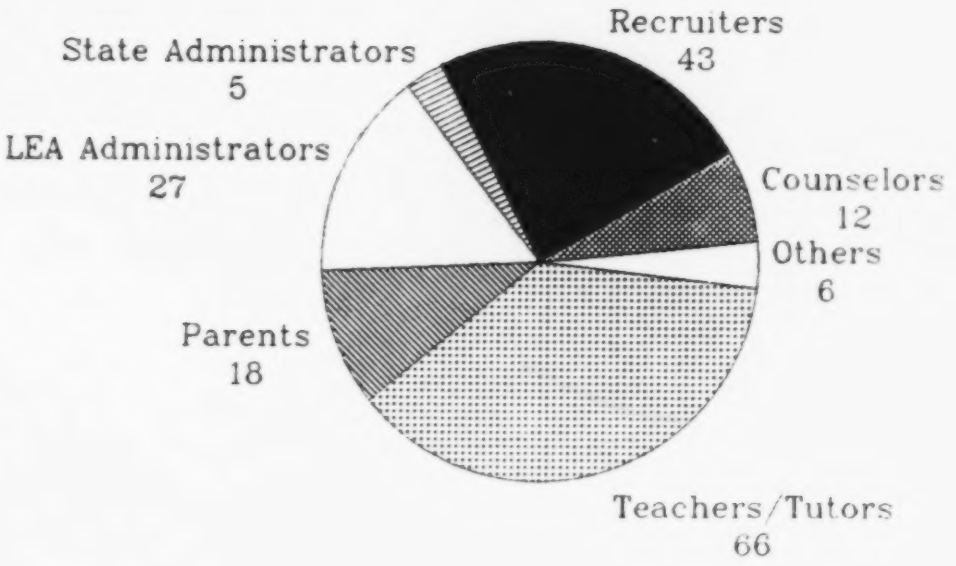
NORTH CAROLINA

Number of LEAs Served by Workshops



Percentages relate to RFP (86-87)

NORTH CAROLINA
Participants Receiving Services by Position



Total Participants 177

PENNSYLVANIA

Pennsylvania has an estimated 3600 children whose parents are primarily involved with fruits and vegetable crops. The state has 8 program sites which are supervised by the State Director with the assistance of a Curriculum Specialist and a Support Services Coordinator.

ESCORT and Dr. Manuel Recio, State Director completed a Letter of Agreement in July of 1988 outlining the services to be provided by ESCORT. The state requested information and workshops on Congruence, Student Evaluation, Parent Advisory Council Training Strategies, Parent Involvement Strategies, Whole Language Techniques, Math Instruction, Counseling Techniques, Program Assessment and assistance with the development of the NASDME multi year plan.

From May, 1988 to May, 1989, ESCORT provided training to 140 participants in 8 program sites (Millersville University, Abington Heights, Chester County I.U. #24, Central Susquehanna I.U. #16, Northwest Tri-County I.U. #5, Cheney University and Lincoln Intermediate Unit Migrant Child Development Program) representing 267% of the contract requirements. Major areas of focus included: 1) Reading and math teaching techniques, 2) Training of Parent Advisory Council Officers, 3) Counseling migrant students and their families, 3) Awareness of Parent Education Programs, 4) Evaluating Effective Program Strategies, 5) Facilitating Chapter I and Migrant Coordination.

SED trainings and consultations included: 1) Evaluation Designs and Sustained Gains, 2) Review of Migrant Program Child Abuse Reporting policy 3) Reviewing Design of Student Needs Assessment.

Close cooperation is maintained between Project Specialist Wolverton, Dr. Manuel Recio, State Director, Jean di Sabitino, Curriculum Specialist and Paula Errigo-Stoup, Support Services Coordinator through telephone conversations, letters, the TIME Bulletin Board and personal contact during SED visits, meetings at state, stream and national conferences.

Future plans include consultation/training in the areas of ESL Teaching, Parent Education Programs, and Whole Language Techniques.

Participant response to workshops and consultations has been extremely positive. At a state workshop on "Identification of Promising Education Practices" the following evaluation was written:

> "The presenter was an excellent resource to troubleshoot problems and ideas brought up by the group. She is an excellent resource and I'd like to see more of her presentations."

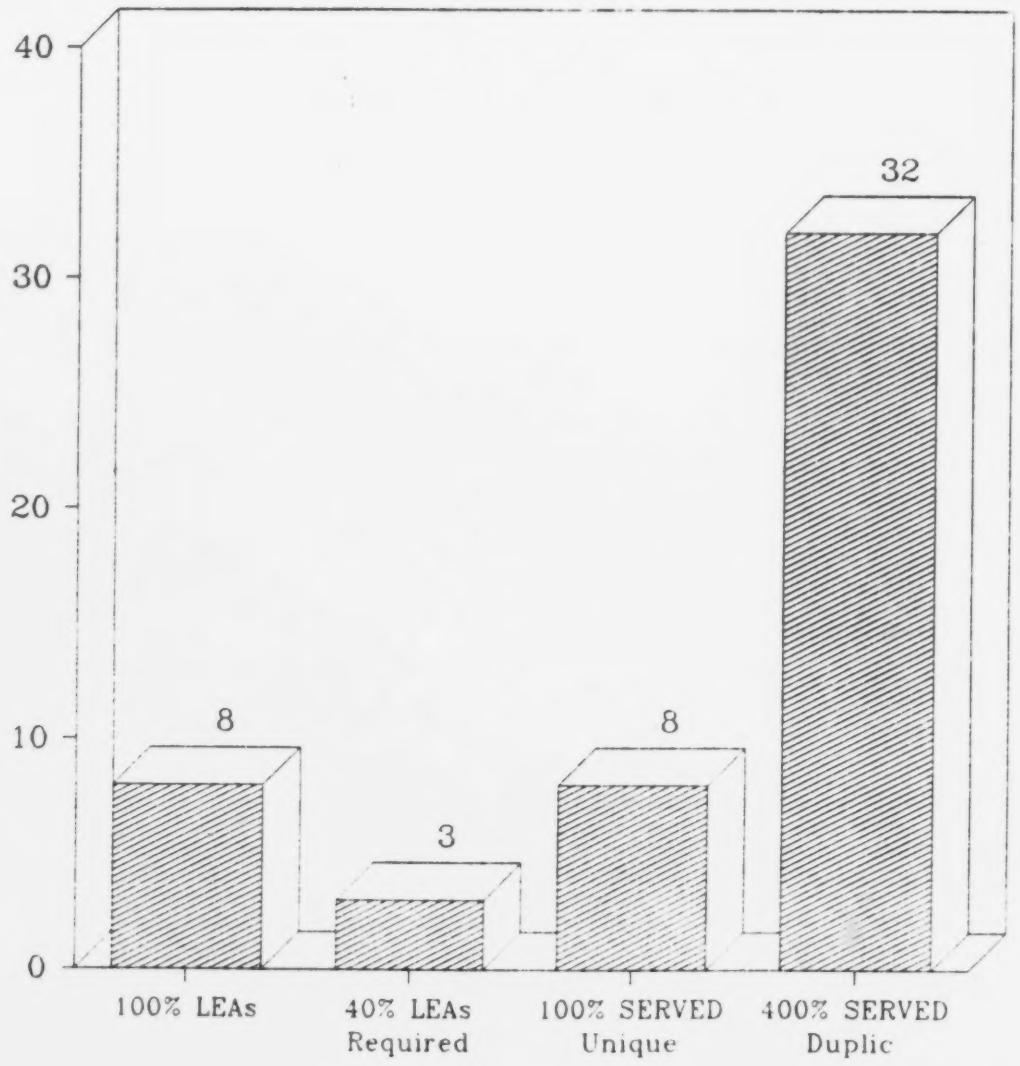
PENNSYLVANIA

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
06/27/88	HARRISBURG	88-039	SED: LETTER OF AGREEMENT	L. WOLVERTON
10/17/88	WHITE HAVEN	88-036	SED VISITATION: LEA NEEDS ASSESSMENT, STATE CHILD ABUSE, EARLY CHILDHOOD REVIEW	L. WOLVERTON
11/09/88	HARRISBURG	88-088	SED VISITATION: EVALUATION DESIGN, SUSTAINED GAINS & EVALUATION DESIGN	MARGARET HOPPE
11/15/88	HARRISBURG	88-123	SEA/LEA TRAINING NEEDS ASSESSEMENT/CHILD ABUSE	L. WOLVERTON
12/10/88	LANCASTER	88-155	SED VISITATION: STATE PAC TRAINING	ROSEMARY DOTY
01/17/89	LANCASTER	88-157	FACILITATING CHAPTER 1 & MIGRANT COORDINATION	SUSAN MORSE
01/18/89	LANCASTER	88-158	REVIEW OF STATE GUIDELINES / POLICIES & IDENTIFICATION OF PROMISING POLICIES	SUSAN MORSE
01/19/89	LANCASTER	88-223	IDENTIFYING ROADBLOCKS AND STRATEGIES FOR PROGRAM DEVELOPMENT	SUSAN MORSE
01/27/89	CLARKS SUMMIT	89-020	COUNSELING DAIRY FARM MIGRANT STUDENTS	SUE HOKANSON
03/31/89	HARRISBURG	89-145	SED VISITATION: NEGOTIATE LETTER OF AGREEMENT	L. WOLVERTON

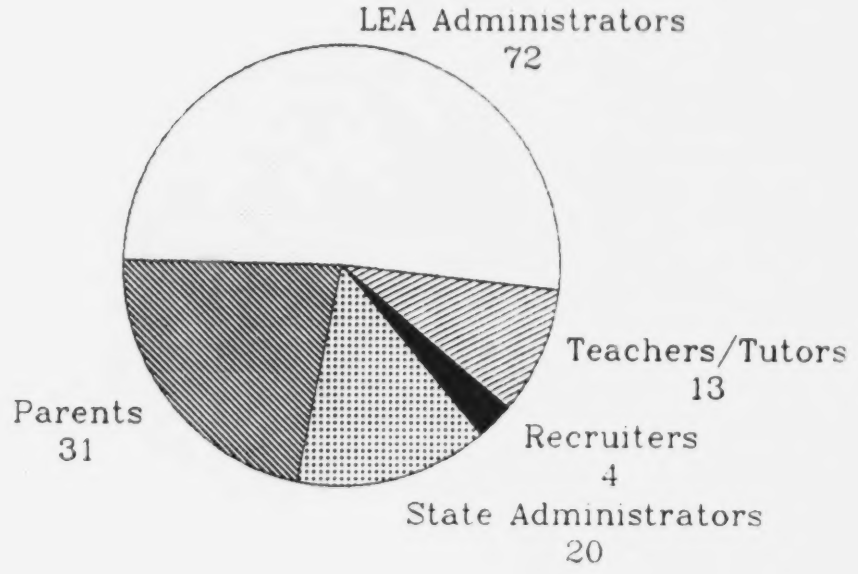
PENNSYLVANIA

Number of LEAs Served by Workshops



Percentages relate to RFP (86-87)

PENNSYLVANIA
Participants Receiving Services by Position



Total Participants 140

PUERTO RICO

Puerto Rico's number of migrant children increased from 10,600 in May 1988 to 11,400 in August 1988. The Commonwealth's seven geographical regions comprise 100 school districts (55 LEAs).* They have a staff of 68 full time certified teachers and 48 full time social workers. Teacher attrition rate is high since many are unable to secure tenure as do regular classroom teachers.

This is a strong centralized system; all meetings of migrant teachers and social workers, for instance, must be approved by the Secretary of Education. Correspondence from ESCORT will be addressed to the secretary and sent to Norma Cruz, Director of Migrant Education. All Migrant Education data, such as withdrawals, follow the same route: From the school to the district to the region - to the Migrant Education Office - to the Secretary of Education - then to MSRTS.

The Commonwealth selects the books and programs for the schools and children are taught in Spanish, their native language. English is taught at all grade levels as a second language. Children attend school from August to May. No summer program is provided since most children are either traveling with their families or working.

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* The original RFP stated Puerto Rico had 40 LEAs (according to Migrant Education Program Abstracts, 1986-87). However, during the course of the on-site visits, the project specialist and the state education department personnel determined the state had 55 LEAs.

Although the ESCORT-Puerto Rican Letter of Agreement was negotiated in August, 1988, ESCORT encountered considerable difficulty in their endeavors to receive the authorized Puerto Rican signature of commitment. Numerous written correspondence and phone calls were made by ESCORT to expedite the return of the signed Letter of Agreement. Eventually, ESCORT and Mrs. Awilda Aponte Roque, Secretary of Education, signed in November, 1988 a Letter of Agreement allowing services to be provided by ESCORT. The state requested information and workshops on parent involvement, program evaluation, whole language, literacy learning, counseling strategies for hispanic students, improving students' self-concept and congruence.

One on-site SED visit was made in August 1988 by two ESCORT Project Specialists to negotiate the Letter of Agreement. However, due to Puerto Rico's unique political situation and a change in its education administration in January, 1989, all previously agreed upon technical assistance requests for ESCORT were cancelled.

Future plans for workshops in the fall of 1989 include: 1) Dropout Prevention, 2) Tutorial Approach, 3) Individual Instruction, 4) Parent Involvement. Qualified bilingual educators are being sought by both ESCORT and the Director of Migrant Education in Puerto Rico to provide these workshops. The OBEMLA Multi-functional Resource Center of Metropolitan University in San Juan is a possible source for co-sponsored technical assistance and efforts are now underway to assess

the possibility for cooperative services.

ESCORT attempts to maintain close contact with Puerto Rico through numerous phone conversations and written correspondence.

PUERTO RICO

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
08/22/88	SAN JUAN	88-031	SED VISITATION: LETTER OF AGREEMENT	JACK CLARK PAT DAVIS

RHODE ISLAND

Rhode Island has a small migrant program that is shrinking. This year the state's 4 LEAs identified just over 400 children and expected to serve about one-third of them. One quarter of those identified are involved in fishing. Others work at nurseries and dairy farms with livestock, potatoes, and poultry. Most are formerly migratory and now are found in large, urban settings.

School year services consist of monitoring student progress and referring children and parents to community based organizations when appropriate. Most programming occurs during their six week summer program that consists of computer-assisted instruction, enrichment activities, arts programs, field trips and nutritional services.

ESCORT and Rhode Island signed a Letter of Agreement in June of 1988 but did not receive any services until April of 1989; this was due to the fact that their program does little training until just prior to their summer session.

The services requested were technical assistance in improving parent involvement and a workshop on the stress of being a migrant parent. All 4 LEAs (Providence, East Providence, Central Falls and Pawtucket) received services, not only meeting the 40% contract requirement of 2 LEAs, but surpassing it by 100%.

Rhode Island's State Director Virginia Da Mota and her assistant Susan Rotblat-Walker are now in the process of setting up a regional workshop on Urban Identification and Recruitment. Six northeastern states will be invited to this early summer conference.

Although little happened in Rhode Island in the first year of operation more workshops and requests for technical assistance for the upcoming year will be scheduled.

Project Specialist Tom Hanley also visited the Multi-Functional Center at Brown University and met with Dr. Adeline Becker in February. She offered to work cooperatively with ESCORT.

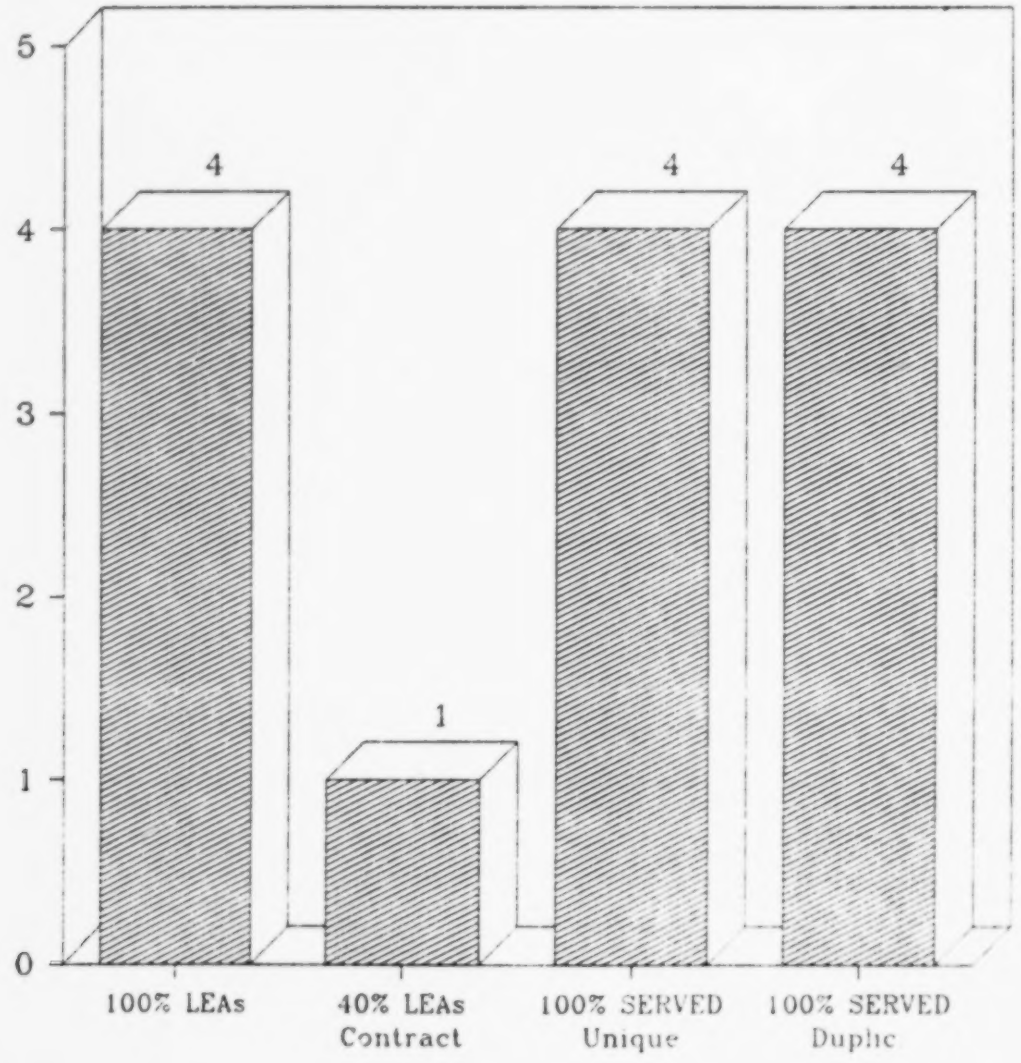
RHODE ISLAND

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
01/25/89	PROVIDENCE	88-138	USDOE: APPROPRIATE REFERRALS AGREEMENTS WITH MULTI-FUNCTIONAL CENTER CHIEF	TOM HANLEY
01/26/89	PROVIDENCE	88-139	SED VISITATION: INTRO TO SERVICES/ ONGOING COMMUNICATION	TOM HANLEY
04/11/89	PROVIDENCE	89-070	PARENTS AS TRAINERS-STRESS AND ORGANIZING PAC'S	PAT WARD CARMEN COLON
04/13/89	PROVIDENCE	89-103	EMPOWERMENT WORKSHOP FOR PARENTS	PAT WARD

RHODE ISLAND

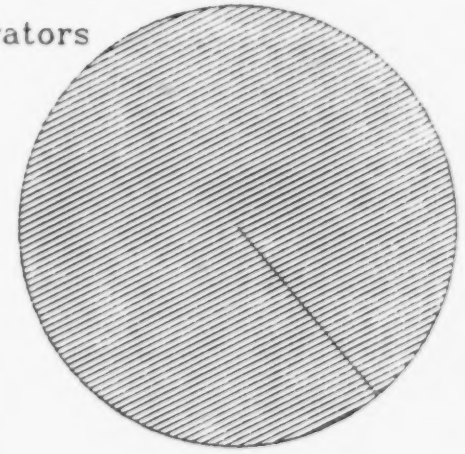
Number of LEAs with Migrant Projects Served by Workshops



Percentages relate to RFP (86-87)

RHODE ISLAND
Participants Receiving Services by Position

State Administrators
4



Total Participants 4

SOUTH CAROLINA

South Carolina has an estimated 1200 migrant children of which 81% are classified as interstate and 19% intrastate. Migrant services are provided by twelve LEAs* located in the school districts of: Aiken, Beaufort, Charleston, Cherokee, Dillon, Oconee, and Spartanburg. The majority of South Carolina's migrant children arrive directly from Florida or through Florida between the months of May and September. Therefore, only one school district, Dillon, serves children during the regular school year. The state's primary educational services are delivered in its summer program which operate in nine centers in six school districts. Services are provided by 140 full-time equivalent staff comprised of 51 teachers, 35 aides, and other supportive personnel.

South Carolina has a uniform statewide curriculum specifically designed to meet the needs of interstate migrant students. All migrant centers are required to use the state reading and math program, however, teachers can elect to use supplemental materials to support the instructional program.

ESCORT and W. Walter King, Jr., Chief Supervisor of Chapter I, signed in June, 1988 a Letter of Agreement allowing services to be provided by ESCORT. The state

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* The original RFP stated South Carolina had 7 LEAs (according to Migrant Education Program Abstracts). However, during the course of the on-site visits, the project specialists and state education department personnel determined the state had 12 LEAs.

requested information and technical assistance in identification and recruitment, health services, parent involvement, and tutorial approach.

From June, 1988 to May, 1989 ESCORT provided services to 20 participants in twelve migrant projects in South Carolina representing 400% of the contract requirements. The LEAs served were: Ridge Spring-Monetta Elementary, Ladys Island Elementary, St. James-Santee Elementary, E.B. Ellington Elementary, Haut Gap Elementary, Luther L. Vaughn Elementary, Latta Elementary, Latimer Middle School, Latta High School, Oconee Migrant Center, Campobello-Grambling Elementary, and Carlisle Elementary School. Major areas of focus included: 1) Tutorial Approach, 2) Parent Involvement, 3) Identification and Recruitment, 4) Health Services and Community Resources, and 5) ESCORT Overview.

Two on-site SED visits were made to: 1) Negotiate the Letter or Agreement, and 2) Review and Update the Letter of Agreement.

Future plans call for ESCORT's on-site visitation of South Carolina's summer program.

Mr. W. Walter King, Jr., Chief Supervisor of Chapter I and Mr. Ben Hollis, State Migrant Director, have demonstrated interest and cooperation in the ESCORT - South Carolina relationship.

ESCORT has maintained on-going communication with South Carolina via phone and written correspondence throughout the 1988-1989 contract year.

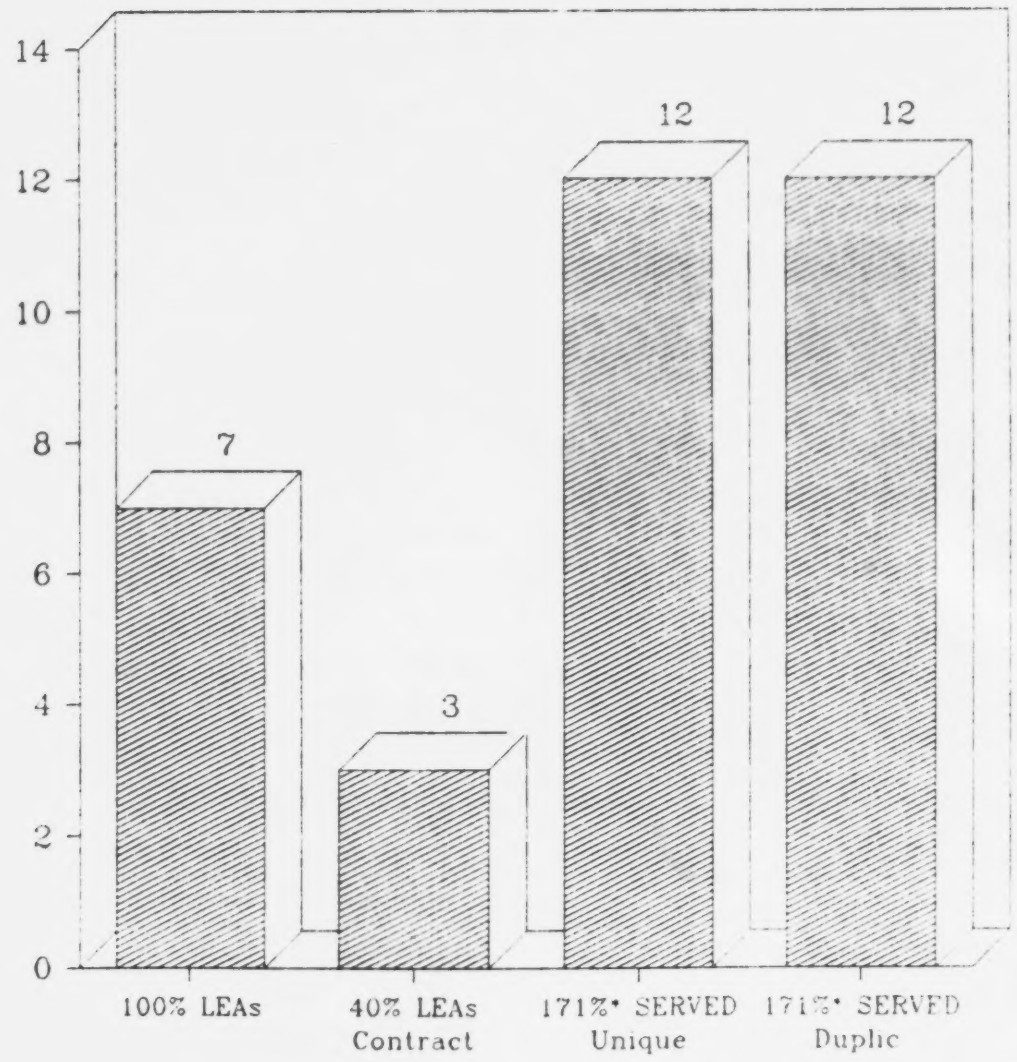
SOUTH CAROLINA

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
05/26/88	COLUMBIA	88-004	SED VISITATION: ESCORT SERVICES, LETTER OF AGREEMENT, STATE PROFILE	ROBERT LEVY
01/30/89	COLUMBIA	88-168	SED VISITATION: LETTER OF AGREEMENT REVIEW	JACK CLARK
04/20/89	COLUMBIA	89-150	SED VISITATION: REVIEW OF ESCORT SERVICES	JACK CLARK
04/21/89	COLUMBIA	89-058	TUTORIAL APPROACH: STRATEGIES AND WHAT OTHER STATES ARE DOING	L. WOLVERTON
04/21/89	COLUMBIA	89-055	PARENT INVOLVEMENT: INCLUDING SPANISH SPEAKING COMPONENTS	SIMON JOHNSON
04/21/89	COLUMBIA	89-056	ID & RECRUITMENT: HOW TO REACH SMALL POCKETS OF MIGRANT POPULATION	GUTIERREZ-MAYKA
04/21/89	COLUMBIA	89-057	HEALTH SERVICES/COMMUNITY RESOURCES	MAYIYI DUNN
04/21/89	COLUMBIA	89-076	ESCORT SERVICES	JACK CLARK

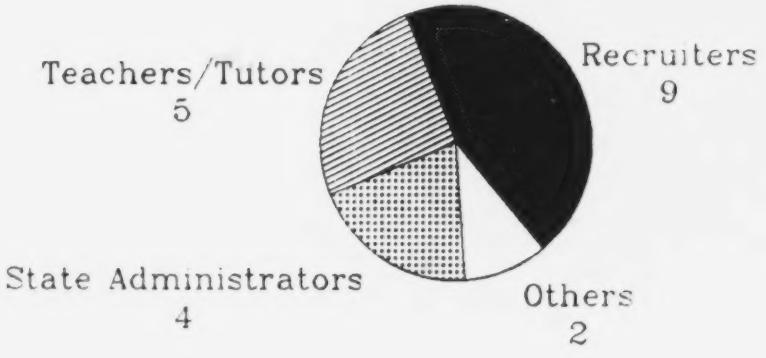
SOUTH CAROLINA

Number of LEAs Served by Workshops



Percentages relate to RFP (86-87)

SOUTH CAROLINA
Participants Receiving Services by Position



Total Participants 20

TENNESSEE

Tennessee has identified approximately 800 migrant children. The state is divided into three regions of operation (East, Middle and West) with 8 LEAs.

A Letter of Agreement was signed in July of 1988 by ESCORT's Project Specialist and former State Director, Shirley Holt and Educational Consultant, Kathi Bryce, who is the State Liaison to the Program Center.

There has been one visit on the state level and three with local education agencies for the purpose of coordination and congruence.

Upon request ESCORT sent a consultant to the Smokey Mountains in the fall to meet with a migrant teacher in the rural district of Celina. This teacher had never received migrant specific training and was pleased that a consultant would come out to help her understand the local coordination of services for children (congruence). This meeting was so successful it was replicated with another local migrant teacher in Erwin, Tennessee. The local teachers then trained other faculty in their buildings to help their colleagues.

The other local consultation was performed by a team of Identification and Recruitment experts to try to bolster Tennessee's recruitment efforts. The workshop was well received. Altogether 31 participants representing 6 LEAs (Celina, Humboldt City, Lake, Clay, Rhea and Unicoi) were served, exceeding the 40% contract requirement by 100%.

There was some initial difficulty establishing a plan and delivery of services at the local level in Tennessee. In order to help increase services ESCORT will present information about the program at three regional meetings so that easier access to LEAs might be accomplished.

Two regional summer sessions are scheduled for the upcoming year in Dyersburg and Gatlinburg covering such areas as "Parent Involvement", "Math Strategies", "Whole Language Reading and Writing", and "Anglo Teachers Working With Hispanic Children".

Hopefully this year's rain will be kinder to Tennessee so its strawberries and tomatoes will make a comeback and with that draw more true migrants to the state and allow more services to be delivered.

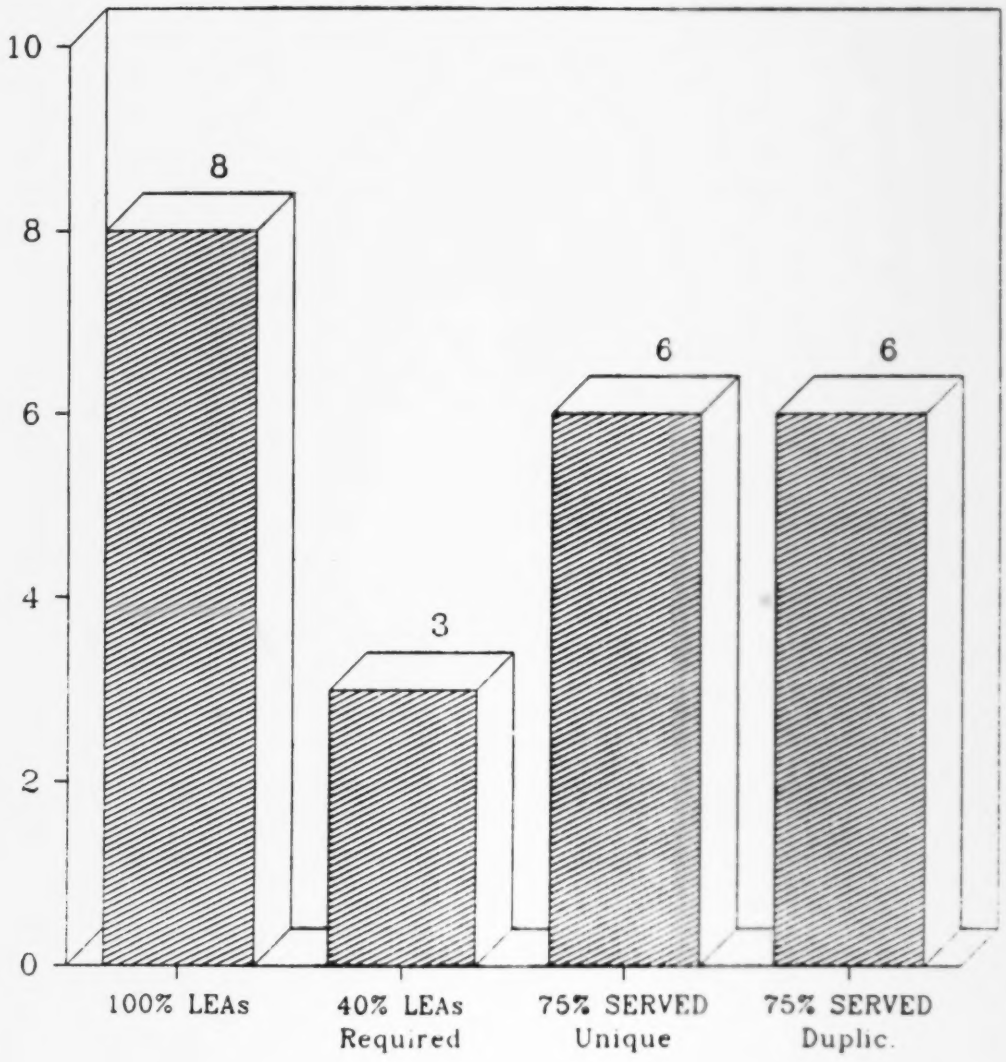
TENNESSEE

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
07/06/88	NASHVILLE	88-049	SED VISITATION: INTRO TO ESCORT, STATE POLICY, L/AGREEMENT	TOM HANLEY
08/12/88	CELINA	88-006	CONGRUENCE	BARB WYMAN
09/26/88	ERWIN	88-018	COORDINATION	PAT DAVIS
03/01/89	NASHVILLE	89-021	ID & RECRUITMENT	JAY DRAKE HARRIE WASHBURN

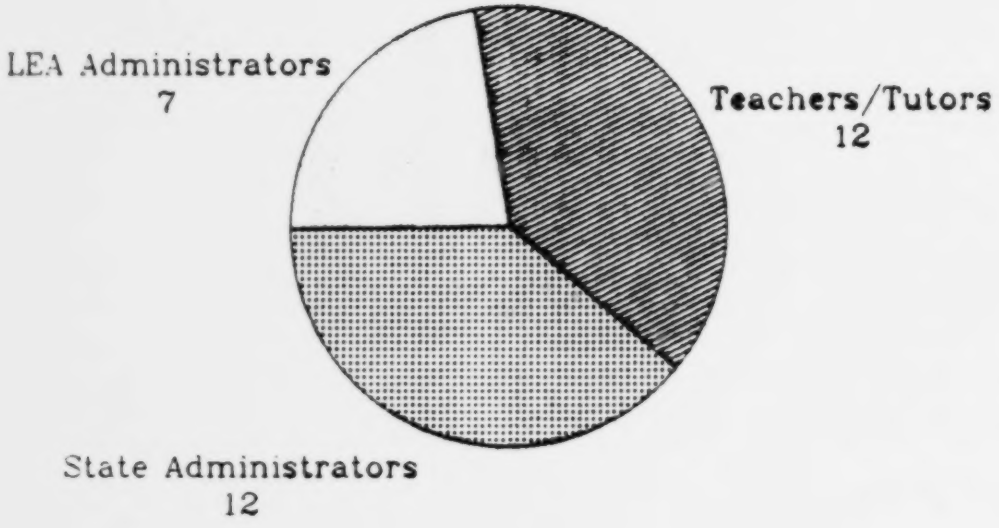
TENNESSEE

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

TENNESSEE
Participants Receiving Services by Position



Total Participants 31

VERMONT

Vermont has an estimated 1200 migrant children. The state has one operating LEA* (The Rural Education Center) divided into eight regions: Addison - North Rutland, Chittenden, Grand Isle, Franklin, Middleburg, Newport, Orlean Essex-North, and St. Albans. Each region is served by one teacher during the regular school year. Two recruiters and three nurses serve the eight migrant program regions.

A summer tutorial program serving 215 children and staffed by twenty-three teachers operates in areas where there are concentrations of migrant students. The program uses adolescent migrant students to serve as aides in its individualized instructional program. Approximately 25 secondary migrant students receive in-home or in-school tutoring in reading. In addition, a two-week residential writers camp incorporates writing and reading for twenty students in grades 7-12. One-half credit in secondary English is given to those successfully completing the course.

Vermont actively pursues interstate coordination with services such as: Step Beyond Program, Migrant Youth Drop-out Program, Camper Exchange with New Hampshire Migrant Program, and the New York Leadership Training Conference.

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*The original RFP stated Vermont had 7 LEAs (according to Migrant Education Program Abstracts, 1986-87). However, during the course of the on-site visits, the project specialist and state education department personnel determined the state has 1 LEA.

A letter of intent to participate with ESCORT was signed July, 1988 by Gerald Robinson, Director of Migrant Programs.

Since Vermont had already planned its staff training for the 1988-89 contract year, the Director requested more time to review the state's future needs and ESCORT's technical assistance. In the meantime, Vermont requested cooperative services with states having similar programs. ESCORT responded to this request by providing: 1) A Review of Vermont's Migrant Program, 2) Vermont-New York Migrant Teacher Seminar, and 3) Region A Migrant Evaluation Conference.

Future plans call for providing more direct state services through: 1) Negotiating the ESCORT-Vermont Letter of Agreement and 2) Continuing to coordinate Interstate workshops focusing on similar needs in the Migrant Program.

ESCORT maintained close contact with Vermont via numerous phone conversations and written communications.

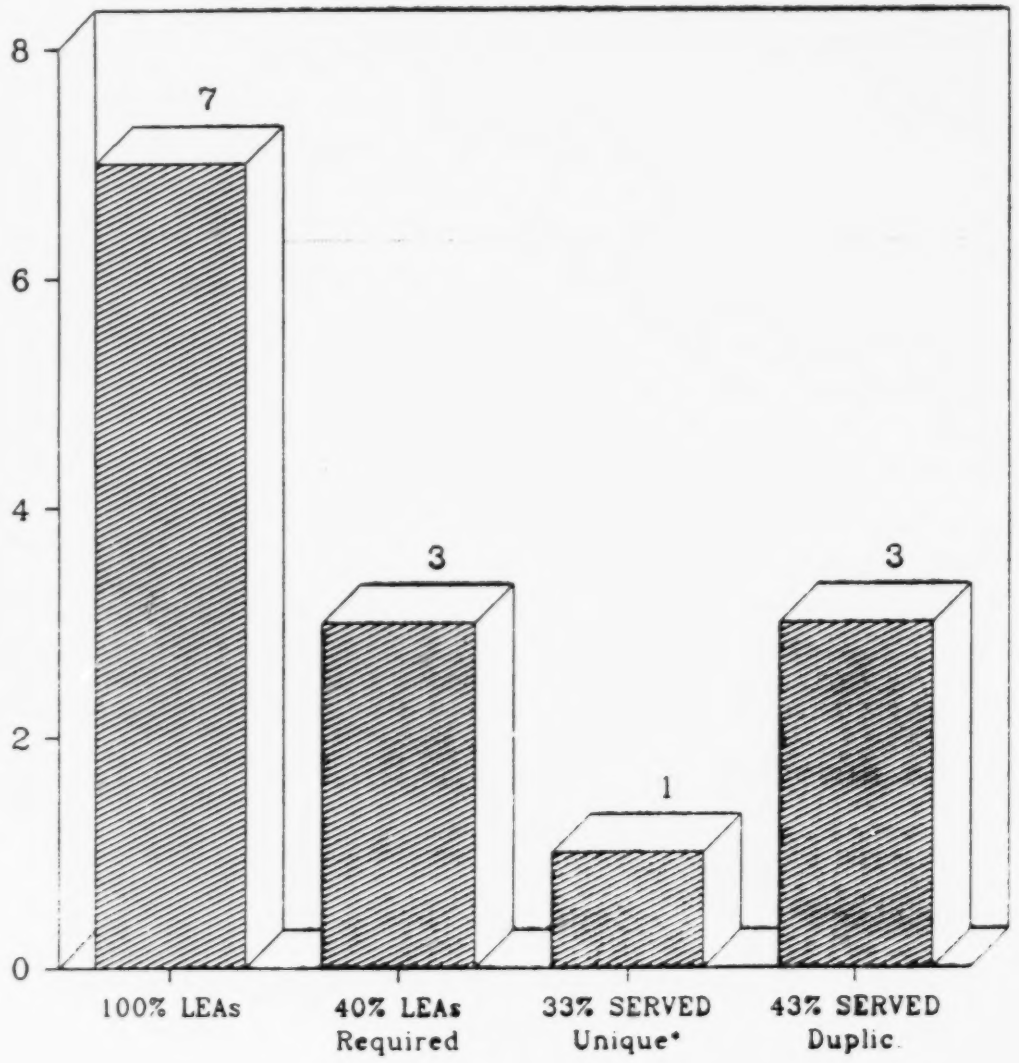
VERMONT

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
06/10/88	BURLINGTON	88-053	SED VISITATION: LETTER OF AGREEMENT	FRED JOHNSON
01/24/89	BURLINGTON	88-159	SED VISITATION: VERMONT LETTER OF AGREEMENT REV. AND DISCUSS CO-SPONSORING REGION I CONF.	JACK CLARK

VERMONT

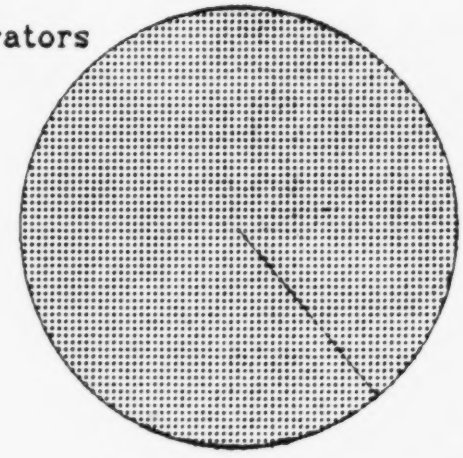
Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

VERMONT
Participants Receiving Services by Position

State Administrators
4



Total Participants 4

VIRGINIA

Virginia has reported an unduplicated count of 1200 students; of these, 600 are served on the Eastern Shore in the summer and over 125 are served in the North Hampton Summer Project. Of the reported six LEAs*, three are considered "regional" programs; the other three serve one school district each.

The original Letter of Agreement with ESCORT was signed by George Irby, State Director, in July, 1988, and was revised in November. Areas of need included: ESL Strategies for Teachers, an update on Available Tests for the Currently Migratory, Parent Involvement, Multicultural Awareness and Teaching Materials in Reading and Math.

50 participants in six LEAs (Albemarle, Accomack, Buckingham, Carroll, Nelson and Winchester counties) have reported receiving assistance through ESCORT presentations, including the Covesville Migrant Head Start program. This not only meets the 40% contract requirement of 3 LEAs but surpasses it by 100%.

A major problem the Virginia Migrant Education Program has faced in recent years is that of providing on-target service to limited-English-proficient (LEP) students whose native language is Spanish.

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* The original RFP stated Virginia had 7 LEAs (according to Migrant Education Program Abstracts, 1986-87). However, during the course of the on-site visits, the project specialist and state education department personnel determined the state had 6 LEAs.

To meet this need, a Task Force under the guidance of ESCORT consultant Beverly Pringle has prepared four HELP (Happy English Language Proficiency) Starter Kits: one for Virginia school administrators, one each for Virginia primary and elementary school teachers, and one for LEP adolescents and adults whose needs were discovered through outreach given to them in migrant camps.

Each volume includes instructional strategies and lesson plans, survival phrases for both English and Spanish speakers, a glossary of terms for the professional development of teachers, a directory of community services available across the State and a list of related professional material.

A motivational inservice for Kit users is planned this spring. Publication should occur by summer and all Virginia Migrant Project Directors will receive a complete set.

Both SED visitations have focused on the Letters of Agreement for the current and upcoming project years. In 1988 three local project representatives participated in preparing the Letter of Agreement with Mr. Irby. For the upcoming year, he again consulted them and presented their areas of interest. The areas include: Strategies and Materials to Promote Classroom Integration of LEP Students, Parent Empowerment, Survival Spanish for Classroom Teachers, Update on Current Identification and Recruitment Regulations, New Reading and Math Strategies for Disadvantaged Students, Multicultural Awareness for Teachers and Administrators,

Program Evaluation in Compliance with New Guidelines and Tests for Currently Migratory Students.

Workshops the past contract year have included ESL for New Teachers, Testing Workshop for Currently Migratory Students, Test Review and Selection and Continuing ESL for Teachers.

Migrant teachers from Virginia have responded very positively to the ESCORT presentations.

> "This (Beverly Pringle's Testing Workshop for Current Migratory Students) was an extremely well planned and profitable workshop."

Also, Beverly Pringle applauded the inspirational leadership of George Irby and dedication of the task force which has resulted in the completion of the HELP Kits in six months.

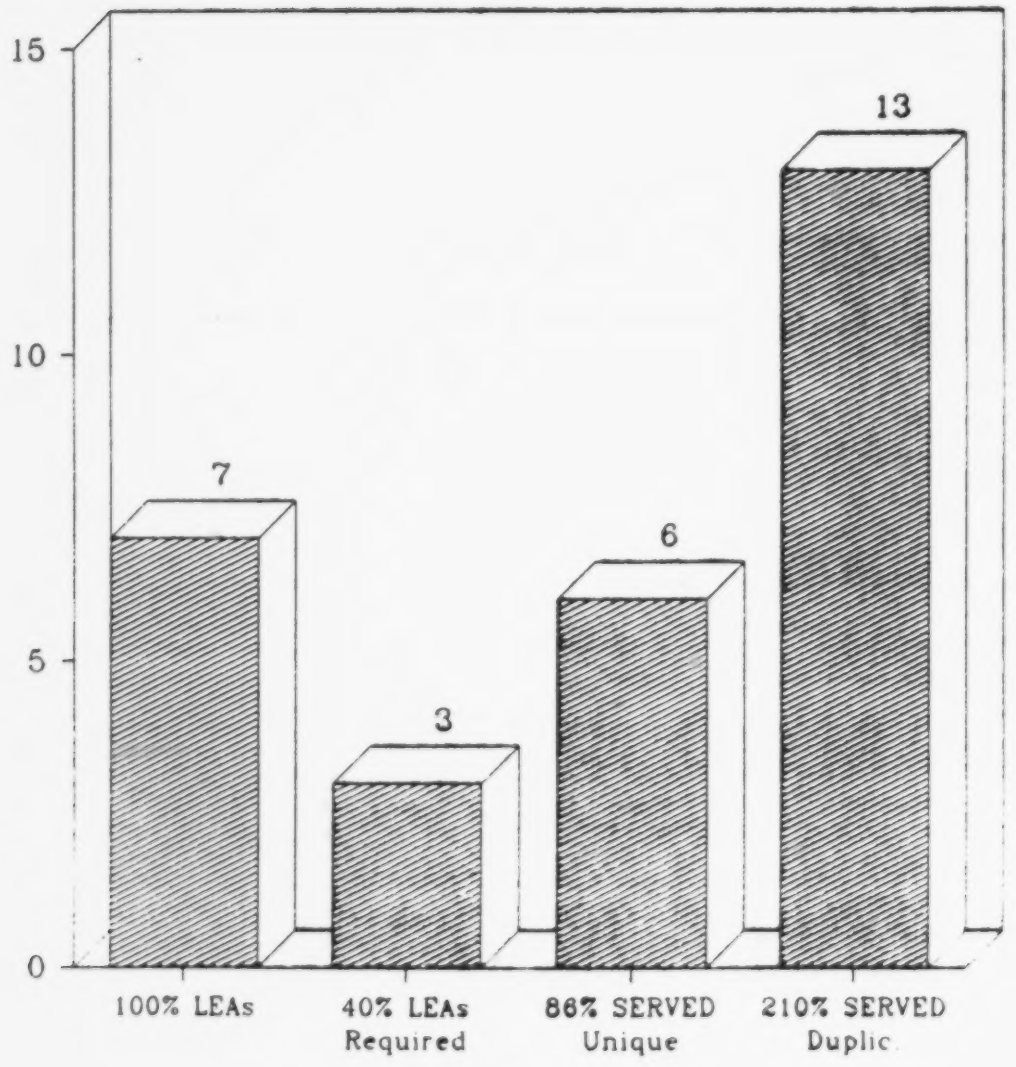
VIRGINIA

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
06/08/88	RICHMOND	88-048	SED VISITATION: ESCORT OVERVIEW, NEGOTIATE LETTER OF AGREEMENT	PAT DAVIS
12/06/88	CHARLOTTESVILLE	88-129	ESL FOR NEW TEACHERS	BEVERLY PRINGLE
01/19/89	RICHMOND	88-140	CONTINUATION OF ESL FOR TEACHERS	BEVERLY PRINGLE
03/15/89	RICHMOND	89-028	PRESENTATION OF ESCORT BENEFITS FOR STAFF & TEACHERS	PAT DAVIS
04/04/89	HAMPTON	88-142	TEST REVIEW AND SELECTION	BEVERLY PRINGLE
04/05/89	HAMPTON	88-144	CONTINUING ESL FOR TEACHERS	BEVERLY PRINGLE

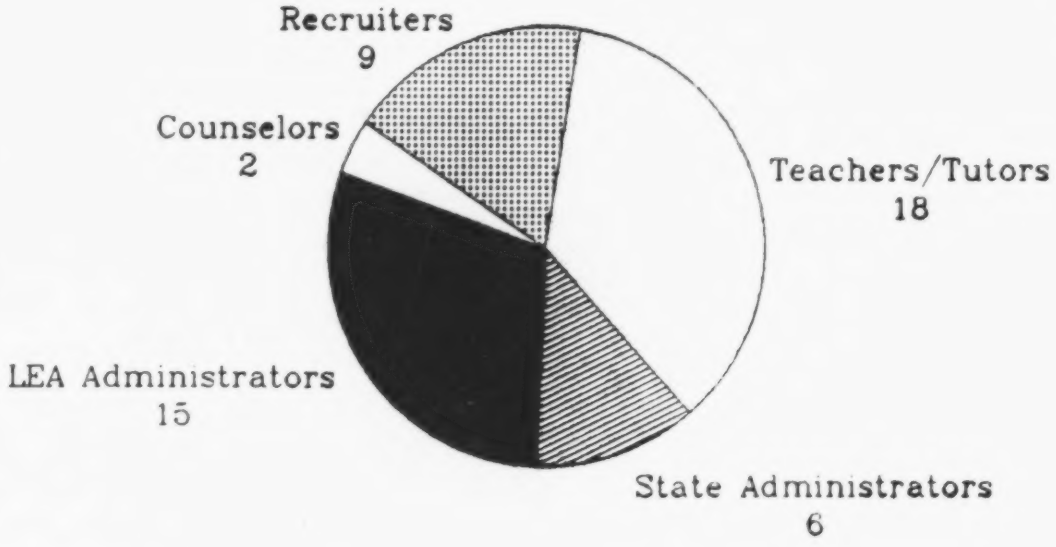
VIRGINIA

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

VIRGINIA
Participants Receiving Services by Position



Total Participants 50

WEST VIRGINIA

West Virginia reports a small migrant population of 212 children and a state budget of only about $49,000. They have three LEAs with only one district providing services during the regular school year. Two LEAs serve children in its summer program.

ESCORT and Edward J. Moran, Assistant Director of Compensatory Education and Supplemental Services, signed in October, 1988, a Letter of Agreement that would allow for services to be provided by ESCORT. The State Director reported, however, that ESCORT's technical assistance would be unnecessary in view of their current situation. In addition, only five percent of the State Director's time is allocated to migrant education and he could devote little time to planning. As a result, West Virginia requested no services during this contract year.

However, ESCORT will continue its efforts to work with the director in the hope of providing direct services to the state.

Contact with West Virginia was initiated by ESCORT through phone and written communication.

Future plans call for renewed efforts to provide services in: 1) Identification and Recruitment and 2) On-site services for migrant children.

Contact with West Virginia was initiated by ESCORT through phone and written communication.

DISTRICT OF COLUMBIA

The Migrant Education Program in Washington, DC, identified approximately 100 migrant students last year. They are enrolled in as many as 29 schools with only a few students enrolled per building. The Program office is in the Garrison School which has the largest enrollment. Teacher aides are hired to assist with migrant students in the classroom during the school year. A Four-Week Summer Program with an emphasis on the Whole Language Approach is also provided.

The original Letter of Agreement was signed by Mrs. Frances Watts Henry, Director of the District of Columbia's Migrant Education Program, in July, 1988. The major areas of concern in which presentations were requested included Whole Language Program Evaluation, Instructional packets, Parenting Skills, Identification and Recruitment, Career Awareness and Program Evaluation.

ESCORT workshops and consultations have been made to 32 participants on Whole Language Evaluation, Enhancing Self-Esteem in Families, Interviewing Skills for Migrant Youth and Reading Packets for Parents. A workshop on Math Packets for Parents will be scheduled before the end of the project year and another Whole Language evaluation consultancy is scheduled for the summer of 1989.

In March, 1989, the Project Specialist met with Joan Grant, Project Director at Garrison School and Mary Hewitt, Program Analyst from SED. Areas of concern where ESCORT presentations will be scheduled during the coming year include Comprehensive Program Evaluation, Strategies to Improve Urban Identification and Recruitment, Developing a Needs Assessment and Parent Involvement. The D.C. Program is working on improving networks with other agencies serving migrant families in the District.

All ESCORT presentations have been enthusiastically received and suggestions from them are being implemented in the classroom. One teacher aide commented after the "Reading Packets for Parents" workshop: "The Workshop was very helpful to me. There were materials on some things I have never received before, especially the poems to use in the lab with my children."

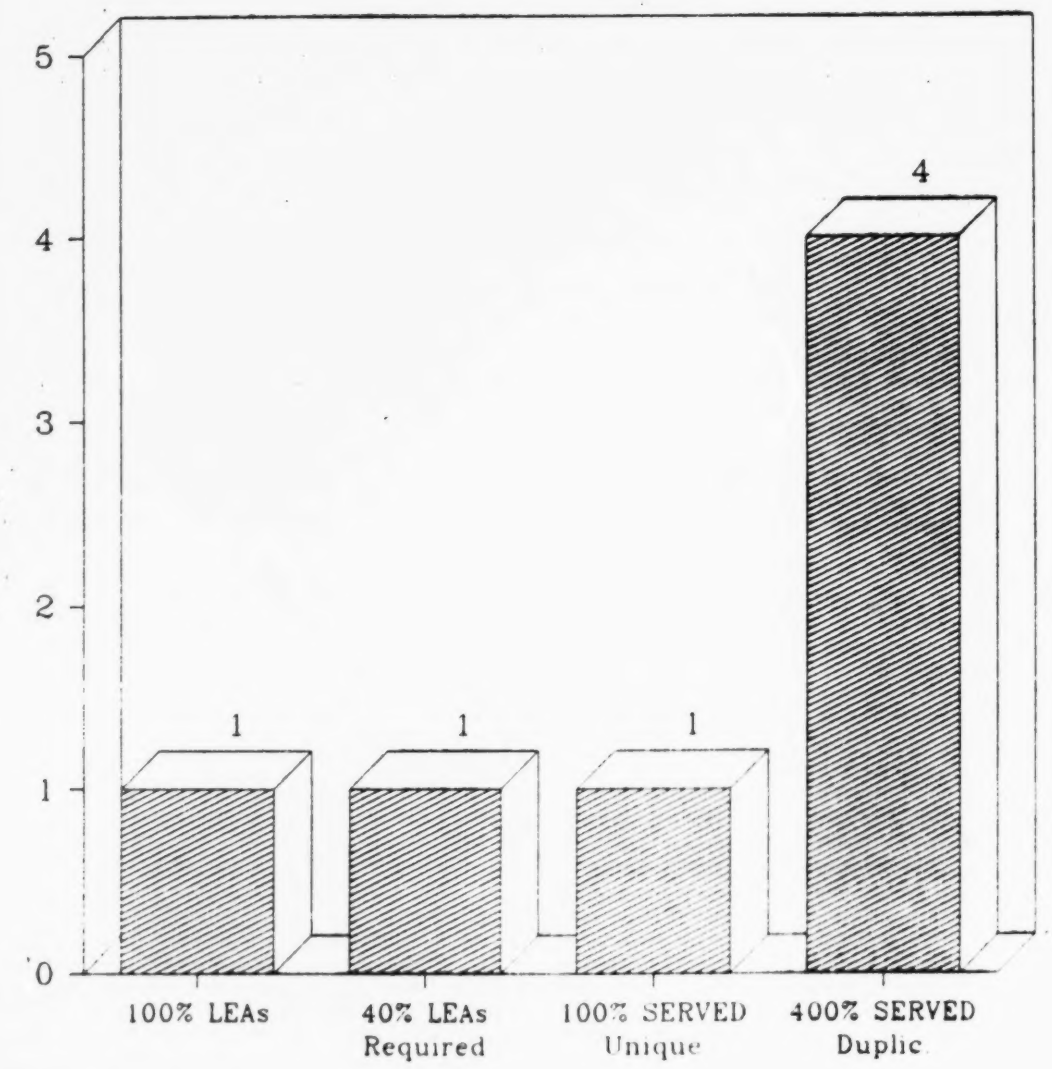
DISTRICT OF COLUMBIA

SERVICES SCHEDULED BY ESCORT

DATE	LOCATION	TA #	WORKSHOP	PRESENTER(S)
06/10/88	WASHINGTON	88-057	SED VISITATION: ESCORT OVERVIEW, NEGOTIATE LETTER OF AGREEMENT	PAT DAVIS
08/09/88	WASHINGTON	88-005	SED CONSULTATION: PROGRAM EVALUATION: SUMMER & REGULAR	JACK CLARK
09/14/88	WASHINGTON	88-000	USDOE: 2ND CAC MTG. IN DC W/CENTRAL & WESTERN	STAFF
11/15/88	WASHINGTON	88-096	SED VISITATION: TRAINING STAFF TO TRAIN PAC'S IN SELF-ESTEEM ENHANCEMENT FOR FAMILIES	PAT WARD
01/09/89	WASHINGTON	89-002	USDOE CONFERENCE	STAFF
02/11/89	WASHINGTON	88-173	INTERVIEW SKILLS FOR MIGRANT YOUTH	PAT EDWARDS
03/16/89	WASHINGTON	89-036	SED VISITATION: REVIEW & UPDATE OF LETTER OF AGREEMENT	PAT DAVIS
03/17/89	WASHINGTON	89-037	READING PACKETS FOR PARENTS	PAT DAVIS

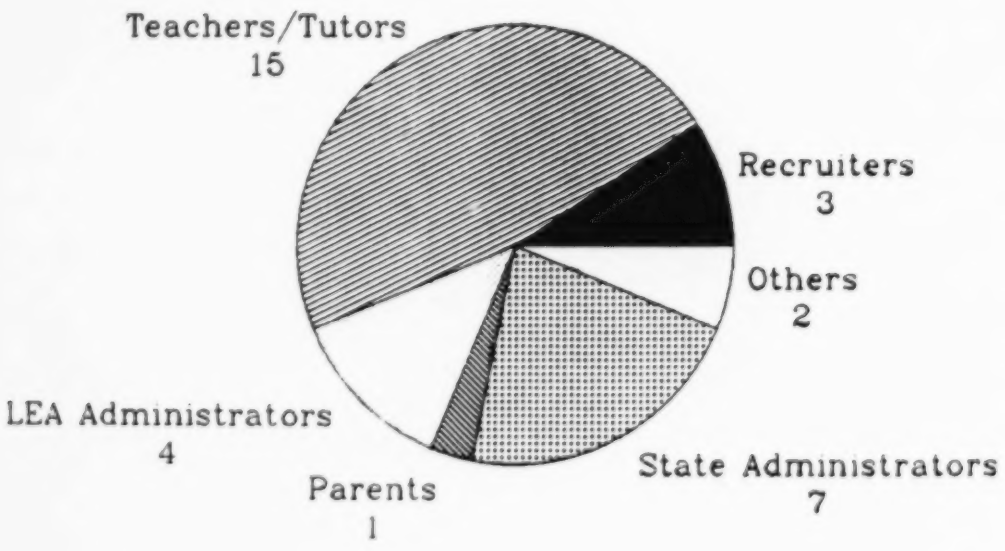
DISTRICT OF COLUMBIA

Number of LEAs Served by Workshops



Percentages relate to RFP (FY 86-87)

DISTRICT OF COLUMBIA
Participants Receiving Services by Position



Total Participants 32

The five states which had the most workshop participants were New York, Florida, Massachusetts, Kentucky, and Maine. The five states with the least number of workshop participants were West Virginia, Puerto Rico, Vermont, Rhode Island, and New Hampshire.

During the June 15-16, 1988 Eastern Stream Coordination Workshop, the content of the Service Delivery Plan (SDP) was discussed with the participating states. Also, a sample of an SEA Letter of Agreement was distributed and reviewed. Comments were then incorporated into the SDP.

In as much as there were no additional comments received either from the GCO, COTR, or SEAs, the final service plan was submitted as required.

The SDP included:

1) procedures for prioritizing requests for service from SEAs, LEAs, and the OME.
2) orientation activities to train staff.
3) methods of assessing SEA and LEA needs.
4) content areas for center sponsored training and workshops.
5) materials, modules, and/or printing to be developed, produced, or used in training and workshops.
6) tentative schedules for workshops, technical assistance, consultations.

All presentations by ESCORT staff and consultants

included evaluation forms for participants to complete. The forms were used to improve materials, presentation content and format. Participants of ESCORT presentations (workshops, technical assistance, etc...) were requested to provide an overall rating of the presentations, facilities, materials, presenters, and format. In addition, open ended questions and informal comments were solicited for improving future presentations. Follow up telephone calls from the ESCORT office in Oneonta were made to further evaluate the effectiveness as well as to provide follow up technical assistance. This technique was common to this type of service. Specific recommendations for improving the quality of technical assistance from ESCORT were also solicited from SEAs and LEAs by each CAC member. To further facilitate the evaluation process, the Project Director and the SUNY Liaison met weekly to review the status of the project.

Also, on a weekly basis, the staff gathered to discuss the project and quality of workshops, presentations, and task completions. Other significant areas of discussion in these meetings included:

1) fulfilling ongoing requests for presentations.
2) adequately scheduling and meeting LEA letters of agreements.
3) analyzing quality of materials.
4) reviewing impact of services on LEAs.
5) reviewing participant evaluations and feedback on

consultants.

Lastly, ESCORT staff attempted to provide workshops, services, and seminars at the local building site level. This allowed for direct feedback from those most closely in contact with migrant children.

TASK 5: Communications Network

ESCORT established and maintained communication linkages with researchers, practitioners, NASDME, MSRTS, public/private organizations, clients, and the OME to ensure maximum use of the Center's services. Quarterly meetings of the CAC, development of an Inter/Intra State Plan for Coordination and Awareness, development and distribution of an awareness brochure, attendance at the combined Eastern Stream and National Migrant Education Conference and NASDME conference, meeting and exceeding the 40% training and technical assistance goal, continuing on-site SED visits/ consultations, development of a Service Delivery Plan, and frequent telephone contacts were just many of the vital ingredients that contributed to good communication linkages.

To further improve communication connections, on June 20, 1988 ESCORT established a toll free number (1-800-451-8058). Hundreds of individuals availed themselves of this service.

The Project Director also fulfilled requests from the

COTR to attend meetings in Washington, D.C. In August and October, 1988 the Director met with the COTR. In December, 1988 and January, 1989 the Director met with the COTR and the GCO to continue the communication process.

A 12 month calender of ESCORT activities and events was designed and produced with periodic revisions. CAC members, state directors, and the OME received these updated calenders on a regular basis. A copy of a complete contract year calender is attached. (See Appendix M)

TASK 6: Technical Assistance Pool

ESCORT's original submission to the GCO of a Technical Assistance Pool consisted of 37 consultants. This number increased to more than 200 approved consultants from all corners of the academic field, including parents, teachers, administrators, counselors, and private consultants. The size, composition, and expertise of the pool contributed significantly to providing high quality and service expansion to clients of ESCORT. As part of the procedure that identified a potential consultant, the contract required a signed letter of intention and vitae. Both were then forwarded to the GCO. A copy of a letter of intention (consultant form) is attached. (See Appendix O)

III. Schedules of Deliverables - Basic Year

Deliverables	Date Due	Date Submitted	Date Approved
1. Updated Baseline Management Plan	6/22/88	6/22/88	6/27/88
2. Annual Coordinating Workshop Report	7/8/88	7/25/88	1/17/89
3. SEA Letter of Agreement			
A. Alabama	7/7/88	8/15/88	1/17/89
B. Connecticut	7/7/88	7/15/88	1/17/89
C. Delaware	7/7/88	8/12/88	1/17/89
D. District of Columbia	7/7/88	7/5/88	1/17/89
E. Florida	7/7/88	7/30/88	1/17/89
F. Georgia	7/7/88	7/15/88	1/17/89 *
G. Kentucky	7/7/88	8/18/88	1/17/89
H. Maine	7/7/88	7/15/88	1/17/89
I. Maryland	7/7/88	7/15/88	1/17/89
J. Massachusetts	7/7/88	7/15/88	1/17/89 *
K. New Hampshire	7/7/88	7/15/88	1/17/89
L. New Jersey	7/7/88	7/15/88	1/17/89
M. New York	7/7/88	7/15/88	1/17/89 *
N. North Carolina	7/7/88	7/5/88	1/17/89
O. Pennsylvania	7/7/88	7/15/88	1/17/89
P. Puerto Rico	7/7/88	11/16/88	1/17/89
Q. Rhode Island	7/7/88	7/15/88	1/17/89
R. South Carolina	7/7/88	7/1/88	1/17/89
S. Tennessee	7/7/88	7/15/88	1/17/89
T. Vermont	7/7/88	7/5/88 2/22/89	3/21/89**

U. Virginia	7/7/88	7/15/88	1/17/89
V. West Virginia	7/7/88	10/18/88	1/17/89
4. CAC Membership List	7/11/88	5/9/88; 1/27/89	6/21/88; 2/10/89
5. Final Service Delivery Plan	8/29/88	1/12/89	3/21/89**
6. Calendar of Events	8/24/88	12/16/88	3/21/89**
7. Final Coordination and Awareness Plan	8/10/88	2/14/89	3/21/89**
8. Draft Awareness Brochure	6/29/88	7/22/88	1/17/89
9. Final Awareness Brochure	8/10/88	2/14/89	7/29/88**
10. Monthly Management Reports			
A. May 10-June 9	6/23/88	7/13/89	1/17/89
B. June 10-July 31	8/12/88	8/9/88	1/17/89
C. August	9/14/88	10/5/88	1/17/89
D. September	10/14/88	10/31/88	1/17/89
E. October	11/14/88	11/21/88	1/26/89
F. November	12/14/88	12/22/88	1/26/89
G. December	1/13/89	1/16/89	Pending Approval
H. January	2/14/89	2/13/89	Pending Approval
I. February	3/14/89	3/13/89	Pending Approval
J. March	4/14/89	4/15/89	Pending Approval
11. Monthly Expenditure Reports			
A. May 10-June 9	6/30/88	7/1/88	7/17/89
B. June 10-July 31	8/19/88	8/5/88	1/17/89
C. August	9/21/88	9/8/88	1/17/89
D. September	10/21/88	10/11/88	1/17/89

E. October	11/21/88	11/10/88	Pending Approval
F. November	12/21/88	12/6/88	Pending Approval
G. December	1/20/89	1/19/89	Pending Approval
H. January	2/21/89	2/17/89	Pending Approval
I. February	3/21/89	3/10/89	Pending Approval
J. March	4/21/89	4/10/89	Pending Approval
K. April- May 9	5/30/89		
12. Draft Performance Report	4/09/89	4/17/89	Pending Approval
13. Revised Performance Report	5/09/89	5/31/89	

* Approved with Recommendations
** Oral Approval

IV. Level of Effort

ESCORT was funded for 5.5 FTE of professional effort made up of 5.0 staff members (4 full time and 2 half-time) and .5 paid consultants. This equated to 11,440 person hours for the contract year. Not all staff were on board at the beginning of the project year and the Associate Director position was also left vacant for several months due to Fred Johnson's decision to find other employment. The Affirmative Action search procedure at SUNY Oneonta takes many weeks, so these positions were vacant on and off for several months.

In order to get the job done and to meet the contract requirements, staff members worked longer days and weekends. At the advice and request of the GCO and COTR, the actual number of hours worked (per task) was reported each month. Similarly, paid and non-paid consultants' actual hours were also reported. As a result, the total number of hours that are reported are actual and exceed the forecasted level of effort. It is important to note that the contract did not charge for more than 5.0 FTE of staff or .5 FTE of paid consultants. We simply put in more time and received nearly 1000 hours of non-paid consultant time. Essentially, more bang for the buck.

An overall analysis of the forecasted and actual level of effort per task (on a percentage of total time basis) reveals that the project was "right on the money". The deviation from forecasted versus actual hours was only 3 percent (.03) in tasks 3,4, and 5.

Other explanations for the slight deviations were:

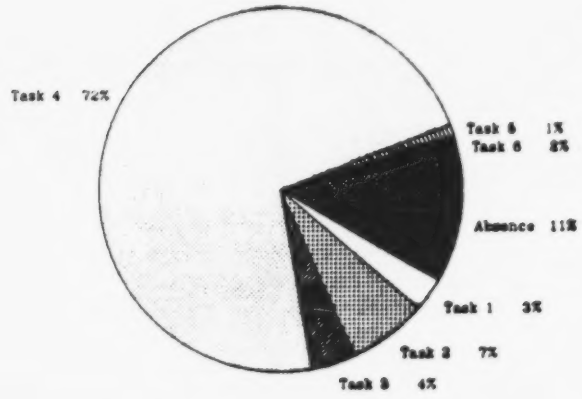
1) it took less time to update the Baseline Management Plan.
2) staff attended more meetings and conferences in order to coordinate and schedule services.
3) scheduling, rescheduling, updating and disseminating the calender of events took more time than expected.
4) it took considerably more time locating and submitting qualified consultants to NYSED and the USDOE.

PROFESSIONAL LEVEL OF EFFORT SUMMARY
PERSON HOURS BY TASK

TASK	1	2	3	4	5	6	ABSENCE*	TOTAL
ESCORT STAFF	52	742	80	6460	466	624	1164	10369
CONSULTANTS				1992				1192
TOTAL ACTUAL HOURS	52	742	860	8452	466	624	1164	12361
FORECASTED HOURS	312	784	440	8200	152	240	1312	11440
FORECASTED % OF TOTAL	.03	.07	.04	.72	.01	.02	.11	1.0
ACTUAL % OF TOTAL	.01	.06	.07	.68	.04	.05	.09	1.0

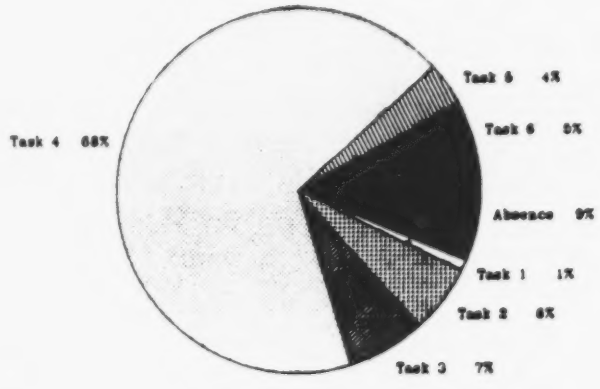
* Includes holidays, vacation, and sick time.

FORECASTED
Percentage of Level of Effort By Task*



* including absences (paid holidays, vacation and sick days)

ACTUAL
Percentage of Level of Effort By Task*



* including absences (paid holidays, vacation and sick days)

V. Expenditures

ESCORT was funded for the first contract year at a level of $620,942 and it is projected that $112,842 will remain unencumbered at the end of this contract year. Commonly accepted "close out" procedures usually require several months after the end of a contract and it will not be until such time that the final and accurate accounting of the expenditures will be complete. However, based on current balances and anticipated projections through 5/9/89, the following chart illustrates the categorical and total expenditures.

Unusually high balances in salaries, printing, postage and travel can be explained as follows:

1) three positions were left vacant for several months during which time Affirmative Action procedures were taking place.

2) the first three months were primarily used for planning and scheduling of workshops, consultations and visitations. The heaviest travel expenditures did not begin until mid-September.

3) due to FAR and other governmental regulatory procedures, a decision was reached by the contractor, COTR and the state of Mississippi

not to print the planned and negotiated final edition of "Color Your Classroom", a resource guide for migrant teachers. Considerable printing and postage costs were not expended.

4) travel costs were also kept down due to coordinated meetings, regional LEA workshops and taking advantage of lower air fares by advanced planning.

ESCORT has met and exceeded all contractual tasks and obligations of the statement of work and held costs within the amount allocated for these purposes. Without increasing the budget, and if more flexibility were given to add staff, consultant days, equipment and allow for the printing of quality teaching and resource materials there would be a significant increase in the level and scope of services that ESCORT could provide.

ESCORT EXPENDITURE REPORT

BUDGET CATEGORY	TOTAL	EXPENDITURE*	BALANCE
SALARIES	229,945	205,196	24,758
FRINGE	55,189	49,247	5,942
TRAVEL	187,012	152,343	34,669
SUPPLIES	10,685	10,140	545
CONSULTANTS	19,500	19,500	0
PRINTING/DUPLICATING	25,524	5,897	19,627
POSTAGE	14,293	2,324	11,969
TELEPHONE	17,737	11,505	6,232
EQUIPMENT	16,256	15,456	800
INDIRECT	44,792	36,492	8,300
TOTAL	$620,942	$508,100	$112,842

* estimated and projected through 5/9/89 (as of 3/31/89)

VI. CONCLUSION

In its first year of operation ESCORT conducted 153 workshops, impacted 392 LEAs, conducted 67 on-site SEA visitations, and ultimately reached more than 5300 participants.

As evidenced by the above numbers, ESCORT met and exceeded its primary objective. As its second major objective, the Center also established coordination activities with NASDME, between State and local migrant education projects and parent councils, the U.S./OME and other Federal Programs to strengthen the capacity of SEAs and LEAs attempting to meet the needs of the migrant children.

ESCORT's accomplishments are further highlighted by the fact that there were several major obstacles, inherent in dealing with 23 diverse states, that the Center faced during its first year. One obstacle was the reality that many state directors devote only a small percentage of their time to migrant education. Second, there is frequently a lack of communication between a particular state department of education and its local education agencies. In some instances, the SED lacks control over particularly independent acting LEAs. Direct communication, services, and mail to these locals are hampered when either of these situations exist.

After review of the Center's accomplishments and data from this report, the following recommendations are made so future services from the Center can be more accessible and easily deliverable:

A. decrease or elimination of irrelevant and/or repetitive information and data needed for reports and deliverables.

B. flexibility:

   1) to increase or decrease staff as needed.

   2) to be allowed to cross stream with staff and consultants (migrant children don't often stay in one stream, nor should services for them).

C. more consistent across the stream expectations from the three COTRs.

D. states should make available a directory of migrant education projects including names, addresses, and telephone numbers of the project directors. Also, a copy of the state plan.

E. better accessibility and more accurate information from state directors on state demographics, migration patterns and numbers, organizational structures, and existing coordinated activities with other states.

F. increasing invitations to ESCORT staff to participate in state and/or regional meetings for the purpose of obtaining or presenting information on state/federal migrant education matters during the 1989-90 contract year.

APPENDICES

APPENDIX A

November 28, 1988

TO: Mr. James Pasternak

From: Roberta M. Teliska, Administrator
Contract & Grant Administration

Subject: NYS Department of Education
227-6017A

Enclosed for your review and approval is a copy of the above referenced document. A copy is simultaneously being furnished to Mr. Edward K. Griesmer, Associate Dean of Students.

If the terms and conditions of the subject document are acceptable to both you and the project director, would you kindly indicate your approvals by affixing your signatures to the attached copy of this memo and returning same directly to this office. Upon receipt of this material, subject document will be executed on behalf of our campus after legal review by the Research Foundation.

Please retain your copy of the proposed contract for reference. In an effort to conserve paper we will no longer provide another copy of the contract with the Account Information Abstract unless it has been changed subsequent to your review.

If you have any questions, or if I may be of further assistance, do not hesitate to contact this office at (518) 434-7113.

Approvals: James E. Pasternak January 11, 1989
Mr. James Pasternak Date

Edward K. Griesmer 1/11/89
Mr. Edward Griesmer Date

RMT:cb
Enclosure
cc: Dr. Griesmer

This agreement made this 21st day of November, 1988 by and between The People of the State of New York, acting through Thomas Sobol, Commissioner of Education of the State of New York and Chief Executive Officer of the Board of Regents of the University of the State of New York, party of the first part, hereinafter referred to as the "State", and The Research Foundation of State University of New York, P.O. Box 9, Albany, New York 12201, on behalf of State University of New York at Oneonta, Oneonta, New York 13820, party of the second part, hereinafter referred to as the "Contractor".

WITNESSETH: The party of the first part has jurisdiction over and is charged by law with the general supervision of education and related matters in the State of New York, and

WHEREAS, the party of the second part is ready, willing and able to perform the services required of it under the terms of this agreement,

NOW, THEREFORE, the parties hereto mutually agree as follows:

1. Commencing May 10, 1988 and continuing through May 9, 1989 the Contractor will, pursuant to an award from the United States Department of Education, provide technical assistance, training, and information dissemination services in the Eastern Stream for the operation of the Migrant Program Development Center. The budget and the services to be furnished are more particularly set forth in Appendix "B" and Appendix "C", which are attached hereto and hereby deemed a part of this agreement.

2. In full consideration for the services to be provided by the Contractor to the State under the terms of this agreement, the State agrees to reimburse the Contractor in an amount not to exceed Six Hundred

Twenty Thousand Nine Hundred Forty-Two Dollars ($620,942), of which amount the sum of One Hundred Fifty-Five Thousand Two Hundred Thirty-Five Dollars and Fifty Cents ($155,235.50) shall be payable upon approval of this agreement by the State Comptroller and upon receipt of a properly prepared voucher. Thereafter, Contractor shall be reimbursed for approved expenditures in an amount not to exceed Five Hundred Fifty-Eight Thousand Eight Hundred Forty-Seven Dollars and Eighty Cents ($558,847.80), including any amounts previously paid. Payments shall be made monthly, commencing June 30, 1988, upon receipt of progress reports and expenditure reports in a form and having a content satisfactory to the Commissioner of Education. Any remaining sums up to Sixty-Two Thousand Ninety-Four Dollars and Twenty Cents ($62,094.20) shall be payable to the Contractor upon satisfactory proof of expenditures and upon receipt of a final report in a form and having a content satisfactory to the Commissioner of Education. If the Contractor has not earned such amount, the Contractor will return to the State any excess payment. Notwithstanding the foregoing provisions of this paragraph, no further payment will be made by the State unless and until all of the services required of the Contractor have been made to the satisfaction of the Commissioner of Education. Payment by the State will be made in the ordinary course of State business upon receipt of properly prepared vouchers.

3. This agreement may be terminated without cause by either party by thirty (30) days prior written notice. In the event of such termination, the parties will adjust the accounts due and the Contractor will undertake no additional expenditures not already required. Upon any

such termination, the parties shall endeavor in an orderly manner to wind down activities hereunder.

4. This agreement is made as of May 10, 1988.

5. It is further agreed between the parties hereto that the clauses attached hereto and designated as General Conditions, Appendix "A" and Appendix "A-1" are hereby in all respects made a part of this agreement.

6. In the event that Contractor shall receive, from any source whatsoever, sums the payment of which is in consideration for the same costs and services provided the State, the monetary obligation of the State hereunder shall be reduced by an equivalent amount provided, however, that nothing contained herein shall require such reimbursement where additional similar services are provided and no duplicative payments are received.

7. The material prepared under the terms of this agreement by the Contractor shall be prepared by the Contractor in a form so that it will be ready for copyright in the name of the New York State Education Department. Should the Contractor use the services of consultants or other organizations or individuals who are not regular employees of the Contractor, the Contractor and such organization or individual shall, prior to the performance of any work pursuant to this agreement, enter into a written agreement, duly executed, which shall set forth the services to be provided by such organization or individual and the consideration therefor. Such agreement shall provide that any copyrightable work produced pursuant to said agreement shall be the sole and exclusive property of the New York State Education Department and

that such work shall be prepared in a form ready for copyright by the New York State Education Department. A copy of such agreement shall be provided to the State.

8. Variations in each budget category not exceeding ten percent (10%) or Five Hundred Dollars ($500.00) of such category, whichever is greater, may be approved by the Commissioner of Education. Any such variations shall be reflected in the final expenditure report and filed in the Office of the State Comptroller.

9. Expenses for travel, lodging and subsistence shall be reimbursed at the per diem rate in effect at the time for New York State Management/Confidential employees.

10. Upon termination of this agreement, the Contractor shall render all necessary assistance which the State may require to return to the State any equipment purchased under the terms of this agreement.

IN WITNESS WHEREOF, the parties hereto have executed this agreement the day and year first above written.

THE PEOPLE OF THE STATE OF NEW YORK
Thomas Sobol
Commissioner of Education

BY_____
Helen D. Volk
Authorized Contract Officer

THE RESEARCH FOUNDATION OF
STATE UNIVERSITY OF NEW YORK

BY_____

STATE OF)
) SS.:
COUNTY OF)

On this_____day of_____, 19__, before me personally came_____ _____, to me known, who being duly sworn, did depose and say that he (she) resides in_____ _____; that he (she) is the _____of the_____ _____, the corporation described in and which executed the foregoing instrument; that he (she) knew the seal of said corporation; that the seal affixed to said instrument was such corporate seal; that it was so affixed by the order of the Board of Directors of said corporation, and that he (she) signed his (her) name thereto by like order.

_____
Notary Public

GENERAL CONDITIONS

This agreement, including all appendices, is, upon signature of the parties and the approval of the Attorney General and the State Comptroller, a legally enforceable contract. Therefore, a signature on behalf of the Contractor will bind the Contractor to all the terms and conditions stated therein, whether or not the Contractor has read or understands its contents.

While this agreement may contain dates on which payments are due the Contractor from the State, the Contractor should be aware of the fact that no payment is due or may be made unless and until the contract has been approved by the Attorney General and approved by and filed in the Office of the State Comptroller.

Vouchers for payment should be submitted to the New York State Education Department, Bureau of Fiscal Management, P.O. Box 7256, Albany, New York 12224.

APPENDIX A

STANDARD CLAUSES FOR ALL NEW YORK STATE CONTRACTS

The parties to the attached contract, license, lease, amendment or other agreement of any kind (hereinafter,"the contract" or "this contract") agree to be bound by the following clauses which are hereby made a part of the contract (the word "Contractor" herein refers to any party other than the State, whether a contractor, licensor, licensee, lessor, lessee or any other party):

1. EXECUTORY CLAUSE. In accordance with Section 41 of the State Finance Law, the State shall have no liability under this contract to the Contractor or to anyone else beyond funds appropriated and available for this contract.

2. NON-ASSIGNMENT CLAUSE. In accordance with Section 138 of the State Finance Law, this contract may not be assigned by the Contractor or its right, title or interest therein assigned, transferred, conveyed, sublet or otherwise disposed of without the previous consent, in writing, of the State and any attempts to assign the contract without the State's written consent are null and void. The Contractor may, however, assign its right to receive payment without the State's prior written consent unless this contract concerns Certificates of Participation pursuant to Article 5-A of the State Finance Law.

3. COMPTROLLER'S APPROVAL. In accordance with Section 112 of the State Finance Law (or, if this contract is with the State University or City University of New York, Section 355 or Section 6218 of the Education Law), if this contract exceeds $5,000 ($20,000 for certain S.U.N.Y. and C.U.N.Y. contracts), or if this is an amendment for any amount to a contract which, as so amended, exceeds said statutory amount, or if, by this contract, the State agrees to give something other than money, it shall not be valid, effective or binding upon the State until it has been approved by the State Comptroller and filed in his office.

4. WORKERS' COMPENSATION BENEFITS. In accordance with Section 142 of the State Finance Law, this contract shall be void and of no force and effect unless the Contractor shall provide and maintain coverage during the life of this contract for the benefit of such employees as are required to be covered by the provisions of the Workers' Compensation Law.

5. NON-DISCRIMINATION REQUIREMENTS. In accordance with Article 15 of the Executive Law (also known as the Human Rights Law) and all other State and Federal statutory and constitutional non-discrimination provisions, the Contractor will not discriminate against any employee or applicant for employment because of race, creed, color, sex, national origin, age, disability or marital status. Furthermore, in accordance with Section 220-e of the Labor Law, if this is a contract for the construction, alteration or repair of any public building or public work or for the manufacture, sale or distribution of materials, equipment or supplies, and to the extent that this contract shall be performed within the State of New York, Contractor agrees that neither it nor its subcontractors shall, by reason of race, creed, color, disability, sex or national origin: (a) discriminate in hiring against any New York State citizen who is qualified and available to perform the work; or (b) discriminate against or intimidate any employee hired for the performance of work under this contract. If this is a building service contract as defined in Section 230 of the Labor Law, then, in accordance with Section 239 thereof, Contractor agrees that neither it nor its subcontractors shall, by reason of race, creed, color, national origin, age, sex or disability: (a) discriminate in hiring against any New York State citizen who is qualified and available to perform the work; or (b) discriminate against or intimidate any employee hired for the performance of work under this contract. Contractor is subject to fines of $50.00 per person per day for any violation of Section 220-e or Section 239 as well as possible termination of this contract and forfeiture of all moneys due hereunder for a second or subsequent violation.

6. WAGE AND HOURS PROVISIONS. If this is a public work contract covered by Article 8 of the Labor Law or a building service contract covered by Article 9 thereof, neither Contractor's employees nor the employees of its subcontractors may be required or permitted to work more than the number of hours or days stated in said statutes, except as otherwise provided in the Labor Law and as set forth in prevailing wage and supplement schedules issued by the State Labor Department. Furthermore, Contractor and its subcontractors must pay at least the prevailing wage rate and pay or provide the prevailing supplements, including the premium rates for overtime pay, as determined by the State Labor Department in accordance with the Labor Law.

7. NON-COLLUSIVE BIDDING REQUIREMENT. In accordance with Section 139-d of the State Finance Law, if this contract was awarded based upon the submission of bids, Contractor warrants, under penalty of perjury, that its bid was arrived at independently and without collusion aimed at restricting competition. Contractor further warrants that, at the time Contractor submitted its bid, an authorized and responsible person executed and delivered to the State a non-collusive bidding certification on Contractor's behalf.

(July 1988)

EDUCATION DEPARTMENT

MINORITY BUSINESS ENTERPRISE POLICY

It is the policy of the New York State Education Department to provide equality in all opportunities for procurement of materials and services undertaken by this Agency.

Inherent in this policy is our continued commitment to provide minority and women-owned businesses with increased opportunities to demonstrate their ability to provide the State with goods and services at competitive prices.

It is the intention of the New York State Education Department to fully execute the mandate of Executive Order 21 and to continue to identify and provide minority and women-owned business enterprises with equal opportunity in bidding on contracts awarded by this Agency in accordance with State Finance Law.

APPENDIX A-1

APPENDIX B

2. AMENDMENT/MODIFICATION NO.	3. EFFECTIVE DATE 05/10/88	4. REQUISITION/PURCHASE REQ. NO	5. PROJECT NO. (If applicable)

6. ISSUED BY CODE
U. S. Department of Education
Grants and Grants Service
Room 3636, GSA Building
400 Maryland Ave. S. W.
Washington, D. C. 20202

7. ADMINISTERED BY (If other than Item 6) CODE
Helen Chang
(202) 732-2542

8. NAME AND ADDRESS OF CONTRACTOR (No., street, country, State and ZIP Code)
New York State Education Department
Migrant Unit
Washington Ave.
Albany NY 12234

9. AMENDMENT OF SOLICITATION NO.
( )

9B. DATED (SEE ITEM 11)
/ /

10. MODIFICATION OF CONTRACT/ORDER NO.
SM8800170

10B. DATED (SEE ITEM 13)
05/10/88

CODE FACILITY CODE

11. THIS ITEM ONLY APPLIES TO AMENDMENTS OF SOLICITATIONS

( ) The above numbered solicitation is amended as set forth in item 14. The hour and date specified for receipt of Offers ( ) is extended ( ) is not extended.

Offers must acknowledge receipt of this amendment prior to the hour and date specified in the solicitation or as amended, by one of the following methods:

(a) By completing items 8 and 15, and returning copies of the amendment: (b) By acknowledging receipt of this amendment on each copy of the offer submitted; or (c) By separate letter or telegram which includes a reference to the solicitation and amendment numbers. FAILURE OF YOUR ACKNOWLEDGEMENT TO BE RECEIVED AT THE PLACE DESIGNATED FOR THE RECEIPT OF OFFERS PRIOR TO THE HOUR AND DATE SPECIFIED MAY RESULT IN REJECTION OF YOUR OFFER. If by virtue of this amendment you desire to change an offer already submitted, such change may be made by telegram or letter, provided each telegram or letter makes reference to the solicitation and this amendment, and is received prior to the opening hour and date specified.

12. ACCOUNTING AND APPROPRIATION DATA (If required) Approp: 917/80900 Can: E005742
Obj Class: 25.42 Entity: 1145013200 No change in contract amount

13. THIS ITEM APPLIES ONLY TO MODIFICATION OF CONTRACTS/ORDERS, IT MODIFIES THE CONTRACT/ORDER NO. AS DESCRIBED IN ITEM 14.

A. THIS CHANGE ORDER ISSUED PURSUANT TO: (Specify authority) THE CHANGES SET FORTH IN ITEM 14. ARE MADE IN THE CONTRACT ORDER NO. IN ITEM 10A.

B. THE ABOVE NUMBERED CONTRACT/ORDER IS MODIFIED TO REFLECT THE ADMINISTRATIVE CHANGES (such as changes in paying office, appropriation data, etc.) SET FORTH IN ITEM 14, PURSUANT TO THE AUTHORITY OF FAR 43.103

C. THIS SUPPLEMENTAL AGREEMENT IS ENTERED INTO PURSUANT TO AUTHORITY OF:

( ) D. OTHER (Specify type of modification and authority)

E. IMPORTANT: Contractor (X) is not, ( ) is required to sign this document and return 4 copies to the issuing office.

F. DESCRIPTION OF AMENDMENT/MODIFICATION (Organized by UCF action headings, including solicitation/contract subject matter where feasible)

1. Article H.15 Option to Extend the Term of the Contract - Cost-Type Contract
   Is corrected to read -
   Option Period I - Start Date May 10, 1989 End Date May 9, 1990
   Option Period II - Start Date May 10, 1990 End Date May 9, 1991

2. Neither the contract amount nor the contract completion date is changed by reason of this modification.

Except as provided herein, all terms and conditions of the document referenced in item 9A or 10A, as heretofore changed, remains unchanged and in full force and effect.

15A. NAME AND TITLE OF SIGNER (Type or print)

16A. NAME AND TITLE OF CONTRACTING OFFICER (Type or print)
Jean Milazzo
Contracting Officer

15B. CONTRACTOR/OFFEROR	15C. DATE SIGNED	16B. UNITED STATES OF AMERICA	16C. DATE SIGNED
(Signature of person authorized to sign)	/ /	BY (Signature of Contracting Officer)	05/31/88

NSN 7540-01-152-8067 PREVIOUS EDITION UNUSABLE

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APPENDIX C

AMENDMENT OF SOLICITATION/MODIFICATION OF CONTRACT

2. AMENDMENT/MODIFICATION NO.	3. EFFECTIVE DATE	4. REQUISITION/PURCHASE REQ. NO	5. PROJECT NO. (If applicable)
9	06/13/88		

6. ISSUED BY	CODE	7. ADMINISTERED BY (If other than Item 6)	CODE
U.S. Department of Education Grants and Contracts Service Rm. 3636, GSA Building 7th. and D Sts. S. W Washington, D. C. 20202		Helen Chang (202) 732-2542	

8. NAME AND ADDRESS OF CONTRACTOR (No., street, country, State and ZIP Code)	9. AMENDMENT OF SOLICITATION NO.
New York State Education Dept Migrant Unit Washington Ave. Albany, N.Y. 12234	(X) 9B. DATED (SEE ITEM 11) / /
	10. MODIFICATION OF CONTRACT/ORDER NO. SM88001T2
CODE FACILITY CODE	(X) 10B. DATED (SEE ITEM 13) 05/12/88

11. THIS ITEM ONLY APPLIES TO AMENDMENTS OF SOLICITATIONS

( ) The above numbered solicitation is amended as set forth in Item 14. The hour and date specified for receipt of Offers ( ) is extended, ( ) is not extended.

Offers must acknowledge receipt of this amendment prior to the hour and date specified in the solicitation or as amended, by one of the following methods:

(a) By completing Items 8 and 15, and returning copies of the amendment; (b) By acknowledging receipt of this amendment on each copy of the offer submitted; or (c) By separate letter or telegram which includes a reference to the solicitation and amendment numbers. FAILURE OF YOUR ACKNOWLEDGEMENT TO BE RECEIVED AT THE PLACE DESIGNATED FOR THE RECEIPT OF OFFERS PRIOR TO THE HOUR AND DATE SPECIFIED MAY RESULT IN REJECTION OF YOUR OFFER. If by virtue of this amendment you desire to change an offer already submitted, such change may be made by telegram or letter, provided each telegram or letter makes reference to the solicitation and this amendment, and is received prior to the opening hour and date specified.

12. ACCOUNTING AND APPROPRIATION DATA (If required) Approp: 91/80900 Cam: E005742
Class: 25 42 Entity: 1460132QC No change in contract amount

13. THIS ITEM APPLIES ONLY TO MODIFICATION OF CONTRACTS/ORDERS, IT MODIFIES THE CONTRACT/ORDER NO. AS DESCRIBED IN ITEM 14.

( ) A. THIS CHANGE ORDER ISSUED PURSUANT TO: (Specify authority) THE CHANGES SET FORTH IN ITEM 14. ARE MADE IN THE CONTRACT ORDER NO. IN ITEM 10A.

( ) B. THE ABOVE NUMBERED CONTRACT/ORDER IS MODIFIED TO REFLECT THE ADMINISTRATIVE CHANGES (such as changes in paying office, appropriation date, etc.) SET FORTH IN ITEM 14, PURSUANT TO THE AUTHORITY OF FAR 43.103.

(X) C. THIS SUPPLEMENTAL AGREEMENT IS ENTERED INTO PURSUANT TO AUTHORITY OF: Section I, clause 38 FAR 52.243-2 Changes - Cost Reimbursement (Aug. 1984),

( ) D. OTHER (Specify type of modification and authority)

E. IMPORTANT: Contractor ( ) is not (X) is required to sign this document and return 4 copies to the issuing office.

14. DESCRIPTION OF AMENDMENT/MODIFICATION (Organized by UCF action headings, including solicitation/contract subject matter where feasible.)

1. Section C - Task 4.2 Sponsor and Conduct an Annual Preapplication Workshop is cancelled for this contract year.
2. In consideration of the cancellation of Task 4.2 the contractor will convert staff allocation to LEA on-site visitation.
3. Article F.5 Schedule of Deliverables - Base Year
   The following deliverable dates are agreeded to, the number of copies due remain the same:
   1. Updated Baseline Management Plan - 06/22/88
   2. Revised Draft Service Delivery Plan - 07/29/88
   3. Annual Coordinating Workshop Report - 07/08/88
   4. SEA Letter of Agreement - 07/27/88
   6. Final Service Delivery Plan - 08/29/88

Except as provided herein, all terms and conditions of the document referenced in Item 9A or 10A, as heretofore changed, remains unchanged and in full force and effect.

15A. NAME AND TITLE OF SIGNER (Type or print)	16A. NAME AND TITLE OF CONTRACTING OFFICER (Type or print)
Robert J. Maurer Executive Deputy Commissioner	Jean Millazzo Contracting Officer
15B. CONTRACTOR/OFFEROR	15C. DATE SIGNED 171
Robert J. Maurer	16B. UNITED STATES OF AMERICA
	16C. DATE SIGNED

7. Actual Calendar of Events - 08/24/88
8. Final Awareness and Coordination Plan - 08/10/88
9. Draft Awareness Brochure - 06/29/88
10. Final Awareness Brochure - 07/29/88

4. In consideration of the modification agreed to herein as complete and equitable adjustment for the cancellation of Task 4.2 this contract year and the changing of deliverable due dates, the Contractor hereby releases the Government from any and all liability under this contract for further equitable adjustments attributable to such facts or circumstances giving rise to the cancellation and change of dates.
5. Neither the contract amount nor the contract completion date is changed by reason of this modification.

APPENDIX D

3.	07/13/88		

ISSUED BY	CODE	7. ADMINISTERED BY (If other than Item 6)	CODE
U. S. Department of Education Contracts and Grants Service Room 3636, GSA Building and D Sts S W. Washington, D C. 20202		Helen Chang (202) 732-2542	

NAME AND ADDRESS OF CONTRACTOR (No.,street,country,State and ZIP Code)	X	9.AMENDMENT OF SOLICITATION NO.
New York State Education Dept Migrant Unit Washington Ave Albany, NY 12234	10	
		9B.DATED(SEE ITEM 11) / /
	11	10.MODIFICATION OF CONTRACT/ORDER NO. SM88001701
CODE FACILITY CODE		10B.DATED(SEE ITEM 13) 05/10/88

11. THIS ITEM ONLY APPLIES TO AMENDMENTS OF SOLICITATIONS

The above numbered solicitation is amended as set forth in item 14. The hour and date specified for receipt of Offers[0] is extended. is not extended.

Offers must acknowledge receipt of this amendment prior to the hour and date specified in the solicitation or as amended, by one of the following methods:

By completing items 8 and 15, and returning copies of the amendment: (b) By acknowledging receipt of this amendment on each copy of the offer submitted; or (c) By separate letter or telegram which includes a reference to the solicitation and amendment numbers FAILURE OF YOUR ACKNOWLEDGEMENT TO BE RECEIVED AT THE PLACE DESIGNATED FOR THE RECEIPT OF OFFERS PRIOR TO THE HOUR AND DATE SPECIFIED MAY RESULT IN REJECTION OF YOUR OFFER. If by virtue of this amendment you desire to change an offer already submitted, such change may be made by telegram or letter, provided each telegram or letter makes reference to the solicitation and this amendment, and is received prior to the opening hour and date specified

12. ACCOUNTING AND APPROPRIATION DATA (If required) Approp:917/80900 Can: E005742
Obj. Class: 25.42 Entity: 146013200 No change in contract amount

13. THIS ITEM APPLIES ONLY TO MODIFICATION OF CONTRACTS/ORDERS, IT MODIFIES THE CONTRACT/ORDER NO. AS DESCRIBED IN ITEM 14.

A. THIS CHANGE ORDER ISSUED PURSUANT TO: (Specify authority) THE CHANGES SET FORTH IN ITEM 14. ARE MADE IN THE CONTRACT ORDER NO. IN ITEM 10A

B. THE ABOVE NUMBERED CONTRACT/ORDER IS MODIFIED TO REFLECT THE ADMINISTRATIVE CHANGES (such as changes in paying office, appropriation data, etc.) SET FORTH IN ITEM 14, PURSUANT TO THE AUTHORITY OF FAR 43.103

C. THIS SUPPLEMENTAL AGREEMENT IS ENTERED INTO PURSUANT TO AUTHORITY OF: Section I, Part II. EDAR Clause 3452.270-3 Key Personne

D. OTHER (Specify type of modification and authority)

E. IMPORTANT: Contractor [ ] is not, [x] is required to sign this document and return 4 copies to the issuing office

F. DESCRIPTION OF AMENDMENT/MODIFICATION (Organized by UCF action headings,including solicitation/contract subject matter where feasible)

SF 26 Item #2. Contract Number is corrected to read SM88001701

Article H.14 is amended to delete Barbara Wyman Program Specialist
is amended to add Tom Hanley Program Specilist

Neither the contract amount nor the contract completion date is changed by reason of this modification.

Except as provided herein, all terms and conditions of the document referenced in item 9A or 10A, as heretofore changed, remains unchanged and in full force and effect.

15A.NAME AND TITLE OF SIGNER (Type or print)	16A.NAME AND TITLE OF CONTRACTING OFFICER (Type or print)
Thomas E. Sheldon Executive Deputy Commissioner	Jean Milazzo Contracting Officer

15B.CONTRACTOR/OFFEROR	15C.DATE SIGNED	16B.UNITED STATES OF AMERICA	16C.DATE SIGNED
Thomas E Sheldon (Signature of person authorized to sign)	/ /	BY (Signature of Contracting Officer)	07/21/88

STANDARD FORM 30 (REV.10-83) Prescribed by GSA FAR (48 CFR) 53.243 PREVIOUS EDITION UNUSABLE

APPENDIX E

2.AMENDMENT/MODIFICATION NO.	3.EFFECTIVE DATE	4.REQUISITION/PURCHASE REQ.NO	5.PROJECT NO. (If applicable)
4	08/22/88		

6.ISSUED BY	CODE	7.ADMINISTERED BY (If other than Item 6)	CODE
U. S. Department of Education Grants and Contracts Service Room 36, GSA Building 7th. and D Sts. S. W. Washington, D. C., 20202		Helen Chang (202) 732-0542	

8.NAME AND ADDRESS OF CONTRACTOR (No.,street,country,State and ZIP Code)	9A.AMENDMENT OF SOLICITATION NO.
New York State Education Dept Migrant Unit Washington Ave Albany, NY 12234	9B.DATED(SEE ITEM 11) / /
	10.MODIFICATION OF CONTRACT/ORDER NO. SW880170I
CODE FACILITY CODE	10B.DATED(SEE ITEM 13) 05/10/88

11. THIS ITEM ONLY APPLIES TO AMENDMENTS OF SOLICITATIONS

[ ] The above numbered solicitation is amended as set forth in Item 14. The hour and date specified for receipt of Offers [ ] is extended [ ] is not extended.

Offers must acknowledge receipt of this amendment prior to the hour and date specified in the solicitation or as amended, by one of the following methods:

(a) By completing Items 8 and 15, and returning copies of the amendment; (b) By acknowledging receipt of this amendment on each copy of the offer submitted; or (c) By separate letter or telegram which includes a reference to the solicitation and amendment numbers FAILURE OF YOUR ACKNOWLEDGEMENT TO BE RECEIVED AT THE PLACE DESIGNATED FOR THE RECEIPT OF OFFERS PRIOR TO THE HOUR AND DATE SPECIFIED MAY RESULT IN REJECTION OF YOUR OFFER. If by virtue of this amendment you desire to change an offer already submitted, such change may be made by telegram or letter, provided each telegram or letter makes reference to the solicitation and this amendment, and is received prior to the opening hour and date specified.

12. ACCOUNTING AND APPROPRIATION DATA (If required) Approp: 917/80300 Can: E0057421
91 25.42 Entity 114S013203A1 No change in contract amount

13. THIS ITEM APPLIES ONLY TO MODIFICATION OF CONTRACTS/ORDERS, IT MODIFIES THE CONTRACT/ORDER NO. AS DESCRIBED IN ITEM 14.

A. THIS CHANGE ORDER ISSUED PURSUANT TO: (Specify authority) THE CHANGES SET FORTH IN ITEM 14. ARE MADE IN THE CONTRACT ORDER NO. IN ITEM 10A.

B. THE ABOVE NUMBERED CONTRACT/ORDER IS MODIFIED TO REFLECT THE ADMINISTRATIVE CHANGES (such as changes in paying office, appropriation data, etc.) SET FORTH IN ITEM 14, PURSUANT TO THE AUTHORITY OF FAR 43.103

C. THIS SUPPLEMENTAL AGREEMENT IS ENTERED INTO PURSUANT TO AUTHORITY OF: Section I, Part II, EDAR Clause 3452.270-3 Key Personnel

D. OTHER (Specify type of modification and authority)

E. IMPORTANT: Contractor [ ] is not, [X] is required to sign this document and return 4 copies to the issuing office.

14. DESCRIPTION OF AMENDMENT/MODIFICATION (Organized by UCF action headings, including solicitation/contract subject matter where feasible)

Clause H.14 Key Personnl is amended to add:
Jack Clark - Program Specialist

Neither the contract amount nor the contract completion date is changed by reason of this modification.

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Except as provided herein, all terms and conditions of the document referenced in Item 9A or 10A, as heretofore changed, remains unchanged and in full force and effect.

15A.NAME AND TITLE OF SIGNER (Type or print)	16A.NAME AND TITLE OF CONTRACTING OFFICER (Type or print)
Thomas E. Sheldon Executive Deputy Commissioner	Jean Milazzo Contracting Officer
15B.CONTRACTOR/OFFEROR	15C.DATE SIGNED 16B.UNITED STATES OF AMERICA BY
(Signature of person authorized to sign)	(Signature of Contracting Officer)

APPENDIX F

AMENDMENT OF SOLICITATION/MODIFICATION OF CONTRACT | 1.CONTRACT ID CODE | PAGE1 OF PAGES

2.AMENDMENT/MODIFICATION NO.	3.EFFECTIVE DATE	4.REQUISITION/PURCHASE REQ.NO	5.PROJECT NO. (If applicable)
5	11/07/88		

6.ISSUED BY CODE
Department of Education
Grants and Contracts Service
Room 3633, GSA Building
400 Maryland Ave. S.W.
Washington, D.C. 20202

7.ADMINISTERED BY (If other than Item 6) CODE
Helen Chang
(202) 732-2542

8.NAME AND ADDRESS OF CONTRACTOR (No.,street,country,State and ZIP Code)
New York State Education Dept
Albany, NY 12234

X 9.AMENDMENT OF SOLICITATION NO.
(X)

9B.DATED(SEE ITEM 11)
/ /

10.MODIFICATION OF CONTRACT/ORDER NO.
SM88001700 1

10B.DATED(SEE ITEM 13)
05/10/88

CODE FACILITY CODE

11. THIS ITEM ONLY APPLIES TO AMENDMENTS OF SOLICITATIONS

The above numbered solicitation is amended as set forth in Item 14. The hour and date specified for receipt of Offers[O] is extended.
is not extended.

Offers must acknowledge receipt of this amendment prior to the hour and date specified in the solicitation or as amended, by one of the following methods:

By completing Items 8 and 15, and returning copies of the amendment: (b) By acknowledging receipt of this amendment on each copy of the offer submitted; or (c) By separate letter or telegram which includes a reference to the solicitation and amendment numbers FAILURE OF YOUR ACKNOWLEDGEMENT TO BE RECEIVED AT THE PLACE DESIGNATED FOR THE RECEIPT OF OFFERS PRIOR TO THE HOUR AND DATE SPECIFIED MAY RESULT IN REJECTION OF YOUR OFFER. If by virtue of this amendment you desire to change an offer already submitted, such change may be made by telegram or letter, provided each telegram or letter makes reference to the solicitation and this amendment, and is received prior to the opening hour and date specified

12.ACCOUNTING AND APPROPRIATION DATA (If required) Approp: 917/80900 Can: E005742
Object Class: 25.42 Entity: 46013200 No change in contract amount

13. THIS ITEM APPLIES ONLY TO MODIFICATION OF CONTRACTS/ORDERS, IT MODIFIES THE CONTRACT/ORDER NO. AS DESCRIBED IN ITEM 14.

#5

A.THIS CHANGE ORDER ISSUED PURSUANT TO: (Specify authority) THE CHANGES SET FORTH IN ITEM 14. ARE MADE IN THE CONTRACT ORDER NO. IN ITEM 10A.

B.THE ABOVE NUMBERED CONTRACT/ORDER IS MODIFIED TO REFLECT THE ADMINISTRATIVE CHANGES (such as changes in paying office, appropriation data, etc.) SET FORTH IN ITEM 14, PURSUANT TO THE AUTHORITY OF FAR 43.103

THIS SUPPLEMENTAL AGREEMENT IS ENTERED INTO PURSUANT TO AUTHORITY OF: Section I, Part II EDAR Clause 3452.270-3
(by Personnel)

D.OTHER (Specify type of modification and authority)

E.IMPORTANT: Contractor [ ] is not. [X] is required to sign this document and return 4 copies to the issuing office.

14.DESCRIPTION OF AMENDMENT/MODIFICATION (Organized by UCF action headings,including solicitation/contract subject matter where feasible.)

Clause H.14 is amended to delete Fred Johnson - Associate Director
is amended to add Robert Thomas (part time employee -
20 hrs/wk)

Neither the contract amount nor the contract completion date is changed by reason of this modification.

Except as provided herein, all terms and conditions of the document referenced in Item 9A or 10A, as heretofore changed, remains unchanged and in full force and effect.

15A.NAME AND TITLE OF SIGNER (Type or print)
Thomas E. Sheldon
Executive Deputy Commissioner

16A.NAME AND TITLE OF CONTRACTING OFFICER (Type or print)
Jean Mallazzo
Contracting Officer

15B.CONTRACTOR/OFFEROR

15C.DATE SIGNED 11-20-88

16B.UNITED STATES OF AMERICA
BY

16C.DATE SIGNED

APPENDIX G

EASTERN STREAM COORDINATING WORKSHOP

THE CENTER OF NEW HAMPSHIRE
JUNE 15, 1988

A G E N D A

8:30 - 9:00	Introduction and Announcements
9:00 - 10:30	Overview of ESCORT • Background of SUNY Oneonta migrant activities • Staff background and assignments • Abstract of project • What services CAN and CANNOT be provided • Letters of Agreement
10:30 - 10:45	BREAK
10:45 - 11:15	Discussion of "new" or "different" services that may be possible to provide
11:15 - 12:00	Technical Assistance areas
12:00 - 1:30	LUNCH
1:30 - 2:00	Presentation on Congruence
2:00 - 3:00	Consultant Pool • protocols and state specific policies • evaluation of consultants • untested waters • increasing size and scope of pool
3:00 - 3:15	BREAK
3:15 - 3:45	Eastern Stream Awareness and Coordination Plan
3:45 - 4:30	State specific discussions with staff regarding calendars, events, Letters of Agreement, programs, needs, etc.

EASTERN STREAM
CENTER ON RESOURCES and TRAINING

State University of New York at Oneonta
Oneonta, New York 13820
607-432-0781 800-451-8058

MINUTES OF ANNUAL EASTERN STREAM COORDINATING WORKSHOP

June 15, 1988

Manchester, New Hamshire

The following people were present:

1. State Representatives

Connecticut: Carol Gilchirst
Delaware: Frank Soriano
District of Columbia: Jim Ruff
Florida: Carole West
Georgia: Lynn Kirkland
Kentucky: Creighton Comer
Maine: Pamela Gatcomb
Maryland: Ronn Friend
Massachusetts: Alex Goniprow
Mississippi: Mickey Burgess
New Hampshire: Susan Rowe
New Jersey: Howard Shelton
New York: Mary Lou Lougheed
North Carolina: Q.K. Wall
Pennsylvania: Parker Coble
Puerto Rico: Norma Cruz
South Carolina: Ben Hollis
Tennessee: Kathi Bryce
Vermont: Jerry Robinson
Virginia: Daisy Martin

2. ESCORT Staff

Bob Levy
Fred Johnson
Pat Davis
Lorrie Wolverton
Tom Hanley

3. United States Education Department

Joseph Bertoglio, Contract Officer's Technical Program Representative

4. Others
Maine: Carol Hamalainen
Ruth Johnson
Mississippi: Dot Regel
South Carolina: Walter King

Bob Levy opened the meeting with an overview of the Migrant Education Program at SUNY Oneonta, mentioning the longtime commitment of Ed Griesmer, ESCORT University Liaison, who was unable to attend. The roles of all Project staff and that of the Advisory Committee were described.

The Center was described as being what the State Programs want it to be. The Letters of Agreement are the starting point and the USED is to be informed of how states intend to use the Center.

These letters are not binding, and there is no limit on the number of requests for service. However, workshops may be difficult to schedule during peak inservice times, and a system of prioritizing requests will be implemented.

One purpose of the meeting is to complete as many Letters of Agreement as possible. A key issue in the Letters of Agreement is the Procedures and Protocols section which should reflect each state's policies. Requests may be made via a phone call and updating can be done at any time.

Joe Bertoglio stated that the Center will coordinate services with TAC services. Ronn Friend asked about the differences between ESCORT and the TACs in terms of services offered and consultants. Bob Levy responded that ESCORT is migrant specific and will focus on coordinating the migrant program with the regular program (e.g. Coordination/Congruence-P.L. 100-297). ESCORT will allow a state to deal with unmet needs. Coordination with all services provided by other centers will be emphasized.

ESCORT will be able to ship books (as donated by Xerox and others) to warehouses in states. It cannot ship directly to families. It is also prohibited from:

1. paying participants' costs to meetings
2. interpreting rules, regulations, policy
3. reviewing state applications
4. submitting grants/proposals for a state

ESCORT can provide services that supplement, not supplant a state's program.

Joe Bertoglio stated that State Directors can request consultancy approval for specific presenters they may want. This makes appropriate use of the Center.

Lorrie Wolverton outlined the Technical Assistance areas. The topics and consultant pool began in Minneapolis over a year ago when State Directors met and gave some direction. The Pool continues to grow as others are suggested. Joe Bertoglio stated that for cost effectiveness, top Eastern Stream consultants should be sought although those of national prominence should not be neglected.

In the area of quality control, it was recommended that perhaps three areas of expertise per consultant would be appropriate. Bob Levy outlined Dick Bove's concern that all ESCORT presentations will be of top quality including handouts, and visual aids. He also stressed the need to showcase Congruence in all states and streams. Lorrie noted that Congruence, as Child Abuse was, must be related to state requirements.

Jim Ruff suggested that presenters could be video taped and screened.

Mary Lou Lougheed welcomed the group, on behalf of Dick Bove and extended his appreciation of their time to attend. She then reviewed Congruence through the New York State Education Department's position. Pat Davis outlined the Migrant Education Program's experience with Congruence to date in New York State.

Bob Levy reiterated Dick Bove's commitment to Congruence on a national basis emphasizing the "Migrant Education Program" must not be a separate entity from the regular educational program for migrant students.

Ronn Friend suggested including the Congruence position in the National Plan for the Education of Migrant Students to be undertaken by the National Association of State Directors of Migrant Education (NASDME)in October, 1988. It was suggested that Congruence may be developed more than we realize, especially with the coordination aspect of Chapter I programs.

Compensation for consultants was discussed and clarified. Consultants who are full-time federal employees cannot be paid $150 per day. Hourly, ten month and part-time federal employees are eligible to receive this stipend. Local people who fall into these categories and can present quality programs should be encouraged to submit Consultant Forms for approval. Parents should not be overlooked as resources.

Bob Levy restated how the Technical Assistance Pool evolved and stressed the Center's desire to follow individual state protocol in providing requested services. He also noted that states should be encouraged to recommend their own people as consultants.

In further discussion of the Consultancy, Joe Bertoglio suggested adding, "My immediate supervisor has approved my availability to provide consultant services to ESCORT," to the Consultant form.

State Directors will receive a list of consultants from their states for their approval.

A written evaluation form for all ESCORT presentations will be prepared and a follow-up phone call will be made by the state's respective Project Specialist.

Fred Johnson reviewed the process for developing the Awareness and Coordination Plan.

Ronn Friend suggested that a HEP/CAMP representative on the CAC would be helpful.

Bob thanked everyone for their time and interest. The meeting adjourned at 4:05 p.m.

APPENDIX H

EASTERN STREAM
CENTER ON RESOURCES and TRAINING

State University of New York at Oneonta
Oneonta, New York 13820
607-432-0781 800-451-8058

LETTER OF AGREEMENT

This Letter of Agreement between the Maine Department of Educational and Cultural Services, Division of Compensatory Education, Migrant Education Program, and the State University of New York, Eastern Stream Center on Resources and Training, is designed to establish the organizational protocols to be followed by ESCORT staff and the delivery of services and technical assistance to migrant programs in Maine. It is understood that services provided by ESCORT will in no way supplant services currently provided.

Protocols

The contact person for purposes of overall approval is:

Donald K. Christie, Director
Division of Compensatory Education
Department of Educational & Cultural Services
State House - Station #23
Augusta, ME 04333
(207) 289-5306

The contact person for communication and coordination of services is:

Pamela A. Gatcomb, Coordinator
Maine Migrant Education Program
317 State Street
Augusta, Maine 04333
(207) 289-5306

The designated ESCORT staff person responsible for planning and coordinating services to Maine is:

Fred Johnson, Assistant Project Director
Eastern Stream Center on Resources & Training
State University of New York at Oneonta
Oneonta, NY 13820

Communications with any of our LEA's require a preliminary contact with the Coordinator of the Maine Migrant Education Program

before contacting the school superintendent. The superintendent will prescribe the procedures which must be followed in the school unit. Copies of any correspondence with LEA migrant personnel (or others in the school unit) must be sent to the superintendent and the Maine Migrant Education Coordinator.

Confusion experienced at any level should be brought to the attention of the overall contact person for resolution.

Specific Technical Assistance Activities

A. Presentations

Event	Location	Date	Presentation
Fall Inservice Teacher Workshop	Houlton	Oct. 26	Identification and Recruitment by Louisiana State DOE
Fall Inservice Teacher Workshop	Ellsworth	Oct. 27	Identification and Recruitment by Louisiana State DOE
Fall Inservice Teacher Workshop	Portland	Oct. 28	Identification and Recruitment by Louisiana State DOE
(4) Spring Inservice Teacher Workshops	TBA	TBA	Parent Ed., Parent Involvement, Congruence, Teaching Materials, Early Identification of High Risk Youth, Study Skills, Math Strategies, Career Education
Southern Reg. Teachers Mtg.	Portland	Nov. 17	Multi Cultural Awareness, Bilingual Education, Congruence
Southern Reg. PAC Meeting	Portland	Nov. 17	Parent Involvement and Parent Education
Northern Reg. PAC Meeting	Presque Isle	Nov. 14	Parent Involvement and Parent Education
Eastern Reg. PAC Meeting	Belfast	Nov. 15	Parent Involvement and Parent Education

B. On-Site Visits

Location	Dates	Technical Assistance Required
Lewiston	TBA	Drop-out Prevention
Presque Isle/ Caribou	TBA	Computers in Education
Rockland	Oct. 6	Identification and Recruitment and Writing Strategies
Auburn	Oct. 7	Identification and Recruitment and Writing Strategies
E. Corinth	Oct. 5	Reading Strategies and Writing Strategies
Skowhegan	Dec. 8	Parent Involvement

C. SEA Technical Assistance

Dates	Presentation
November 10	Needs Assessment: A review of other states, needs assessment instruments, and a discussion on what will work for Maine
TBA	Computer Technology including information on interfacing with the MSRTS and TIME, management software available
December 19	World Health Day
February 16	Summer/Harvest Schools

Consultants and ESCORT Staff

It is understood that members of the ESCORT staff or consultants from the consultant pool will be conducting all of the above mentioned visitations, consultations, and workshops at no cost to the Maine State Department of Educational and Cultural Services.

The Maine Department of Educational and Cultural Services reserves the right to approve the use of any technical assistance staff from ESCORT prior to service delivery.

Materials Needed

Further, ESCORT will provide all materials, forms, guides, and directories needed during presentations, on-site visits, and technical assistance to the State Department of Educational and Cultural Services.

Donald K. Christie, Director
Division of Compensatory Education

Date

Robert H. Levy

Robert H. Levy, Director
Eastern Stream Center on Resources and Training

Date 6/21/88

Pamela A. Gatcomb

Pamela A. Gatcomb, Coordinator
Maine Migrant Education Program

Date 6/27/88

APPENDIX I

CENTER ADVISORY COMMITTEE

THE CENTER OF NEW HAMPSHIRE
JUNE 14, 1988

A G E N D A

8:30 - 9:00am	Introduction of members and staff
9:00 - 10:30	Overview of ESCORT
10:30 - 10:45	Break
10:45 - 11:30	Role and assignments of CAC members • issues for ESCORT • trends in education/positions
11:30 - 1:00	LUNCH
1:00 - 2:00	Technical Assistance areas
2:00 - 3:00	Consultant pool • evaluation of consultants • untested waters • state specific policies
3:00 - 3:15	Break
3:15 - 4:30	Eastern Stream Awareness and Coordination Plan

DRAFT

Draft Agenda

Collective CAC Meeting
Washington, D.C.
September 15-16, 1988

Thursday, September 15, 1988

Captains Room 8:45 a.m. - 9:15 a.m.	Welcome/Introductions Mr. Francisco Garcia, Director Interface Network, Inc. Western Stream PDC Mr. Jose Garcia, Contract Administrator Oregon Department of Education Dr. John F. Staehle, Director Office of Migrant Education/USED
9:15 a.m. - 9:35 a.m.	Advocacy and Focus of CAC
9:35 a.m. - 10:05 a.m.	Office of Migrant Education Relationship to the Program Development Center Mr. Louis McGuinness, Director Division of Program Operations Office of Migrant Education/USED
10:05 a.m. - 10:15 a.m.	BREAK
10:15 a.m. - 12:15 p.m.	Education Leadership/ Advocacy As Change Agents Ms. Catherine Minicucci Berman Weiler Associates
12:15 p.m. - 1:30 p.m.	LUNCH
1:30 p.m. - 2:30 p.m. Captains Room	Successful CAC Practices: Regional Sharing Mr. Francisco Garcia, Director Western Stream Program Development Center Ms. Sharon Huck Western Stream Program Dev. Center/CAC Member Washington SPI

Thursday, September 15, 1988 Continued

1:30 p.m. - 2:30 p.m. Suite #250	PDC Staff: Regional Sharing/ Group Discussion Ms. Carolyn Espinosa Western Stream Program Development Center Ms. Susan Morse Western Stream Program Development Center
2:30 p.m. - 3:00 p.m.	Relationship to Multifunctional Resource Centers OBEMLA
3:00 p.m. - 3:15 p.m.	BREAK
3:15 p.m. - 3:45 p.m.	Migrant Head Start Mr. Robert Radford Director, Migrant Head Start U.S. Department of Health & Human Services
3:45 p.m. - 4:15 p.m.	NASDME Activities Ms. Cecilia Santa Ana President NASDME
4:15 p.m. - 4:45 p.m.	Interstate Migrant Education Council Mr. Frank Contreras Director, Division of Special Programs Texas Education Agency
4:45 p.m.	ADJOURN
6:00 p.m. - 7:30 p.m.	Reception Interface Network, Inc.

Collectice CAC Meeting
Washington, D.C.
September 15-16, 1988

Friday, September 16, 1988

Captains Room

9:00 a.m. - 10:30 a.m.	Effective Staff Practices o Training of Trainers Model o Staff Development Process Ms. Esther Puentes, President Interface Network, Inc.
10:30 a.m. - 10:45 p.m.	BREAK
10:45 a.m. - 12:15 p.m.	Panel Discussion of Center Services Strategies and Ideas o Mr. Francisco Garcia Western Stream Program Development Center o Mr. Victor Benavides Central Stream Program Development Center o Mr. Robert Levy Eastern Stream Program Development Center o Ms. Sharon Huck, Washington Western Stream CAC Member o Ms. Cecilia Santa Ana, Michigan Central Stream CAC Member o Ms. Dot Regel, Mississippi Eastern Stream CAC Member
12:15 p.m. - 1:30 p.m.	LUNCH
1:30 p.m. - 2:00 p.m.	Status of Legislation Mr. Joseph Bertoglio COTR, ESCORT Office of Migrant Education/USED
2:00 p.m. - 2:30 p.m.	Technical Assistance Centers (TAC) Purpose and Function Mr. Howard Essl Office of Planning, Budget and Evaluation/ USED Mr. James English Office of Planning, Budget and Evaluation/ USED

Friday, September 16, 1988 Continued

2:30 p.m. - 2:45 p.m.	BREAK
2:45 p.m. - 3:15 p.m.	Secondary Credit Exchange Contract Mr. Patrick Hogan, COTR Office of Migrant Education/USED
3:15 p.m. - 4:00 p.m.	Summary, Discussion and Adjournment

CENTER ADVISORY COMMITTEE

Ft. Myers, Florida

February 16-17, 1989

A G E N D A

Thursday, February 16

8:30 - 9:00am	W E L C O M E, Introduction and Overview
9:00 - 10:30am	Project status update
	• Tasks • Staffing • Consultant pool • Budget • Deliverables • Calendar of Activities • SEA/LEA and participant impact • Workshop topics
10:30 - 10:45am	B R E A K
10:45 - 12:00	Feedback from different perspectives
	• Parents • Teachers • State Directors • Federal
12:00 - 1:30pm	L U N C H
1:30 - 2:30pm	Staff Observations
	• Scheduling of services/Letter of Agreement • Getting the word out to the locals
2:30 - 4:00pm	New Directions / Concerns / Ideas
	• Advisory Committee roles • Exemplary site visitations • Regional seminars • Additional stream coordinating workshops • Other

Friday, February 17

8:30 - 8:45am	Housekeeping / Paperwork
8:45 - 10:00am	USDOE Office of Migrant Education update

- Structure/Staff changes
- Fundin ; and regulations
- Section 1203 status and funding picture
- Other 1203 contract overlapping roles (I&R, MSRTR, etc.)
- DOE requests for TA to specific states for specific topics

10:00 - 10:15am	B R E A K
10:15 - 12:00pm	New Business

EASTERN STREAM
CENTER ON RESOURCES and TRAINING

State University of New York at Oneonta
Oneonta, New York 13820
607-432-0781 800-451-8058

CENTER ADVISORY COMMITTEE

PORTLAND, OREGON
APRIL 30, 1989

A G E N D A

9:00 - 12:00	Draft Performance Report * Numbers of LEAs, SEDs impacted by ESCORT * Numbers, categories of participants
10:30 - 10:45	Break * Level of Effort * Budget * Conclusions/ Recommendations
12:00 - 1:30	Lunch
1:30 - 2:00	University of Texas at Austin: PASS Courses
2:00 - 2:30	Joint PDC/CAC Meeting in Colorado
2:30 - 3:15	Annual Eastern Stream Coordination Workshop in Philadelphia
3:15 - 3:30	Break
3:30 - 3:45	CAC meetings for 2nd year
3:45 - 4:15	USDOE report

APPENDIX J

FOR FURTHER INFORMATION:

Bob Levy, Director
Eastern Stream Center
on Resources and Training
State University of New York
Oneonta, New York 13820
800-451-8058
607-432-0781

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SUBCONTRACTED BY
New York State Education Department
Richard A. Bove,
Migrant Bureau Chief and
ESCORT Executive Director

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EASTERN STREAM CENTER
ON RESOURCES and TRAINING
State University of New York at Oneonta
Oneonta, New York 13820

EASTERN STREAM CENTER ON RESOURCES and TRAININ

The Eastern Stream Migrant Educatic
Program Development Center

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EASTERN STREAM
CENTER ON RESOURCES AND TRAINING
BUGBEE SCHOOL
STATE UNIVERSITY OF NEW YORK
ONEONTA, NEW YORK 13820
607-432-0781 or 800-451-8058

WHY ESCORT?

The Eastern Stream Center on Resources and Training responds to the need for a regional program development center to increase and to improve coordinated educational programs for migrant children in the eastern stream. An increasing clientele and a decreasing financial base foster the need for improving the cost-effectiveness of service delivery plans for migrant children. ESCORT is committed to coordinating cost-effective, non-duplicative activities in the areas of training and staff development at state, local and parental levels.

SERVICES

1. Toll free telephone access to Center staff and resources.
2. Calendar of Events of concern to Eastern Stream Migrant Education Programs.
3. Topical reports and materials currently in the forefront of education.
4. Consultation and training for SEAs, LEAs, and PACs.

WORKSHOPS AND TECHNICAL ASSISTANCE:

Bilingual Education
Career Education
Child Abuse
Computer Technology
Congruence
Counseling
Dropout Prevention
Early Childhood Education
Effective Schools
Identification & Recruitment
Interstate Coordination of Instruction
Health Services/Resources
Language Acquisition
Math Strategies
Needs Assessment
Parent Involvement/Education
Program Management
Promotion vs. Retention
Reading Strategies
Secondary Credit Exchange
Staff Development
Teaching Materials

APPENDIX K

EASTERN STREAM
CENTER ON RESOURCES and TRAINING

State University of New York at Oneonta
Oneonta, New York 13820
800-451-8058 607-432-0781

TECHNICAL ASSISTANCE EVALUATION
EVALUACION DE ASISTENCIA TECNICA

TA#_____ Workshop Title_____
(Nombre de Taller)

Please indicate your position:
Por favor, indique su posición:

_____ SED Administrator (Administrador)

_____ School Administrator (Administrador de Escuela)

_____ Teacher (Profesor)

_____ Counselor (Consejero)

_____ Recruiter (La Persona que Censa)

_____ Parent (Madre o Padre)

_____ Other (Otro)

School District (Distrito de Escuela) _____

Please mention at least one benefit you feel you received from this workshop. (Por favor, por lo menos escriba un benificio que Ud. recibio de este taller) _____

_____

_____

Other comments or suggestions (Otros comentarios o sugerencias)
_____

_____

If you would like more information or materials, please call or write us. (Si quiere más información o materiales, por favor, llame o escriba a:)

Eastern Stream Center on Resources and Training
State University of New York at Oneonta
Oneonta, New York 13820

800-451-8058 607-432-0781

APPENDIX L

TECHNICAL ASSISTANCE SUMMARY REPORT

TA #_____ Date(s)_____ Title_____

State_____ Location_____

Consultation _____ Workshop/Presentation_____ Other_____

Technical Assistance provided by: _____

_____

Number of participants:

State Administrators _____

School Administrators _____

Teachers/Tutors _____

Counselors _____

Recruiters _____

Parents _____

Other (indicate) _____ _____

Total participants _____

Number of LEAs (school districts) in attendance _____

Workshop objectives:

_____

_____

_____

Follow-up needed: _____

_____

_____

_____ _____

date signature

APPENDIX M

MAY 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
10	FL	HOLLYWOOD	88-01A	NATIONAL CONFERENCE: PARENTING ISSUES, CHILD ABUSE & NEGLECT	L. WOLVERTON	COMP
10	FL	HOLLYWOOD	88-01B	NATIONAL CONFERENCE: GRADE RETENTION & PROMOTION	ROBERT LEVY	COMP
10	FL	HOLLYWOOD	88-01C	NATIONAL CONFERENCE: MOTIVATING CHILDREN TO READ	PAT DAVIS	COMP
12	FL	HOLLYWOOD	88-01D	NATIONAL CONFERENCE: ESCORT OVERVIEW	ESCORT STAFF	COMP
25	GA	ATLANTA	88-038	SED VISITATION: LETTER OF AGREEMENT	L. WOLVERTON	COMP
26	SC	COLUMBIA	88-004	SED VISITATION: ESCORT SERVICES, LETTER OF AGREEMENT, STATE PROFILE	ROBERT LEVY	COMP

JUNE 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
2	NY	ALBANY	88-42A	SED VISITATION: ESCORT OVERVIEW	PAT DAVIS	COMP
6	NC	RALEIGH	88-042	SED VISITATION: ESCORT OVERVIEW, NEGOTIATE LETTER OF AGREEMENT	PAT DAVIS	COMP
8	VA	RICHMOND	88-048	SED VISITATION: ESCORT OVERVIEW, NEGOTIATE LETTER OF AGREEMENT	PAT DAVIS	COMP
10	DC	WASHINGTON	88-057	SED VISITATION: ESCORT OVERVIEW, NEGOTIATE LETTER OF AGREEMENT	PAT DAVIS	COMP
10	VT	BURLINGTON	88-053	SED VISITATION: LETTER OF AGREEMENT	FRED JOHNSON	COMP
27	PA	HARRISBURG	88-039	SED: LETTER OF AGREEMENT	L. WOLVERTON	COMP
28	MA	TEWKSBURY	88-021	SED VISITATION: INTRO TO ESCORT, LETTER OF AGREEMENT, START STATE PROFILE	TOM HANLEY	COMP
28	NY	ALBANY	88-42B	SED VISITATION: NEGOTIATING LETTER OF AGREEMENT AND SERVICE TO LEA'S	PAT DAVIS	COMP
6/30-7/1	CT	HARTFORD	88-089	SED VISITATION: INTRODUCTION TO ESCORT, LETTER OF AGREEMENT, STATE PROFILE	TOM HANLEY	COMP

JULY 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
5	AL	HUNTSVILLE	88-002	TRAINING IN READING AT MIGRANT SPACE CAMP	L. WOLVERTON	COMP
5	AL	MONTGOMERY	88-001	SED VISITATION: LETTER OF AGREEMENT	L. WOLVERTON	COMP
6-7	TN	NASHVILLE	88-049	SED VISITATION: INTRO TO ESCORT, STATE POLICY, L/AGREEMENT	TOM HANLEY	COMP
14	MD	MARION	88-003	SED VISITATION: REVIEW PROGRAM RELATION TO ESCORT	PAT DAVIS	COMP
18	FL	TALLAHASSEE	88-063	SED VISITATION: ESCORT OVERVIEW, NEGOTIATE LETTER OF AGREEMENT	PAT DAVIS	COMP
20	KY	FRANKFORT	88-014	SED VISITATION: ESCORT OVERVIEW, LETTER OF AGREEMENT, STATE PROFILE, STATE CONFERENCE PLAN	ROBERT LEVY	COMP

AUGUST 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
9	DC	WASHINGTON	88-005	SED CONSULTATION: PROGRAM EVALUATION: SUMMER & REGULAR	JACK CLARK	COMP
12	TN	CELINA	88-006	CONGRUENCE	BARB WYMAN	COMP
22	PR	SAN JUAN	88-031	SED VISITATION: LETTER OF AGREEMENT	JACK CLARK PAT DAVIS	COMP
24-26	FL	PALM BEACH	88-007	SED VISITATION: 5 REGIONAL ADMINS. PLANNING SESSION RE: CALENDAR & WORKSHOPS	PAT DAVIS	COMP
24	GA	THOMSON	88-008	PARENT INVOLVEMENT	L. WOLVERTON	COMP
24	NH	CONCORD	88-009	SED CONSULTATION: OPTIONS FOR STATES W/CYCLICAL FUNDING CHANGES, ALT SPACE CAMP, STEP BEYO	BARB WYMAN	COMP
29	CT	ROCKY HILL	88-010	SED CONSULTATION: ORGANIZING AND MANAGING A MIGRANT ED. RESOURCE CTR.	ILSA PITTS	COMP

SEPTEMBER 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
7	NY	ONEONTA	88-011	ID & R ORIENTATION FOR ESCORT STAFF	VIDAL RIVERA	COMP
14-16	DC	WASHINGTON	88-000	USDOE: 2ND CAC MTG. IN DC W/CENTRAL & WESTERN	STAFF	COMP
15	GA	GAINESVILLE	88-012	READING & MATH STRATEGIES (PK - 8)	PAT BIGGERSTAFF	COMP
20	MA	TEWKSBURY	88-023	SED VISITATION: ONGOING COMMUNICATIONS	TOM HANLEY	COMP
20	MA	TEWKSBURY	88-013	SED: NEEDS ASSESSMENT AND SERVICE DELIVERY PLAN	TOM HANLEY	COMP
21	MS	JACKSON	88-015	SED VISITATION: ESCORT ORIENTATION	L. WOLVERTON	COMP
22	FL	MIAMI	88-14B	CULTURE AND THE MIGRANT CHILD (KEYNOTE ADDRESS)	J. MORALES	COMP
22	FL	MIAMI	88-14C	HISTORICAL PERSPECTIVES OF ID AND RECRUITMENT	VIDAL RIVERA	COMP
22	FL	MIAMI	88-14D	WHOLE LANGUAGE (TWO SESSIONS A & B)	PAT DAVIS	COMP
22	MS	HUMPHRIES CITY	88-016	SED VISITATION: LEA VISITATIONS	L. WOLVERTON	COMP
23	FL	MIAMI	88-14A	PARENT EMPOWERMENT	R. WITHERSPOON	COMP
23	FL	MIAMI	88-14E	SED VISITATION: ESCORT OVERVIEW	PAT DAVIS	COMP
23	MS	LAFORE CITY	88-017	SED VISITATION: LEA VISITATIONS	L. WOLVERTON	COMP
26	TN	ERWIN	88-018	COORDINATION	PAT DAVIS	COMP
2[redacted]	AL	MONTGOMERY	88-020	SED VISITATION: IDENTIFICATION & RECRUITMENT	JAY DRAKE	COMP

SEPTEMBER 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
28	MA	TEWKSBURY	88-019	SED VISITATION: WHOLE LANGUAGE/CURRICULUM DEVELOPMENT	JACK CLARK	COMP

OCTOBER 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
5	NY	OWASCO LAKE	88-025	ADVOCACY	SHARON KEHOE	COMP
6	ME	E. CORINTH	88-026	READING AND WRITING STRATEGIES	JACK CLARK	COMP
6	ME	ROCKLAND	88-030	ID & RECRUITMENT	HARRIE WASHBURN	COMP
6	NY	OWASCO LAKE	88-027	MULTI-CULTURAL APPROACH TO GOALS FOR YOUTH	RICHARD LEWIS	COMP
7	NY	OWASCO LAKE	88-028	GROUP DYNAMICS	MARY CONNERY	COMP
7	NY	MEXICO	88-029	SPOUSE ABUSE	DONNA HORTON	COMP
10	DE	DOVER	88-032	MATERIALS DEVELOPMENT FOR TEACHERS IN READING & MATH	PAT DAVIS BETTY ERICKSON	COMP
11	AL	MONTGOMERY	88-033	SED VISITATION: CONGRUENCE & ESCORT OVERVIEW	JACK CLARK	COMP
14	FL	CLEWISTON	88-035	WHOLE LANGUAGE	ALICE BOLJONIS	COMP
14	NY	ONEONTA	88-034	SUSTAINED GAINS TRAINING FOR ESCORT STAFF	MARGARET HOPPE	COMP
17	NY	NEW PALTZ	88-024	LEA CHILDREN OF ALCOHOLICS	CAROL HESSION	COMP
17-19	PA	WHITE HAVEN	88-036	SED VISITATION: LEA NEEDS ASSESSMENT, STATE CHILD ABUSE, EARLY CHILDHOOD REVIEW	L. WOLVERTON	COMP
18	KY	FRANKFORT	88-037	SED VISITATION: CONGRUENCE & REGIONAL TUTORIAL APPROACH	RICHARD BOVE BARB WYMAN	COMP
24-25	GA	ATLANTA	88-072	SED VISITATION: SERVICE DELIVERY FOR ADOLESCENTS	ROBERT APICELLA	COMP
24	NY	SILVER BAY	88-041	WHOLE LANGUAGE	ALICE BOLJONIS	COMP

OCTOBER 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
24	NY	SILVER BAY	88-043	GOALS FOR YOUTH	RICHARD LEWIS	COMP
24	NY	SILVER BAY	88-045	LATCHKEY EFFORTS	TOM HANLEY	COMP
24-26	NY	SILVER BAY	88-046	SPLIT BRAIN	PAUL GOODWIN	COMP
24	NY	SILVER BAY	88-047	PAC MULTI-CULTURAL	DAVID ANDERSON	COMP
24	NY	SILVER BAY	88-058	TEEN SUICIDE	BILL HAYES	COMP
24	NY	SILVER BAY	88-065	ADVOCACY	SHARON KEHOE	COMP
24	NY	SILVER BAY	88-052	CULTURAL FIESTA - PUERTO RICO	WANDA GUZMAN S. MARTINEZ	COMP
25	NY	SILVER BAY	88-040	FARM PESTICIDE	DOMINIC COPPOLA	COMP
25	NY	SILVER BAY	88-044	SUMMER LEADERSHIP	LORI GALERANI BOB STEFFERSON TOM HANLEY	COMP
25	NY	SILVER BAY	88-051	PARENT CULTURE FIESTA (AFRO)	BLONNIE SIMMONS THELMA BABER P. CADET	COMP
25	NY	SILVER BAY	88-054	PARENT CULTURE FIESTA (DAIRY)	KAREN SCHULTZ RUTH PHILLIPS LINDA PETERSON	COMP
25	NY	SILVER BAY	88-056	PARENT CULTURE FIESTA (MEXICAN-AMERICAN)	MARCIA GARCIA J. ZARAGOSA S. MENDEZ	COMP
25	NY	SILVER BAY	88-059	EMPOWERMENT	SUE KIBLER M. SPAULDING	COMP
25	NY	SILVER BAY	88-060	PARENT INVOLVEMENT	ROSEMARY DOTY BRENDA SHEPARD	COMP
25	NY	SILVER BAY	88-064	SPOUSE ABUSE	DONNA HORTON	COMP
25	NY	SILVER BAY	88-066	RECRUITMENT	VIDAL RIVERA	COMP
25	NY	SILVER BAY	88-068	HAITIAN FARM WORKERS	R. CHIERICI	COMP
25	NY	SILVER BAY	88-069	CULTURAL DIVERSITY	R. CHIERICI	COMP
25	NY	SILVER BAY	88-070	MEXICAN CULTURE	MARTHA EDIN	COMP

OCTOBER 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
25	NY	SILVER BAY	88-071	MINORITY/MAJORITY THEATER	GLORIA BATTLE CASE, DOWNING, JENKINS MCCANTS	COMP
25	NY	SILVER BAY	88-120	STRESS WORKSHOP	JOANNE DUPONT	COMP
26	ME	HOULTON	88-073	ID & RECRUITMENT	CAROL TAYLOR	COMP
26	NY	SILVER BAY	88-061	STUDENT SUICIDE	BILL HAYES	COMP
26	NY	SILVER BAY	88-062	SEXUAL ABUSE	BILL HAYES	COMP
26	NY	SILVER BAY	88-022	VERMONT AND NEW YORK MIGRANT TEACHER METHODS SHARING SESSION	L. WOLVERTON	COMP
27	KY	LOUISVILLE	88-076	1. ESCORT IS	ROBERT LEVY	COMP
27	KY	LOUISVILLE	88-077	2. WHOLE LANGUAGE	JACK CLARK	COMP
27	ME	ELLSWORTH	88-074	ID & RECRUITMENT	CAROL TAYLOR	COMP
28	KY	LOUISVILLE	88-078	3. MAKE 'N TAKE	MARIE SODEN B. HOUSECAMP	COMP
28	ME	PORTLAND	88-075	ID & RECRUITMENT	CAROL TAYLOR	COMP

NOVEMBER 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
3	CT	HAMDEN	88-079	ORAL LANGUAGE/THEORY	JACK CLARK	COMP
3	FL	ORLANDO	88-080	EMPLOYABILITY	PAT EDWARDS	COMP
3	FL	ORLANDO	88-081	ADVOCACY TIPS	ROBERT APICELLA	COMP
3-4	MA	TEWKSBURY	88-121	SED CONSULTATION: MSRTS MANAGEMENT	W. OSTERTHALER	COMP
4	GA	MACON	88-084	SED CONSULTATION: STATE PAC MEETING, CHILD ABUSE	L. WOLVERTON	COMP
7	ME	MARS HILL	88-085	PARENT INVOLVEMENT & EDUCATION	RITA SALO	COMP
7	NY	WAYNE	88-086	INTER AGENCY COORDINATION	KIRBY EDMONDS	COMP
9	NY	CORTLAND	88-087	"DARE TO CARE": HOW ALCOHOL AFFECTS FAMILIES	CAROL HESSION	COMP
9	NY	CORTLAND	88-117	DARE TO CARE: CODEPENDENCY	R. MCCONNELL	COMP
9	NY	CORTLAND	88-118	DARE TO CARE: ADVERTISING & ALCOHOL	STEVE GILBERT	COMP
9	PA	HARRISBURG	88-088	SED VISITATION: EVALUATION DESIGN, SUSTAINED GAINS & EVALUATION DESIGN	MARGARET HOPPE	COMP
10	MA	TEWKSBURY	88-082	SED VISITATION: EARLY CHILDHOOD DEVELOPMENT	PAT WARD	COMP
15	DC	WASHINGTON	88-096	SED VISITATION: TRAINING STAFF TO TRAIN PAC'S IN SELF-ESTEEM ENHANCEMENT FOR FAMILIES	PAT WARD	COMP
15	ME	BELFAST	88-091	PARENT INVOLVEMENT & EDUCATION	F. RICHARDSON	COMP

NOVEMBER 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
16	NY	MEXICO	88-131	CAREER EDUCATION	ILSA PITTS	COMP
17	CT	HAMDEN	88-092	PARENTS AS TRAINERS	PAT WARD MAYIYI DUNN ROSEMARY DOTY	COMP
17	MA	TEWKSBURY	88-094	SED CONSULTATION: TIME & SPACE MANAGEMENT	WILLIAM DAVIS	COMP
18	CT	HARTFORD	88-093	PARENTS AS TRAINERS	PAT WARD MAYIYI DUNN ROSEMARY DOTY	COMP
22	NJ	TRENTON	88-097	SED VISITATION: SCE & DROPOUT PREVENTION	ROBERT LEVY L. WOLVERTON	COMP
22	NY	POTSDAM	88-162	WHOLE LANGUAGE FOR MIGRANTS	PAT DAVIS	COMP
29	NC	WINSTON-SALEM	88-099	CONGRUENCE	BARB WYMAN	COMP
29	NJ	TRENTON	88-100	SED VISITATION: PROGRAM IMPROVEMENT & EXEMPLARY PROGRAMS	BARB MARTINAGE	COMP
30	MA	TEWKSBURY	88-136	SED VISITATION: WHOLE LANGUAGE EVALUATION	JACK CLARK	COMP
30	NC	WINSTON-SALEM	88-098	READING IS A FAMILY AFFAIR	PHILLIP TERRY	COMP
30	NC	WINSTON-SALEM	88-119	WHOLE LANGUAGE	PAT DAVIS	COMP

DECEMBER 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
1	KY	HOPKINSVILLE	88-125	PARENT INVOLVEMENT TO SCHOOL DISTRICT STAFF	L. WOLVERTON	COMP
1	KY	HOPKINSVILLE	88-134	PARENT INVOLVEMENT IN EDUCATION FOR PARENTS	L. WOLVERTON	COMP
2	CT	HAMDEN	88-135	DROPOUT PREVENTION, GRADES 7 & 8	TOM HANLEY	COMP
2	FL	MIAMI	88-163	ECS PANEL DISCUSSION: DROPOUT PREVENTION	SUSAN MORSE ROBERT LEVY	COMP
5	ME	PORTLAND	88-104	MULTI-CULTURAL AWARENESS & BILINGUAL ED.	PREM SUKASWET	COMP
5	ME	PORTLAND	88-106	PARENT INVOLVEMENT & EDUCATION	DEBBIE MILLER	COMP
5	NY	ELLENVILLE	88-107	CONGRUENCE FOR THE ASSOCIATION OF COMPENSATORY EDUCATION	PAT DAVIS	COMP
6	VA	CHARLOTTESVILLE	88-129	ESL FOR NEW TEACHERS	BEVERLY PRINGLE	COMP
7	DE	DOVER	88-156	SED VISITATION: LETTER OF AGREEEMENT REVIEW	JACK CLARK	COMP
7	GA	THOMASVILLE	86-000	ESL TEACHING STRATEGIES	MRC	RFRD
8	GA	WAYCROSS	86-001	ESL TEACHING STRATEGIES	MRC	RFRD
8	ME	SKOWHEGAN	88-110	PARENT INVOLVEMENT	PAT WARD JOANNE DUPONT	COMP
10	PA	LANCASTER	88-155	SED VISITATION: STATE PAC TRAINING	ROSEMARY DOTY	COMP
13	NY	NEW PALTZ	88-111	TEENAGE PREGNANCY	SUE HOKANSON	COMP
14	MA	TEWKSBURY	88-160	SED CONSULTATION: LOTUS WORKSHOP	BOB THOMAS	COMP

DECEMBER 1988

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
14	NY	SYRACUSE	88-112	WHOLE LANGUAGE	JACK CLARK	COMP
21	ME	AUGUSTA	88-137	SED CONSULTATION: STATE NEEDS ASSESSMENT	BARB MARTINAGE	COMP

JANUARY 1989

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
3	MA	TAUNTON	86-002	TAC PRESENTATION: SOUTHEAST PROJECT COORDINATOR	NICK FITZGERALD	RFRD
4	MA	HOLYOKE	88-199	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS	COMP
5	NH	CONCORD	88-153	PARENTAL INVOLVEMENT	ROSEMARY DOTY	COMP
9-11	DC	WASHINGTON	89-002	USDOE CONFERENCE	STAFF	COMP
9	MA	TEWKSBURY	88-200	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS	COMP
10	MA	TEWKSBURY	88-201	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS	COMP
11	MA	TAUNTON	88-202	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS	COMP
17	PA	LANCASTER	88-157	FACILITATING CHAPTER 1 & MIGRANT COORDINATION	SUSAN MORSE	COMP
18-19	CT	MIDDLETOWN	88-190	PARENT TUTORING MODEL	PAT WARD	COMP
18-19	PA	LANCASTER	88-158	REVIEW OF STATE GUIDELINES / POLICIES & IDENTIFICATION OF PROMISING POLICIES	SUSAN MORSE	COMP
19	PA	LANCASTER	88-223	IDENTIFYING ROADBLOCKS AND STRATEGIES FOR PROGRAM DEVELOPMENT	SUSAN MORSE	COMP
19-20	VA	RICHMOND	88-140	CONTINUATION OF ESL FOR TEACHERS	BEVERLY PRINGLE	COMP
23	GA	ATLANTA	89-010	SED VISITATION: PARENT TUTORIAL MODEL	PAT WARD	COMP
2	VT	BURLINGTON	88-159	SED VISITATION: VERMONT LETTER OF AGREEMENT REV. AND DISCUSS CO-SPONSORING REGION I CONF.	JACK CLARK	COMP

JANUARY 1989

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
25	RI	PROVIDENCE	88-138	USDOE: APPROPRIATE REFERRALS AGREEMENTS WITH MULTI-FUNCTIONAL CENTER CHIEF	TOM HANLEY	COMP
26	CT	HAMDEN	88-154	PARENTS AS TRAINERS: EMPOWERMENT	MAYIYI DUNN ROSEMARY DOTY	COMP
26	FL	DAYTONA BEACH	88-172	DROPOUT PREVENTION FOR PARENTS AND TEACHERS	VIC RIVERA	COMP
26-27	RI	PROVIDENCE	88-139	SED VISITATION: INTRO TO SERVICES/ ONGOING COMMUNICATION	TOM HANLEY	COMP
27	DE	DOVER	88-181	SED CONSULTATION: REVIEW RECRUITMENT/ MANAGEMENT	DAVID DESOTO	COMP
27	FL	ORLANDO	89-031	SED CONSULTATION: IDENTIFICATION AND RECRUITMENT	VIC RIVERA	COMP
27	PA	CLARKS SUMMIT	89-020	COUNSELING DAIRY FARM MIGRANT STUDENTS	SUE HOKANSON	COMP
30	NJ	TRENTON	88-126	SED CONSULTATION: CONGRUENCE	PAT DAVIS	COMP
30	SC	COLUMBIA	88-168	SED VISITATION: LETTER OF AGREEMENT REVIEW	JACK CLARK	COMP

FEBRUARY 1989

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
1	AL	MONTGOMERY	89-032	SED VISITATION: REVIEW & UPDATE LETTER OF AGREEEMENT	JACK CLARK	COMP
2-3	NY	GOSHEN	89-023	SPANISH IMMERSION	EDGAR GUTIERREZ	COMP
5	NC	RALEIGH	89-041	SED VISITATION	PAT DAVIS	COMP
6	NJ	TRENTON	89-061	SED VISITATION	L. WOLVERTON	COMP
9-10	FL	ORLANDO	88-220	TRAINING FOR SECONDARY ADVOCATES: PART I & PART II	JESSE VELA	COMP
9-10	NY	CASOWASCO	89-024	SPANISH IMMERSION	EDGAR GUTIERREZ	COMP
10	FL	ORLANDO	88-222	TRAINING FOR SECONDARY ADVOCATES: PART III	PAT EDWARDS	COMP
11	DC	WASHINGTON	88-173	INTERVIEW SKILLS FOR MIGRANT YOUTH	PAT EDWARDS	COMP
14	NY	EAST BLOOMFIELD	89-033	PUERTO RICAN CULTURE FOR EDUCATORS	HENRY PADRON	COMP
16-17	FL	FORT MYERS	88-105	CAC MEETING	STAFF/CAC	COMP
16	MA	TEWKSBURY	88-175	SED VISITATION: PA IDENTIFICATION & RECRUITMENT MODEL	VIC RIVERA	COMP
20	MS	JACKSON	89-025	READING IS A FAMILY AFFAIR	PHILIP TERRY	COMP
21	MS	JACKSON	89-040	ESCORT OVERVIEW FOR CHAPTER 1 / MIGRANT MANAGERS	PAT DAVIS	COMP
22	MD	BALTIMORE	89-035	SED VISITATION: REVIEW & UPDATE LETTER OF AGREEMENT	PAT DAVIS	COMP
2[redacted]	CT	ROCKY HILL	89-054	SUMMER LEADERSHIP CONFERENCE: HOW TO SET IT UP	TOM HANLEY	COMP

MARCH 1989

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
1	TN	NASHVILLE	89-021	ID & RECRUITMENT	JAY DRAKE HARRIE WASHBURN	COMP
4	FL	TAMPA	89-043	STATE PAC MEETING: PARENT INVOLVEMENT	BARB WYMAN	COMP
8	CT	WINDSOR	88-161	WHOLE LANGUAGE WORKSHOP FOLLOW UP	JACK CLARK SANDRA MATTICE	COMP
9	NY	SYRACUSE	89-053	MOTIVATING THE UNMOTIVATED	G. DERACO	COMP
15	NY	NEW PALTZ	88-113	WHOLE LANGUAGE	JACK CLARK	COMP
15	VA	RICHMOND	89-028	PRESENTATION OF ESCORT BENEFITS FOR STAFF & TEACHERS	PAT DAVIS	COMP
16	DC	WASHINGTON	89-036	SED VISITATION: REVIEW & UPDATE OF LETTER OF AGREEMENT	PAT DAVIS	COMP
17	DC	WASHINGTON	89-037	READING PACKETS FOR PARENTS	PAT DAVIS	COMP
20	NY	DRYDEN	89-069	WHOLE LANGUAGE INSERVICE	PAT DAVIS	COMP
28	NY	CANANDAIGUA	89-045	ISSUES IN SPECIAL EDUCATION	SHARON KEHOE	COMP
30	CT	MERIDEN	88-145	KEYNOTE SPEECH & RECRUITMENT OVERVIEW	VIC RIVERA	COMP
30	CT	MERIDEN	88-150	PARENTS AS TRAINERS: STRESS	PAT WARD	COMP
30	CT	MERIDEN	88-151	PARENTS AS TRAINERS: BUILDING YOUR CHILD'S SELF ESTEEM	PAT WARD	COMP
30	CT	MERIDEN	88-169	WORKING WITH ADOLESCENTS OR "HANG 'EM HIGH"	TOM HANLEY	COMP
30	CT	MERIDEN	88-171	PANEL DISCUSSION: TEACHING ASIAN MULTICULTURAL AWARENESS	FRED DOW	COMP

MARCH 1989

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
30	MD	SUDLERSVILLE	89-072	WHAT TEACHERS SHOULD KNOW ABOUT HISPANIC CULTURE	BEVERLY PRINGLE	COMP
31	CT	ROCKY HILL	89-144	SED VISITATION: NEGOTIATE LETTER OF AGREEMENT	TOM HANLEY	COMP
31	PA	HARRISBURG	89-145	SED VISITATION: NEGOTIATE LETTER OF AGREEMENT	L. WOLVERTON	COMP

APRIL 1989

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
4	ME	PRESQUE ISLE	89-066	ALTERNATIVE EDUCATION	LOREN RITCHIE	COMP
4	VA	HAMPTON	88-142	TEST REVIEW AND SELECTION	BEVERLY PRINGLE	COMP
5	NJ	SEWELL	89-062	STATE PAC MEETING: DROPOUT PREVENTION	VIC RIVERA	COMP
5	VA	HAMPTON	88-144	CONTINUING ESL FOR TEACHERS	BEVERLY PRINGLE	COMP
6	GA	ATLANTA	89-159	SED VISITATION: NEGOTIATE LETTER OF AGREEMENT	L. WOLVERTON	COMP
	NH	CONCORD **	89-131	SED VISITATION: NEGOTIATE LETTER OF AGREEMENT & PLAN STATE CONFERENCE	TOM HANLEY	COMP
7	MS	JACKSON	89-160	SED VISITATION: NEGOTIATE LETTER OF AGREEMENT	L. WOLVERTON	COMP
8	ME	PRESQUE ISLE	89-077	COMPUTERS IN EDUCATION	BILL GUERRETTE	COMP
11	ME	AUGUSTA	89-049	CHAPTER I / MIGRANT REGIONAL CONFERENCE: KEYNOTE ADDRESS	JACK CLARK	COMP
11	RI	PROVIDENCE	89-070	PARENTS AS TRAINERS-STRESS AND ORGANIZING PAC'S	PAT WARD CARMEN COLON	TENT
12	MA	HOLYOKE	88-209	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS	COMP
12	MD	SUDLERSVILLE	89-073	WHAT TEACHERS SHOULD KNOW ABOUT HISPANIC CULTURE	BEVERLY PRINGLE	COMP
12	NC	ASHEVILLE	89-090	ESCORT OVERVIEW FOR NORTH CAROLINA ASSOCIATON OF COMPENSATORY EDUCATION	PAT DAVIS	OK

APRIL 1989

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
12	NY	PLATTSBURGH	89-132	PARENTS DEALING WITH SCHOOLS	F. RICHARDSON	COMP
13	ME	BANGOR	89-065	SED CONSULTATION: SUMMER HARVEST SCHOOLS/WORKING SESSIONS	MARION STILES	OK
13	NY	ALBANY	89-050	MULTI-STATE EVALUATION SEMINAR: CO-SPONSORED WITH REGION A TAC	JACK CLARK	OK
13	RI	PROVIDENCE	89-103	EMPOWERMENT WORKSHOP FOR PARENTS	PAT WARD	OK
17-18	KY	FRANKFORT	88-101	SED CONSULTATION: RURAL RECRUITING	HARRIE WASHBURN	OK
18	KY	FRANKFORT	89-146	SED CONSULTATION: COORDINATOR'S WORKSHOP: ESCORT SERVICES	JACK CLARK	OK
18	MA	TAUNTON	88-210	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS	OK
18	NJ	TRENTON	89-063	LEA STAFF PRESENTATION: DROPOUT PREVENTION	ROBERT APICELLA	OK
18	NJ	TRENTON	89-071	STATE CONSULTATION: CONGRUENCE FOLLOW-UP AND ESCORT OVERVIEW	L. WOLVERTON	OK
19	MA	TEWKSBURY	88-211	LOTUS TRAINING AND APPLICATIONS	BOB THOMAS	OK
19-20	NY	ONEONTA	88-164	SED CONSULTATION: PASS EVALUATION	MARY KERNEL	TENT
20	NC	GREENSBORO	89-091	READING IS A FAMILY AFFAIR	PHIL TERRY DAN HANAFAN	OK
2[redacted]	SC	COLUMBIA	89-150	SED VISITATION: REVIEW OF ESCORT SERVICES	JACK CLARK	OK

APRIL 1989

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
21	SC	COLUMBIA	89-058	TUTORIAL APPROACH: STRATEGIES AND WHAT OTHER STATES ARE DOING	L. WOLVERTON	OK
21	SC	COLUMBIA	89-055	PARENT INVOLVEMENT: INCLUDING SPANISH SPEAKING COMPONENTS	SIMON JOHNSON	OK
21	SC	COLUMBIA	89-056	ID & RECRUITMENT: HOW TO REACH SMALL POCKETS OF MIGRANT POPULATION	GUTIERREZ-MAYKA	OK
21	SC	COLUMBIA	89-057	HEALTH SERVICES/COMMUNITY RESOURCES	MAYIYI DUNN	OK
21	SC	COLUMBIA	89-076	ESCORT SERVICES	JACK CLARK	OK
25-26	NY	SYRACUSE	89-099	SUMMER TRAINING WORKSHOPS: TEXAS AND FLORIDA	HECTOR PEREZ RON IANNARRONE NANCY PULLUM JANE COLBURN	OK
26-27	FL	TAMPA	89-078	AREA IV & V TRAINING: LEADERSHIP WORKSHOP, COUNSELING MIGRANT STUDENTS & SUMM. INST. F/UP	JESSE VELA	OK
26	FL	TAMPA	89-129	INDIAN RIVER TRAINING: LEADERSHIP WORKSHOP, COUNSELING MIGRANT STUDENTS & SUMMER FOLLOW UP	JESSE VELA	OK
26-27	MA	TEWKSBURY	89-135	SED VISITATION: LETTER OF AGREEMENT & PLANNING FOR SUMMER WORKSHOPS	TOM HANLEY	OK
2[redacted]	MA	WORCESTER	89-051	SLIDES WORKSHOP	EMMARIA GILMORE	OK
28	MA	WORCESTER	89-052	CALIFORNIA READING BINDERS	JOANN EVANS DONNA DOTSON	OK

APRIL 1989

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
28	MA	WORCESTER	89-059	OPENING PRESENTATION	EMMARIA GILMORE	OK
29	MA	WORCESTER	89-039	WHOLE LANGUAGE: THEORY & PRACTICE	JACK CLARK RUTH POLAK	OK
29	MA	WORCESTER	89-044	PUPIL EVALUATIONS: READING & WRITING	JACK CLARK	OK
30	OR	PORTLAND	89-088	CAC MEETING	STAFF	OK

MAY 1989

DAY	ST	LOCATION	TA #	WORKSHOP	CONSULTANT	STATUS
1-4	OR	PORTLAND	89-104	U.S.D.O.E.: NATIONAL MIGRANT EDUCATION CONFERENCE	STAFF	TENT
2	OR	PORTLAND	89-136	NATIONAL MIGRANT EDUCATION CONFERENCE: WHOLE LANGUAGE FOR MIGRANT CHILDREN	JACK CLARK	OK
9	ME	BANGOR	89-067	MANAGEMENT AND INVOLVEMENT OF A STATEWIDE PAC	TBN	TENT
9-10	VA	COLONIAL BEACH	88-143	SENSITIVITY TRAINING FOR TEACHERS OF MEXICAN AND HAITIAN STUDENTS	BEVERLY PRINGLE	OK
9-10	VA	COLONIAL BEACH	89-098	MULTI-CULTURAL AWARENESS PART I & PART II	BEVERLY PRINGLE	TENT
10	CT	HAMDEN	89-134	ON RECRUITMENT	VIC RIVERA	OK
10	VA	COLONIAL BEACH	88-167	SOCIALIZATION OF MEXICAN AND HAITIAN STUDENTS IN CLASSROOM SITUATIONS	BEVERLY PRINGLE	OK
13	MA	TEWKSBURY	89-137	SEMINAR I: WHOLE LANGUAGE COMMITTEE	JACK CLARK	OK
13	MA	TEWKSBURY	89-143	WHOLE LANGUAGE WORKSHOP	JACK CLARK	OK
15	GA	THOMSON	89-105	MULTI-CULTURAL AWARENESS (HAITIAN AND HISPANIC)	TBA	TENT
15	GA	THOMSON	89-106	LANGUAGE ACQUISITION	TBA	TENT
1	MA	TEWKSBURY	89-138	PROGRAM MANAGEMENT MEETING	JACK CLARK	OK

APPENDIX N

EASTERN STREAM CENTER

ON RESOURCES AND TRAINING

Consultant List
by State

As of May, 1989

ESCORT Consultants

by State

May 9, 1989

Alaska

Goodwin, Paul — Anchorage, AK
- Dropout Prevention
- Early Childhood Education
- Instruction in Primary Language
- Multi Cultural Awareness
- Reading Strategies
- Special Education
- Staff Development

Arizona

Hunt, Jane — Buckeye, AZ
- Identification & Recruitment
- Instruction in Primary Language
- Math Strategies
- Program Management
- Staff Development

Stadler, Anne — Yuma, AZ
- Bilingual Education - ESL
- Dropout Prevention
- Identification and Recruitment

Arkansas

Griffith, Linda — Quitman, AR
- Interstate Coordination of Instruction
- Math Strategies
- Staff Development
- Teaching Materials
- Tutorial Approach

California

Dotson, Donna — Fresno, CA
- Congruence
- Early Childhood Education
- Early Identification of High Risk Youth
- Effective Schools and Migrant Education
- Needs Assessment
- Program Management
- Reading Strategies
- Teaching Materials
- Tutorial Approach

Evans, Joann — Fresno, CA
- Effective Schools and Migrant Education
- Language Acquisition
- Multi-Cultural Awareness
- Parent Education
- Program Management
- Reading Strategies
- Staff Development
- Teaching Materials
- Tutorial Approach
- Writing Strategies

Ludovina, Frank — San Diego, CA
- Dropout Prevention

Mayo, Taffra — Delano, CA
- Scholarships/Financial Assistance

Morse, Susan — San Diego, CA
- Affective Education
- Career Education
- Counseling
- Dropout Prevention
- Early Identification of High Risk Youth
- Evaluation
- Identification and Recruitment
- Interstate Coordination of Instruction
- Language Acquisition
- Needs Assessment
- Parent Education
- Parent Involvement
- Promotion & Retention
- Special Education
- Staff Development

Connecticut

Colon, Carmen — Bridgeport, CT
- Bilingual Education

Rabianski-Carriuolo, Nancy — New Haven, CT
- Affective Education
- Dropout Prevention
- Effective Schools and Migrant Education
- Evaluation
- Language Acquisition
- Staff Development

Delaware

Geppert, William — Dover, DE
- Computer Education
- Computer Technology
- Math Strategies

District of Columbia

Hoppe, Margaret — Washington, D.C.
- Early Identification of High Risk Youth
- Evaluation
- Needs Assessment
- Reading Strategies

Pringle, Beverly — Washington, D.C.
- Bilingual Education
- Effective Schools & Migrant Education
- Evaluation
- Instruction in Primary Language
- Language Acquisition
- Multi Cultural Awareness
- Parent Involvement
- Program Management
- Reading Strategies
- Writing Strategies
- Staff Development

Witherspoon, Robert — Washington, D.C.
- Parent Education
- Parent Involvement
- Staff Development

Florida

Coburn, Jane — West Palm Beach, FL
- Dropout Prevention
- Early Childhood Education
- Language Acquisition
- Math Strategies
- Reading Strategies
- Teaching Materials

Dunn, Marvin — Miami, FL
- Alternative Education
- Dropout Prevention

Gilmore, Emmaria — Brandon, FL
- Multi-Image Slide Presentation

Gutierrez-Mayka, Marcela — Temple Terrace, FL
- Identification & Recruitment
- Multi Cultural Awareness

Houston, Wilbur — Orlando, FL
- Affective Education

Kelley, Brian — Lake Worth, FL
- Science Fair Project

Johnson, Simon — Gainesville, FL
- Dropout Prevention
- Parent Education

Pullum, Nancy — West Palm Beach, FL
- Dropout Prevention
- Early Childhood Education
- Language Acquisition
- Math Strategies
- Readin Strategies
- Teaching Materials

Richardson, Gerald — Tallahassee, FL
- Computer Technology
- Early Identification of High Risk Youth
- Evaluation
- Needs Assessment

Rider, Elizabeth — Gainesville, FL
- Early Childhood Education
- Language Acquisition

Ridlehoover, Wendell — Tallahassee, FL
- Affective Education
- Alternative Education
- Dropout Prevention
- Parent Education
- Program Management
- Special Education
- Staff Development

Serna, Neftali — Tallahassee, FL
- Parent Education
- Identification and Recruitment

Simmons, James — Tallahassee, FL
- Parent Involvement

Stomfay-Stitz, Aline — Lakeland, FL
- Early Childhood Education
- Early Identification of High Risk Youth
- Language Acquisition
- Math Strategies

Sturm, Michael — Boca Raton, FL
- Affective Education
- Brainstreaming
- Congruence
- Counseling
- Effective Schools and Migrant Education
- Homework
- Math Strategies
- Program Management
- Special Education
- Staff Development
- Teaching Materials
- Writing Strategies

Thomas, Carmen — Auburndale, FL
- Affective Education
- Counseling
- Parent Education
- Reading Strategies
- Staff Development

Wear, Burce — Lake Park, FL
- Science Fair Project

West, Carole — Tallahassee, FL
- Staff Development
- Evaluation

Georgia

Basile, Joan — Augusta, GA
- Alternative Education
- Bilingual Education
- Computer Technology
- Special Education
- Staff Development

Biggerstaff, Patricia — Lincolnton, GA
- Affective Education
- Congruence
- Math Strategies
- Needs Assessment
- Parent Education
- Parent Involvement
- Reading Strategies
- Staff Development
- Teaching Development
- Teaching Materials
- Tutorial Approach
- Writing Strategies

Dunklee, Marilee — Quitman, GA
- Reading Strategies

Hanafan, Daniel — Atlanta, GA
- Early Childhood Education
- Language Acquisition
- Parent Education

McCloskey, Mary Lou — Atlanta, GA
- Language Acquisition
- Needs Assessment
- Parent Education
- Staff Development
- Curriculum Development & Evaluation

Moore, Sarah — Atlanta, GA
- Dropout Prevention
- Evaluation
- Management
- Needs Assessment
- Parent Involvement
- Staff Development

Nations, Mary Jan — Atlanta, GA
- Evaluation
- Language Acquisition
- Multi-Cultural Awareness
- Parent Involvement
- Reading Strategies
- Teaching Materials
- Writing Strategies

Renfro, Marilyn — Quitman, GA
- Reading Strategies

Terry, Phillip — Adel, GA
- Early Childhood Education
- Language Acquisition
- Parent Education
- Reading Strategies
- Special Education

Louisiana

Howell, Regina — Natchitoches, LA
- MSRTS

Loftin, Nedra — Baton Rouge, LA
- Identification & Recruitment
- Recruitment Evaluations
- Staff Development

Osterthaler, Wanda — Baton Rouge, LA
- MSRTS Management & Coordination

Taylor, Carol — Monroe, LA
- Identification & Recruitment
- Staff Development

Maine

Ritchie, Loren (Mr.) — Greenville, ME
- Alternative Education

Massachusetts

Dow, Fred H. — Boston, MA
- Multi-Cultural Awareness

Suksawat, Prem — Brookline, MA
- Alternative Education
- Effective Schools & Migrant Education
- Evaluation
- Multi-Cultural Awareness
- Needs Assessment
- Parent Education
- Parent Involvement
- Special Education
- Staff Development

Michigan

Stiles, Marion D. — Berrien Springs, MI
- Dropout Prevention
- Evaluation
- Interstate Coordination of Instruction
- Program Management
- Reading Strategies
- Staff Development
- Teaching Materials
- Tutorial Approach
- Writing Strategies

Mississippi

Bowden, Opal — Gulfport, MS
- ESL for Vietnamese Students

Guel, Jeanette — Gulfport, MS
- Early Childhood Education
- Language Acquisition
- Math Strategies
- Reading Strategies
- Teaching Materials

Holmes, Betty — Gulfport, MS
- Early Childhood Education
- Instruction in Primary Language
- Language Acquisition

Hutto, James — Brookhaven, MS
- Dropout Prevention
- Early Identification of High Risk Youth

Laycock, Mary Joyce — Gulfport, MS
- Early Childhood Education
- Reading Strategies
- Teaching Materials

McClammy, Mary Lou — Gulfport, MS
Application & Preparation

Randall, Debbie — Gulfport, MS
Early Childhood Education
Language Acquisition
Math Strategies
Reading Strategies
Teaching Materials

Regel, Dot — Gulfport, MS
Early Childhood Education
Language Acquisition
Math Strategies
Reading Strategies
Teaching Materials

New Hampshire

Bell, Fritz — Raymond, NH
Affective Education
Alternative Education
Bilingual Education
Counseling
Dropout Prevention
Early Childhood Education
Gifted and Talented
Language Acquisition
Staff Development

Erickson, Elizabeth — Georges Mills, NH
Computer Education
Gifted & Talented
Math Strategies
Photography in the Classroom

Robertson, Elsie — Keene, NH
Gifted and Talented

Rowe, Susan — Concord, NH

Early Childhood Education
Evaluation
Needs Assessment
Parent Involvement
Program Management
Reading Strategies
Special Education
Rowe, Susan (continued)
Staff Development
Teaching Materials
Tutorial Approach

New Jersey

Echternacht, Gary — Princeton, NJ
Staff Development

New York

Almirall-Padamsee, Irma — Ithaca, NY
Multi Cultural Awareness
Staff Development

Anderson, David — Rochester, NY
Career Education
Multi Cultural Awareness
Parent Education
Parent Involvement
Staff Development

Anderson, Mary — Owego, NY
Parent Involvement

Apicella, Robert — Oneonta, NY
Career Education
Counseling
Dropout Prevention
Early Identification of High Risk Youth
Needs Assessment

Avellaneda, Lorelie — Holcomb, NY
Parent Education
Parent Involvement

Bara, Louise — Yorkville, NY
Early Childhood Education
Parent Education
Parent Involvement

Battle, Gloria — Wolcott, NY
Aids Education Workshops
Staff Development
Multi-cultural Awareness

Becker-Greenfield, Judi — Cincinnatus, NY
Early Childhood Education
Parent Education
Staff Development

Bergman, Irwin — East Meadow, NY
Functional Literacy

Boljonis, Alice — Oswego, NY
- Multi-Cultural Awareness
- Reading Strategies
- Teaching Materials
- Writing Strategies

Bove, Richard — Albany, NY
- Congruence
- Dropout Prevention
- Staff Development

Brizill, Delores — Westbury, NY
- Congruence
- Dropout Prevention
- Staff Development

Castallo, Richard — Cortland, NY
- Curriculum Development
- Dropout Prevention
- Early Identification of High Risk Youth
- Identification and Recruitment
- Program Management
- Staff Development

Chaka, Terry — Rochester, NY
- Early Childhood Education
- Multi Cultural Awareness
- Parent Involvement

Chierici, Rose-Marie — Rochester, NY
- Instruction in Primary Language
- Multi Cultural Awareness

Church, Mary Louise — Ovid, NY
- Math Strategies
- Parent Involvement
- Teaching Materials
- Tutorial Approach

Clark, Jack — Oneonta, NY
- Congruence
- Evaluation
- Language Acquisition
- Reading Strategies
- Writing Strategies

Collins, MacKinley — Rome, NY
- Identification & Recruitment
- Multicultural-Minority Sensitivity Training

Connery, Mary — Ithaca, NY
- Affective Education
- Staff Development

Constantino, Joe — Lancaster, NY
- Congruence
- Staff Development

Coppolo, Dominic — Cooperstown, NY
- Health Services/Resources
- Safety Services

D'Aprix, Ruth — Saratoga Springs, NY
- Reading Strategies
- Teaching Materials
- Writing Strategies

Davis, Patricia — Potsdam, NY
- Congruence
- Effective Schools and Migrant Education
- Reading Strategies
- Teaching Materials
- Tutorial Approach
- Writing Strategies

Davis, William — Potsdam, NY
- Promotion & Retention
- Reading Strategies
- Staff Development
- Tutorial Approach

DelVecchio, Judith — Ionia, NY
- Alternative Education
- Dropout Prevention
- Identification & Recruitment

Deraco, Geraldine — Vestal, NY
- Congruence
- Reading Strategies
- Staff Development

Doty, Rosemary, — Candor, NY
- Parent Education

Drake, Jay — Loudenville, NY
- Computer Technology
- Identification and Recruitment
- Staff Development

Dunn, Mayiyi — Holcomb, NY
- Health Services/Resources
- Multi-Cultural Awareness
- Parent Education

DuPont, Joanne — Altmar, NY
- Parent Education
- Parent Involvement

Edin, Martha — Rochester,
- Multi Cultural Education

Edmonds, Kirby — Ithaca, NY
- Multi Cultural Awareness
- Needs Assessment
- Staff Development

Edwards, Patricia — Rochester, NY
- Alternative Education
- Counseling
- Dropout Prevention
- Identification & Recruitment
- Parent Education
- Staff Development

Fetter, Kurt — Palatine Bridge, NY
- Affective Education
- Counseling
- Staff Development

Fitzgerald, Thomas — Albany, NY
- Program Management
- Staff Development

Gallerani, Lori — DeRuyter, NY
- Affective Education
- Career Education
- Counseling
- Dropout Prevention
- Early Childhood Education
- Effective Schools
- Parent Involvement
- Staff Development

Gilbert, Steven — Binghamton, NY
- Parent Education

Greenberg, James — Oneonta, NY
- Computer Education
- Computer Technology

Gutierrez, Edgar — Middletown, NY
- Language Acquisition
- Multicultural Awareness

Gutierrez, Margaret — Middletown, NY
- Bilingual Education

Hall, Sylvia — Cortland, NY
- Counseling
- Health Services/Resources
- Program Management
- Staff Development

Hanley, Thomas — Oneonta, NY
- Counseling
- Staff Development

Hayes, William — Cooperstown, NY
- Child Abuse
- Counseling
- Early Identification of High Risk Youth

Hazen, Terry — Hobart, NY
- Cultural Education

Hersh, Leonard — Little Falls, NY
- Program Management

Hibler, Annette — Potsdam, NY
- Health Services/Resources

Hokanson, Suzanne — Cortland, NY
- Counseling
- Staff Development

Horton, Donna — Dansville, NY
- Counseling
- Early Childhood Education
- Health Services/Resources
- Parent Education
- Special Education
- Staff Development

Houskamp, Barbara — Cincinnatus, NY
- Early Childhood
- Math Strategies
- Parent Education
- Teaching Materials

Isseks, Evelyn — Middletown, NY
- Staff Development

Kazmierski, Ruth — Delhi, NY
- Career education

Kehoe, Sharon — Brockport, NY
- Advocacy
- Legal Issues
- Parent Education
- Special Education
- Staff Development

Kibler, Susan — Arcade, NY
- Parent Education
- Parent Involvement

Kleinberg, Joel — Clifton Park, NY
- Computer Technology

Kline, Mary — Whitesboro, NY
- Adult Education
- Alternative Education
- Parent Involvement
- Tutorial Approach

Kvasnak, Genevieve — Endwell, NY
- Parent Involvement

Lanfear, Jo-Ann Sexton — Johnson City, NY
- Counseling
- Dropout Prevention
- Promotion & Retention

Levy, Robert — Oneonta, NY
- Alternative Education
- Dropout Prevention
- Early Identification of High Risk Youth
- Interstate Coordination of Instruction
- Needs Assessment
- Promotion & Retention

Licht, Norman — Potsdam, NY
- Dropout Prevention
- Program Management
- Staff Development

Lynch, Robert — Geneseo, NY
- Alternative Education
- Dropout Prevention
- Identification & Recruitment

Martin, Lorraine — Utica, NY
- Staff Development
- Writing Strategies

Martinage, Barbara — Albany, NY
- Needs Assessment
- Program Management
- Parent Involvement

Mattice, Sandra — Otego, NY
- Affective Education
- Evaluation
- Instruction in Primary Language
- Reading Strategies
- Staff Development
- Teaching Materials
- Writing Strategies

May, John — Cooperstown, NY
- Health Services/Resources
- Safety Services

McConnell, Roseanne — Syracuse, NY
- Affective Education
- Child Abuse
- Counseling
- Early Childhood Education
- Early Identification of High Risk Youth
- Needs Assessment
- Parent Education
- Parent Involvement
- Teaching Materials

Melnyk, Susan — Hillsdale, NY
- Early Childhhod Education
- Parent Education

Miller, Debbie — Wolcott, NY
- Congruence/Coordination

Morley-Ball, Joyce — Rochester, NY
- Career Education
- Dropout Prevention
- Early Childhood Education
- Multi-Cultural Awareness
- Parent Education
- Parent Involvement

Moore, Donald — Oneonta, NY
- Scholarships/Financial Aid

Mostow, Michael — Albany, NY
- Quality Assurance for School Administrators

Murphy, Martin — Jamesville, NY
Program Coordination/Articulation
Staff Development

Norfleet, Sandy — New York, NY
Congruence
Program Management
Staff Development

Obregon, Rosa — Brockport, NY
Health Services/Resources

O'Neal, Zenobia — Albany, NY
Congruence
Dropout Prevention
Staff Development

Papalia, Anthony — Cortland, NY
Counseling
Staff Development

Padron, Henry — Rochester, NY
Multi Cultural Awareness

Perry, Steven — Oneonta, NY
Career Education

Peterson, Linda — Pitcher, NY
Multi Cultural Awareness

Pitts, Ilse — Montgomery, NY
Bilingual Education
Career Education
Language Acquisition

Pratt, David — Cooperstown, NY
Health Services/Resources
Safety Services

Rausch, Leo — Albany, NY
Dropout Prevention
Staff Development

Richardson, Faith — Mexico, NY
Parent Education
Parent Involvement

Riggs, Barbara — Hartwick, NY
Career Education

Robinson, Lenette — Kent, NY
Parent Involvement

Salo, Rita — Oneonta, NY
Early Childhood Education
Parent Education
Parent Involvement
Special Education

Sarda, Mary Lynn — Portewen, NY
Early Childhood Education
Early Identification of High Risk Youth
Parent Education
Parent Involvement
Special Education

Schulz, Karen — Bloomville, NY
Cultural Education
Parent Education

Sejersen, Marie — Oneonta, NY
Math Strategies
Staff Development

Serabian, Anne — Potsdam, NY
Career Education
Counseling
Dropout Prevention
Health Services/Resources
Parent Education
Staff Development

Shepard, Brenda — Lyons, NY
Parent Education
Parent Involvement

Slegaitis, Alberta — Albany, NY
Congruence
Dropout Prevention
Staff Development

Soden, Marie — Windsor, NY
Early Childhood Education
Parent Education
Teaching Materials, Reading Strategies

Stefferson, Robert — Marathon, NY
Alternative Education
Dropout Prevention
Early Identification of High Risk Youth
Summer Leadership

Sweeney, Kathy — Schuyler Lake, NY
- Alternative Education
- Counseling
- Dropout Prevention

Tedesco, Mary — Fly Creek, NY
- Bilingual Education
- Congruence
- Evaluation
- Reading Strategies
- Writing Strategies

Thomas, Robert — Morris, NY
- Computer Education
- Computer Technology

Tintle, Linda — Middletown, NY]
- Early Childhood Education
- Early Identification of High Risk Youth
- Parent Education
- Parent Involvement
- Special Education

Torta, Diana — Bainbridge, NY
- Computer Education
- Reading Strategies
- Writing Strategies

Tretiak-Caruso, Lucy — Lancaster, NY
- Congruence
- Dropout Prevention
- Staff Development

Vento-Zogby, Grace — Utica, NY
- Reading Strategies
- Writing Strategies

Ward, Patricia — Loudonville, NY
- Child Abuse
- Early Childhood Development
- Early Childhood Education
- Migrant Health
- Parent Education
- Parent Involvement

Washburn, Harrie — Sharon Springs, NY
- Identification & Recruitment

Wolverton, Lorrie — Oneonta, NY
- Affective Education
- Child Abuse
- Congruence
- Effective Schools and Migrant Education
- Identification and Recruitment
- Parent Education
- Parent Involvement
- Program Management
- Reading Strategies
- Special Education
- Teaching Materials
- Writing Strategies

Wyman, Barbara — Cortland, NY
- Affective education
- Congruence
- Early Childhood Education
- Effective Schools and Migrant Education
- Identification and Recruitment
- Parent Education
- Parent Involvement
- Program Management
- Reading Strategies
- Special Education
- Staff Development
- Teaching Materials
- Tutorial Approach
- Writing Strategies

North Carolina

Youngblood, Robert — Raleigh, NC
- Evaluation
- Identification and Recruitment
- Parent Education
- Parent Involvement
- Program Management

Ohio

Klink, Gail — Granville, OH
- Bilingual Educatio
- Career Education
- Instruction in Primary Language
- Language Acquisition
- Reading Strategies
- Space Education

Oregon

O'Hearn, Frank — Madras, OR
- Cultural Awareness
- Identification and Recruitment

Pennsylvania

Campbell, Mary — Canton, PA
- Career Education
- Parent Education
- Math Strategies

Dunn, Joseph — Dillsburg, PA
- Application & Preparation
- Identification & Recruitment
- Needs Assessment
- Program Management

Dunn, Joseph (continued)
- Staff Development

Goodman, Carol — Wyalusing, PA
- Health Services/Resources
- Reading Strategies
- Writing Strategies

Hession, Carol — Forty Fort, PA
- Affective Education
- Counseling
- Early Identification of High Risk Youth
- Health Services/Resources
- Parent Education
- Staff Development

Williams, Patricia — Clarks Summit, PA
- Parent Involvement
- Program Management

South Carolina

Gottesman, Barbara — Columbia, SC
- Evaluation
- Gifted & Talented
- Needs Assessment
- Program Management
- Staff Development

Tennessee

Pilat, Mary — Nashville, TN
- Alternative Education
- Parenting

Texas

Guadarrama, Argelia — Edinburg, TX
- Bilingual Education
- Dropout Prevention
- Language Acquisition
- Reading Strategies
- Staff Development
- Writing Strategies

Crook, Shirley — Austin, TX
- Dropout Prevention
- Interstate Coordination of Instreuction
- Math Strategies
- Reading Strategies
- Staff Development
- Teaching Materials
- Tutorial Approach
- Writing Strategies

Flores, Ernesto — Laredo, TX
- Interstate Coordination of Instruction
- Math Strategies
- Staff Development
- Teaching Materials
- Tutorial Approach

Garza, Chon — Rio Grande City, TX
- Alternative Education
- Career Education
- Counseling
- Dropout Prevention
- Early Identification of High Risk Youth
- Identification & Recruitment
- Interstate Coordination of Instruction
- Parent Education
- Parent Involvement
- Promotion & Retention

Kohler, Larry — Edinburg, TX
- Dropout Prevention
- Gifted and Talented
- Language Acquisition
- Reading Strategies

Loredo, Roberto — San Juan, TX
- Counseling
- Dropout Prevention
- Early Identification of High Risk Youth
- Effective Schools & Migrant Education
- Interstate Coordination of Instruction
- Parent Involvement
- Promotion & Retention
- Staff Development

Matthews-Musch, Betty Anne — Edinburg, TX
- Effective Schools & Mig. Education
- Interstate Coordination of Instruction
- Math Strategies
- Reading Strategies
- Staff Development
- Teaching Materials
- Tutorial Approach
- Writing Strategies

Perez, Hector — Edinburg, TX
- Effective Schools and Migrant Education
- Math Strategies
- Staff Development
- Teaching Materials

Ramos, Charles — Dallas, TX
- Reading Strategies
- Teaching Materials
- Writing Strategies

Trevino, Rebeca — Austin, TX
- Dropout Prevention
- Interstate Coordination of Instruction
- Math Strategies
- Reading Strategies
- Staff Development
- Teaching Materials
- Tutorial Approach
- Writing Strategies

Vela, Jesus — Pharr, TX
- Affective Education
- Counseling
- Dropout Prevention
- Early Identification of High Risk Youth
- Parent Education
- Staff Development
- Key Note Speaking

Walton, Lynn — Austin, Tx
- Dropout Prevention
- Interstate Coordination of Instruction
- Math Strategies
- Reading Strategies
- Staff Development
- Teaching Materials
- Tutorial approach
- Writing Strategies

Wimberley, Peggy — Austin, TX
- Dropout Prevention
- Interstate Coordination of Instruction
- Math Strategies
- Reading Strategies
- Staff Development
- Teaching Materials
- Tutorial approach
- Writing Strategies

Yanez, Tomas — Weslaco, TX
- Counseling
- Dropout Prevention
- Early Identification of High Risk Youth
- Effective Schools & Migrant Education
- Interstate Coordination of Instruction
- Parent Involvement
- Promotion & Retention
- Staff Development

Utah

Livingston, Nancy — Salt Lake City, UT
- Affective Education
- Early Childhood Education
- Language Acquisition

Livingston, Nancy (continued)
- Parent Education
- Reading Strategies

Virginia

Rivera, Vidal — Alexandria, VA
- Identification and Recruitment
- Parent Involvement
- Staff Development

Vermont

Robinson, Gerard — Burlington, VT
- Affective Education
- Counseling
- Gifted and Talented

Ulmer, Robin — S. Burlington, VT
- Affective Education
- Reading Strategies

Washington

Larson, Alice — Vashon, WA
- Evaluation
- Health Services/Resources
- Needs Assessment
- Staff Development

Morales, Jeanette — Yakima, WA
- Counseling

Wisconsin

De Soto, David — Madison, WI
- Identification & Recruitment

Kazmierczak, Frank — Gillett, WI
- Alternative Education
- Dropout Prevention
- Interstate Coordination of Instruction
- Secondary Education (6-12)

Canada

Lewis, Richard — Mississauga, Ontario
- Dropout Prevention
- Early Identification of High Risk Youth
- Multi Cultural Awareness
- Parent Involvement

APPENDIX O

TECHNICAL ASSISTANCE POOL

FOR THE EASTERN STREAM MIGRANT PROGRAM DEVELOPMENT CENTER

1. Please check the subjects and categories that best describe your areas of expertise as it relates to the needs of migratory students and their families:

___Affective Education
___Alternative Education
___Bilingual Education
___Career Education
___Child Abuse
___Computer Education
___Computer Technology
___Congruence
___Counseling
___Dropout Prevention
___Early Childhood Education
___Early Identification of High Risk Youth
___Effective Schools and Migrant Education
___Evaluation
___Gifted and Talented
___Health Services/Resources
___Identification and Recruitment
___Interstate Coordination of Instruction
___Instruction in Primary Language
___Language Acquisition
___Math Strategies
___Multi Cultural Awareness
___Needs Assessment
___Parent Education
___Parent Involvement
___Program Management
___Promotion and Retention
___Reading Strategies
___Special Education
___Staff Development
___Teaching Materials
___Tutorial Approach
___Writing Strategies

PLEASE TYPE

2. For the proposed workshop/activity please complete the following. Duplicate this form if more than one workshop/activity is proposed.

1. Title_____

2. Workshop/activity description (limit: 100 words)

- PLEASE TYPE -

3. Expected outcome (behavioral objectives). As a result of this workshop, participants will

4. Participants/Audience

5. Prerequisites for participants (if necessary):

____no previous experience ____advanced ____some experience ____other:_____

6. Preferred methods of presentation/training (e.g., lecture, small group workshop, individual consultation): _____

7. Fee customarily received for proposed service: $_____.

Section H.5 of the Contract RFP (ED 307-3) (March 1985) notes that "if a project staff member, subcontractor, or consultant is involved in two or more projects, at least one of which is supported by Federal funds, he/she may not be compensated for more than 100 percent of his/her time during any part of the period of dual involvement. That is, an individual is prohibited from receiving double payment for any given period of time.

* *

This is to advise you of my desire to offer my services as consultant to the Eastern Stream Center on Resources and Training (ESCORT).

As requested, I have completed the service proposal. I understand that compensation for services performed as a consultant to the project is limited by federal regulation to the lowest fee received for performing a similar service to other clients not to exceed $150 per day for an 8 hour day, unless prior approval is obtained from the Contracting Officer.

My immediate supervisor has approved my availability to provide consultation services to ESCORT.

Signature_____

Date _____

NAME _____ SOC. SEC. #_____

ADDRESS _____ TELEPHONE:_____